

## 2025 年度 授業コード: 12111500

授業科目	*Digital Media I						実務家教員担当科目	－	
単位	2	履修	必修	開講年次	1		開講時期	後期	
担当教員	Malcolm Ross Swanson								
授業概要	In this class, we will work on these areas: 1. You will do focused activities within the CHieru e-learning system, learning how to do self-paced English learning to attain targets each month. 2. We will learn how to use online resources such as Google Classroom and My Study to study, both alone and with other students. 3. We will begin to explore English as it is used in such media as the Internet, television, movies, and newspapers. This is in preparation for the work you will do later in your 2nd year where we will explore this media in greater depth. NOTE: 1. All classes will be taught in English.								
授業形態	対面授業				授業方法	Task-based learning activities, peer evaluations, demonstrations, project work			
学生が達成すべき行動目標									
標準的 レベル	Students taking this course will work towards these "Can do..." goals: 1. I can use digital media as a resource to study English. 2. I can use a self-paced course to plan my own English learning. 3. I can ascertain my weak areas in English and target my studies toward those areas. 4. I can keep a journal of my English learning in this class. Students must work in a self-paced manner to work through the activities each week, and self assess their abilities to ascertain future goals.								
理想的 レベル	An ideal student for this class will use their skills to research media technology, present on it, and if possible, use that technology to create original media. They will also utilise many different media to build their English skills.								
評価方法・評価割合									
評価方法				評価割合（数値）				備考	
試験									
小テスト									
レポート				20					
発表（口頭、プレゼンテーション）				40					
レポート外の提出物				40				0	
その他									
カリキュラムマップ（該当 DP）・ナンバリング									
DP1	－	DP2	○	DP3	○	DP4	－	ナンバリング	－
学習課題（予習・復習）									1 回の目安時間（時間）

Review classwork, complete review tasks, complete preparation assignments.		4
授業計画		
第1回	1. Course introduction: Information about the course, and an introduction to the "My Study" website we will be using. Safety and care online. 2. CHieru update. - Rationale for using CHieru. - Study guidelines.	
第2回	1. Using Google Documents. - Explanation of software. - how to collaborate on files with other students. 2. Using the text editor on My Study. - Inputting and formatting text. - Adding graphics. - Responding to others. 3. CHieru. - Monthly goals.	
第3回	1. Surveying in English using Google Forms. - Explanation of Google Forms. - Creating, sharing, and responding to surveys. 3. Using CHieru to increase listening skills.	
第4回	1. Completing surveys from previous weeks and sharing results. 2. Understanding AI literacy. - Using AI to help with language learning. 3. Using CHieru to increase grammar skills.	
第5回	1. Creating and collaborating on presentations using Google Slides. - Explanation of Google Slides, comparison to other presentation software. - Create a slide presentation in pairs through collaboration. - Presentation of slides. 2. Using CHieru to increase skills in TOEIC and TOEFL testing.	
第6回	1. Learning to design with Canva. - Introduction to Canva service. - Basic design techniques. - Activity: Create a poster and Instagram slides for a project. 2. Using CHieru to increase vocabulary skills.	
第7回	1. Movie dialogues and expressions. - Analyzing conversational language in movies. - Identifying idioms, slang, and expressions. - Activity: Watch and reenact a scene from a movie or TV show. 2. Using CHieru to increase listening skills.	

第 8 回	<p>1. Understanding news articles.</p> <ul style="list-style-type: none"> <li>- Structure of news articles: headline, lead, body.</li> <li>- Reading comprehension practice with short news pieces.</li> <li>- Activity: Identify main ideas and supporting details in a news article.</li> </ul> <p>2. Watching news broadcasts.</p> <ul style="list-style-type: none"> <li>- Listening skills: Understanding tone, pace, and key points in news reports.</li> <li>- Focus on vocabulary related to current events.</li> <li>- Summarize a short news clip in pairs.</li> </ul>
第 9 回	<p>1. Writing media reviews.</p> <ul style="list-style-type: none"> <li>- Structure of a media review: introduction, main points, conclusion.</li> <li>- Writing practice: Reviewing a favorite TV show, movie, or podcast.</li> <li>- Activity: Peer feedback on reviews.</li> </ul> <p>2. Web Quest 1 activity.</p>
第 10 回	<p>Advertisements and persuasion.</p> <ul style="list-style-type: none"> <li>- Language and techniques in advertising.</li> <li>- Focus on persuasive words and slogans, particularly in foreign advertisements.</li> <li>- Activity: Design an ad for a fictional product and present it to the class.</li> </ul>
第 11 回	<p>Writing for English media.</p> <ul style="list-style-type: none"> <li>- Introduction to blogging using the 英語学科 blog or Instagram as an example.</li> <li>- Focus on concise and engaging writing.</li> <li>- Activity: Write a blog entry or captions for the 英語学科 blog or Instagram account.</li> </ul>
第 12 回	<p>Exploring English music lyrics.</p> <ul style="list-style-type: none"> <li>- Analyzing song lyrics for themes, metaphors, and expressions.</li> <li>- Focus on pronunciation and rhythm.</li> <li>- Activity: Listen to and discuss popular English songs.</li> </ul>
第 13 回	<p>Creating media content.</p> <ul style="list-style-type: none"> <li>- Introduction to video-making or audio-recording basics.</li> <li>- Focus on clear speech and engaging content.</li> <li>- Activity: Create a short video in small groups.</li> </ul>
第 14 回	1. Continue working on video project. Peer review of progress to offer advice.
第 15 回	<p>Course wrap-up and final presentations.</p> <ul style="list-style-type: none"> <li>- Review key vocabulary and skills learned.</li> <li>- Students present their video projects.</li> <li>- Give feedback on course.</li> </ul>
テキスト	#NAME?
参考図 書・教材 ／データ ベース・	The teacher will provide regular feedback on progress and grades. Students can request grade status updates at any time.

雑誌等の 紹介	
課題に対 するフィ ードバッ クの方法	An interest in online media and a willingness to try new technologies will be useful for this course. Also, some experience in using the Internet to study English will be beneficial. This course requires regular attendance and constant effort. Hopefully, the course will provide content that interests you, but if you have other areas you'd like to study in the class, please discuss this with the teacher.
学生への メッセー ジ・コメ ント	