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| 授業科目 | 英会話入門 | | | | | 実務家教員担当科目 | - | | |
| 単位 | 2 | 履修 | 選択 | 開講年次 | 1 | 開講時期 | 後期 | | |
| 担当教員 | Marne Saddy | | | | | | | | |
| 授業概要 | This course is designed to help students develop the "Three Golden Rules" of speaking fluency - never remain silent, give longer answers, and talk about yourself. Students will first learn useful language patterns through controlled speaking practice and sounding natural strategies. Once basic skills are established, students will practice self-expression through creative conversations and free-style communication. | | | | | | | | |
| | The teacher will first model language patterns, so the students can practice and produce the language on their own. After practicing, students will demonstrate their skills to the teacher and receive immediate feedback as "incomplete", "satisfactory" or "mastered". This modelling and immediate feedback method allows students to understand how well they are mastering the language each step of the way. *All classes will be taught in English | | | | | | | | |
| 授業形態 | 対面授業 | | | | 授業方法 | グループワーク | | | |
| 学生が達成すべき行動目標 | | | | | | | | | |
| 標準的 レベル | Students will use Japanese translations of vocabulary, language patterns, and sounding natural notes provided in the textbook to study before each class. Then, students will work together to confirm their understanding of the language and practice using substitution drills. Finally, students will consolidate the language by using it in creative situations. | | | | | | | | |
| 理想的 レベル | Students will increase their confidence and motivation regarding English usage in general, and oral communication in particular. The ultimate goal of this course is to take the fear out of speaking English, and put the fun back into it! | | | | | | | | |
| 評価方法・評価割合 | | | | | | | | | |
| 評価方法 | | | 評価割合（数値） | | | | 備考 | | |
| 試験 | | | 41 | | | | 0 | | |
| 小テスト | | | 15 | | | | 0 | | |
| レポート | | | | | | | | | |
| 発表（口頭、プレゼンテーション） | | | 29 | | | | 0 | | |
| レポート外の提出物 | | | | | | | | | |
| その他 | | | 15 | | | | Active Task Completion | | |
| カリキュラムマップ（該当 DP）・ナンバリング | | | | | | | | | |
| DP1 | ○ | DP2 | ○ | DP3 | - | DP4 | - | ナンバリング | NU10502E WE10502E NT10502E |
| 学習課題（予習・復習） | | | | | | | | | 1回の目安時間（時間） |
| 1. Review previous lesson Vocabulary and Active Conversation. | | | | | | | | | 4 |

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| 2. Study next lesson Vocabulary. | |
| 授業計画 | |
| 第1回 | Let's Get Started! Introducing yourself. |
| 第2回 | Unit 1 Part 1: Talking about where you're from and where you live now. |
| 第3回 | Unit 1 Part 2: Talking about school majors and club activities. |
| 第4回 | Unit 1 Part 3: Talking about part-time jobs. |
| 第5回 | Unit 2 Part 1: Talking about daily routines. |
| 第6回 | Unit 2 Part 2: Talking about the hardest/Easiest days of the week. |
| 第7回 | Unit 2 Part 3: Talking about how you spend your time. |
| 第8回 | Unit 1 & 2 Review: Write and Present an original conversation for Unit 1 & 2 |
| 第9回 | Unit 3 Part 1: Talking about your hometown attractions. |
| 第10回 | Unit 3 Part 2: Talking about things you like/dislike about your hometown. |
| 第11回 | Unit 3 Part 3: Talking about where to live in the future. |
| 第12回 | Unit 4 Part 1: Talking about travel experiences. |
| 第13回 | Unit 4 Part 1: Talking about travel experiences. |
| 第14回 | Unit 4 Part 3: Talking about planning a trip. |
| 第15回 | Unit 1 - 4 Review: Write and Present an original conversation for Unit 1-4. |
| テキスト | Access to a computer or tablet with internet connection is necessary to check Google Classroom for Tasks and Homework. If you do not have access to any of these devices, please consult with the teacher. |
| 参考図書・教材／データベース・雑誌等の紹介 | Assessment for this class will be done each week throughout the semester, based on individual, pair and group participation. There will also be a final exam which will encompass all lesson material from the semester |
| 課題に対するフィードバックの方法 | As this is an active learning class, attendance is of utmost importance. その他 Students will receive additional assessment based on in-class subjective performance such as attitude, helping skills, leadership, and responsiveness to both the teacher and classmates. |
| 学生へのメッセージ・コメント | |