2025年度 授業コード: S1007202

授業科目		- 1.5		<u></u> 英語(B クラス)			実務家教員担当科目	-
単位	2	履修	選択	開講年次	1		開講時期	前期
担当教員	James I	Hicks			I			
授業概要	This course helps students develop listening and speaking fluency through engaging content and practical exercises. It takes a systematic, step-by-step approach, and the content and exercises put the tools of the language into students' hands as they learn the patterns used in daily life. The topics are related to our personal lives (introductions, family, friends,), our interests (music, movies, shopping), and common discussion topics (abilities, online activities, the future). All classes will be taught in English.							
授業形態	対面授:	業 			授業方法 Active Learning and Blended Learning グループワーク			
学生が達成すべき行動目標								
	Through pair work, group work and individual work the student will gain an understanding of the use of the language in social situations.							understanding of
標準的	The ability to use the language in common situations will increase over time as the student							
レベル	builds on what they have learned and applies these skills.							
	The student will be able to use the textbook as a guide to further improve on listening and							
	speaking skills in order to become a more well-rounded speaker of English.							
	Overall students will make significant improvements on the basic skills they already possess by using speaking and listening skills in common language situations.						ey already possess	
理想的								
レベル	Students will increase their confidence and motivation regarding general English usage and							
oral communication.								
評価方法・評価割合								
評価方法			評価割合(数値)			備考		
試験			41			0		
小テスト								
gas, miner		%− ト	5.3					
発表(口頭、プレゼンテーション)				20			0	
レポート外の提出物				10			Pair work and Passive Participation	
	€(の他	+-1	29 Pair work a リキュラムマップ(該当 DP)・ナンバリング				ssive Participation
DD1		חחם	ינע			・デンバ	ナンバリング	NU10F011
DP1	0	DP2	— —	DP3 - 3 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 / 1 /	DP4	_	7211929	NU10501J 1回の目安時間(時間)
Complati	na wook	ly aramma		習課題(予習・復習) ck completing other review activities			4	
Completing weekly grammar homework, completing other review activities 4 授業計画								
第1回 Syllabus / Introducing Yourself								
Official State of the state of								

	202331001202						
第2回	Names and Titles						
第3回	Yes/No Questions with Be						
第4回	Nationalities/Phone Numbers/Email						
第5回	Family Members						
第6回	Demonstratives/a & an/Plurals						
第7回	Clothes/Colors/Possessive Pronouns						
第8回	Review Units 1-3						
第9回	Transportation/Time						
第10回	Time/Routines						
第11回	Online Activities/Adverbs of Frequency						
第12回	Numbers and Prices						
第13回	Jobs and Workplaces						
第14回	Abilities/Can & Can't						
第15回	Review Units 4-6 / Final Test Preparation						
	This a BYOD (Bring Your Own Device) classroom. A laptop, tablet or smartphone is required to						
テキスト	complete some classwork and access the homework assignments on Google Classroom. Please be						
	sure that your device is charged before class each week.						
	If you do not have access to any of these devices, please consult with the teacher.						
参考図							
書・教材	Feedback will be delivered to students through active engagement with the course content and						
/データ	subsequent verbal correction and reinforcement delivered by the teacher. Feedback will also be received through weekly homework grades and a weekly class review of homework responses.						
ベース・							
雑誌等の	22 . 22222 dag.i. nos.c.y						
紹介							
	After at least six years of English study, you already have a strong foundation in English.						
	Your current level of vocabulary, grammar, and general English knowledge will help you to						
課題に対	participate fully in these classes. Please do your best to take advantage of this opportunity						
するフィ	to improve your English skills!						
ードバッ	Assessment for this class will be done each week throughout the semester, using pair work						
クの方法	participation, individual participation, grammar homework, and other class activities, as						
	well as a final test in the last class. Therefore be careful to attend class as much as						
W **	possible.						
学生への							
メッセー							
ジ・コメ							
ント							