2025年度 授業コード: 12104301

授業科目		<u>~</u> スタディ I (A クラ	7)		実務家教員担当科目	_		
単位	2 履修 選択				開講時期			
111 担当教員	Z 腹畛 選択 Kristen Maree Sullivan	開講年次	2		用神时刑	前期		
授業概要	In this course we will learn about key elements of Australian society, history and culture through the lens of race, specifically looking at the topics of multiculturalism and Indigenous Australians. To do this we will use various methods and materials such as official statistics, newspaper articles, movies, music, and other online resources. Important background information will also be presented in a lecture format. Although this course focuses primarily on the region of Australia, there will also be opportunities to use this learning as a foundation to investigate similar issues in New Zealand, Canada and the USA. Students will also be encouraged to reflect upon multiculturalism and indigenous issues as they relate to Japan. Various levels and types of language support will be made available as necessary in consultation with students. All classes will be taught in English.							
授業形態	対面授業		授業方法	ッション Google 配信・打	-プワーク、プレゼンテーション、ディスカ レ e Classroom を用いて、教材の配布、課題の 提出等を行う。			
			伐すべき行動					
標準的 レベル	 To gain and be able to express a reasonable understanding of Australia in relation to the topics covered in this course. To be able to use a variety of methods and English-language resources to learn about Australia's history, society and culture. To be able to apply the skills and knowledge you have gained in this class to conduct your own research. To be able to present information that you have researched and analyzed. To be able to apply your skills and knowledge to learn about similar issues in other countries, specifically New Zealand, Canada, the USA, and Japan. 							
理想的	To be able to achieve the standard level goals with a higher degree of confidence and							
レベル	fluency, and with a greater depth of analysis and critical thinking.							
		評価方	法・評価割	合				
	評価方法	評価割合(数値)			備考			
	試験							
小テスト								
	レポート	35		Post-class Reflections	Assignments and			
発表(ロ	コ頭、プレゼンテーション)	30			Final Presentation			
L	レポート外の提出物	20			News Portfolio			

	その他	15			In-Class Performance and				
221	カリキュラムマップ(該当 DP)・ナンバリング								
DP1	O DP2 -	DP3 O	DP4	0	DP5	0	ナンバリング	EN21304E	
		習課題(予習・復	智)				1回の目安時間(時間)		
Assigned	ssigned preparation/revision 4								
	Course Introduction: An introduction to the course, the field of area studies, and Australia.								
第1回	Public Holidays 1: Before investigating the public holidays of Australia, we will look at the								
	public holidays of Japan, and what they tell us about Japanese society, culture and history.								
	Public Holidays 2								
第2回	Gain an initial insight into Australian society, history and culture through an analysis of								
	its public holidays.								
	Public Holidays 3								
第3回	Gain a brief insight into New Zealand, Canadian and American society, history and culture, in								
	contrast with that of Australia and Japan, through an analysis of their public holidays.								
	Multiculturalism in Australia 1								
第4回	Gain an initial understanding of multiculturalism in Australia through analysis and								
	discussion of official statistics, with a focus on statistics on demographics.								
	Multiculturalism in Australia 2								
第5回	Gain an initial understanding of multiculturalism in Australia through analysis and								
	discussion of official statistics, with a focus on statistics on public attitudes.								
	Multiculturalism in Australia 3								
第6回	Learn about the history of multiculturalism in Australia and recent attitudes towards								
	multiculturalism through an English lecture.								
第7回	Multiculturalism in Australia 4								
	As a class we will read an authentic news article on multiculturalism in Australia. Students								
	will also learn how to read newspaper articles and deal with unknown information and								
	concepts.								
第8回	Multiculturalism in Aus			· · · · · · ·				I. S. O.	
	We will discuss the multiculturalism related topic introduced in the news article read in the								
	previous week and go over any difficulties faced while reading the article.								
	Review and reflection on our learning about multiculturalism in Australia, and preview of the next unit of work on Indigenous Australians.								
		-	ans.						
第9回	Indigenous Australians			4 0 4 1		.			
	We will watch the movie "Rabbit Proof Fence" and start to learn about the Stolen Generation.								
第10回	Indigenous Australians 2	2							

	Learn about the history of the oppression of Indigenous Australians, Indigenous activism, and
	current attitudes in Australian society through an English lecture.
	Indigenous Australians 3
第11回	We will look more at some of the key issues for Indigenous Australians through an exploration
	of music.
	Indigenous Australians 4
第12回	After completing the activity from the previous week, we will look at some other examples of
	Indigenous Australian music.
	Indigenous Australians 5
第13回	Learn about some examples of Indigenous Australian culture through an English lecture and
	various online multimedia resources.
	Presentations 1
第14回	Students will present the results of their original research. Self and peer assessment and
	reflection.
	Presentations 2 & Course Overview
第15回	Students will present the results of their original research. Self and peer assessment and
	reflection.
	There is no textbook for this class. Materials will be distributed in class or via Google
テキスト	Classroom.
参考図	
書・教材	
/データ	
ベース・	These will be introduced in class as necessary.
雑誌等の	
紹介	
課題に対	
するフィ	
ードバッ	Feedback will be given orally in class or via Google Classroom.
クの方法	
	It's important to try to go beyond stereotypes and superficial understandings of countries
学生への	and regions. It takes time and effort to gain a deep and nuanced understanding of a country,
メッセー	and this is impossible to achieve through just one course. I hope this course sparks your
ジ・コメ	interest in area studies, and gives you some initial skills that you can use to pursue your
ント	own interests.
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