2025年度 授業コード: 12104302

授業科目	エリア・スタディ I (B クラス) 実務家教員担当科目 -								
単位	2 履修 選択								
担当教員	Kristen Maree Sullivan								
担当教具									
	In this course we will learn about key elements of Australian society, history and culture								
	through the lens of race, specifically looking at the topics of multiculturalism and								
	Indigenous Australians. To do this we will use various methods and materials such as official								
	statistics, newspaper articles, movies, music, and other online resources. Important								
142 114 100 77	background information will also be presented in a lecture format. Although this course								
授業概要	focuses primarily on the region of Australia, there will also be opportunities to use this								
	learning as a foundation to investigate similar issues in New Zealand, Canada and the USA.								
	Students will also be encouraged to reflect upon multiculturalism and indigenous issues as								
	they relate to Japan. Various levels and types of language support will be made available as								
	necessary in consultation with students.								
	All classes will be tau	ght in English.			0				
授業形態					-プワーク、プレゼンテーション、ディスカ -				
	   対面授業		授業方法	ッション					
					: Classroom を用いて、教材の配布、課題の				
					提出等を行う。				
			以すべき 行動						
	1. To gain and be able to express a reasonable understanding of Australia in relation to the								
	topics covered in this course.								
	2. To be able to use a variety of methods and English-language resources to learn about								
標準的	Australia's history, society and culture.								
レベル	3. To be able to apply the skills and knowledge you have gained in this class to conduct your								
	own research.								
	4. To be able to present information that you have researched and analyzed.								
	5. To be able to apply your skills and knowledge to learn about similar issues in other								
-m-t//	countries, specifically								
理想的	To be able to achieve the standard level goals with a higher degree of confidence and								
レベル	fluency, and with a grea	· ·	-		l thinking.				
			法・評価割			144 Av			
	<b>評価方法</b>	評価割合(数値)			備考				
小テスト									
レポート		35			Assignments and				
					Reflections				
	1頭、プレゼンテーション)	30			Final Presentation				
l	ノポート外の提出物 ニューニー		20		News Portfolio				

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	その他	15			In-Class Performance and					
		Contribution								
	カ	カリキュラムマップ(該当 DP)・ナンバリング								
DP1	O DP2 -	DP3	0	DP4	0	DP5	0	ナンバリング	EN21304E	
	学	習課題(予	習・復	習)				1回の目安照	1回の目安時間(時間)	
Assigned	d preparation/revision							4	ļ	
	授業計画									
第1回	Course Introduction: An introduction to the course, the field of area studies, and Australia.									
	Public Holidays 1: Before investigating the public holidays of Australia, we will look at the									
	public holidays of Japan, and what they tell us about Japanese society, culture and history.									
	Public Holidays 2									
第2回	Gain an initial insight into Australian society, history and culture through an analysis of									
	its public holidays.									
	Public Holidays 3									
第3回	Gain a brief insight into New Zealand, Canadian and American society, history and culture, in									
	contrast with that of Australia and Japan, through an analysis of their public holidays.									
	Multiculturalism in Australia 1									
第4回	Gain an initial understanding of multiculturalism in Australia through analysis and									
	discussion of official statistics, with a focus on statistics on demographics.									
	Multiculturalism in Australia 2									
第5回	Gain an initial understanding of multiculturalism in Australia through analysis and									
	discussion of official statistics, with a focus on statistics on public attitudes.									
	Multiculturalism in Australia 3									
第6回	Learn about the history of multiculturalism in Australia and recent attitudes towards									
	multiculturalism through an English lecture.									
	Multiculturalism in Australia 4									
第7回	As a class we will read an authentic news article on multiculturalism in Australia. Students									
	will also learn how to read newspaper articles and deal with unknown information and									
	concepts.									
第8回	Multiculturalism in Australia 5									
	We will discuss the multiculturalism related topic introduced in the news article read in the									
	previous week and go over any difficulties faced while reading the article.									
	Review and reflection on our learning about multiculturalism in Australia, and preview of the next unit of work on Indigenous Australians.									
			austral	idns.						
第9回	Indigenous Australians		) roof F	nnoo"l	.++ +·	المسموا	4 41	C+alam C	wat:	
## 10 F	We will watch the movie		root Fe	ence and s	start to	learn abo	out the	stolen Gene	ration.	
第10回	Indigenous Australians	۷								

	Learn about the history of the oppression of Indigenous Australians, Indigenous activism, and					
	current attitudes in Australian society through an English lecture.					
	Indigenous Australians 3					
第11回	We will look more at some of the key issues for Indigenous Australians through an exploration					
	of music.					
	Indigenous Australians 4					
第12回	After completing the activity from the previous week, we will look at some other examples of					
	Indigenous Australian music.					
	Indigenous Australians 5					
第13回	Learn about some examples of Indigenous Australian culture through an English lecture and					
	various online multimedia resources.					
	Presentations 1					
第14回	Students will present the results of their original research. Self and peer assessment and					
	reflection.					
	Presentations 2 & Course Overview					
第15回	Students will present the results of their original research. Self and peer assessment and					
	reflection.					
テキスト	There is no textbook for this class. Materials will be distributed in class or via Google					
ノイスト	Classroom.					
参考図						
書・教材						
/データ	These will be introduced in class as necessary.					
ベース・	mese witt be introduced in class as necessary.					
雑誌等の						
紹介						
課題に対						
するフィ	Feedback will be given orally in class or via Google Classroom.					
ードバッ						
クの方法						
学生への	It's important to try to go beyond stereotypes and superficial understandings of countries					
メッセー	and regions. It takes time and effort to gain a deep and nuanced understanding of a country,					
ジ・コメ	and this is impossible to achieve through just one course. I hope this course sparks your					
ント	interest in area studies, and gives you some initial skills that you can use to pursue your					
	own interests.					