2025年度 授業コード: 12101502

授業科目		* 英	語ディス	スカッションⅡ(Bク	フラス)	実務家教員担当科目	-		
単位	2	履修	必修	開講年次	2	開講時期	後期		
担当教員	Paul	Collett							
授業概要	discus come For si	This course will continue on from the first semester Discussion I course. We will continue to discuss a variety of topics. You will once again be expected to prepare for each lesson, then come to class ready to express your opinions, listen to other students, and respond fully. For students who participate energetically, this will be an interesting and stimulating class. All classes will be taught in English.							
授業形態	対面授		bo taas	授業方法 グループワーク、ディスカッション					
	У1Щ12			学生が達成	はなべき行動目標				
標準的レベル関が	Through this class, it is hoped the students will be able to achieve the following: — I can improve my general communication skills — I can state my opinion about the topics under discussion — I can show if I agree or disagree with other's opinions — I can clearly express my point of view and explain why I hold that view — I can prepare and make short presentations about various topics Students should make an effort to discuss the topics and give their opinions on them. They should show they understand and are able to use the language in the textbook to present their ideas. They should also contribute to the group projects, and complete the homework exercises. Attendance of all classes is also expected. Ideal students will take an active role in expressing their opinions about the topics under discussion. They will make an effort to use the language covered in the textbook, and to extend the basic conversations beyond the examples given. They will be able to clearly and logically present their ideas. They will also contribute to and complete the various projects								
	and in	omework act			法・評価割合				
	評	価方法		評価割合(数値)		備考			
				20		0			
小テスト				20		単語テスト x 3回			
レポート									
発表(口頭、プレゼンテーション)			ョン)	30		プレゼンテーション x 2回			
レポート外の提出物									
その他				3	30	課題、授業への積	極的な参加姿勢		
カリキュラムマップ(該当 DP)・ナンバリング									
DP1	0	DP2	_	DP3	DP4 -	DP5 O	ナンバリング EN21202E		
学習課題(予習・復習) 1回の目安時間(時間)									

Topic re	4						
	授業計画						
第1回	Introductions / Relationships: Advising and persuading						
第2回	Relationships: Advising and persuading follow-up						
第3回	Environmental Issues: World problems						
第4回	Environmental Issues: Offering options to world problems,						
第5回	Lifestyle: Relationships						
第6回	Lifestyle: Relationships—advising and persuading						
第7回	Student Presentations						
第8回	Social Issues: Contrasting views						
第9回	Social Issues: Offering options						
第10回	Happiness & Success: Explanations						
第11回	Happiness & Success: Expressing opinions						
第12回	More Social Issues: Contrasting views						
第13回	More Social Issues: Offering options						
第14回	More Lifestyle: Contrasting views & offering options						
第15回	Student Presentations						
テキスト	Impact Issues 2 (3rd edition), Richard Day, Joseph Shaules, and Junko Yamanaka (Pearson, 2019)						
参考図 書・教材 /データ ベース・ 雑誌等の 紹介	English-Japanese/Japanese-English Dictionary						
課題に対	As assessment in this course is ongoing, we strongly recommend you keep up with your						
するフィ	coursework throughout the semester. This includes being prepared for class and your active						
ードバッ	participation. Cooperate with the other students, and do your best to use the language						
クの方法	covered in the textbook.						
学生への メッセー ジ・コメ ント	The general skills you have developed through your time studying English w prepare for this class. You should also be aware of and able to talk about current events and issues in English. As this class aims to help you improve your discussion skills, you should contribute your ideas, as well as listen carefully to others. Think carefut topics under discussion and how they relate to you and others. Spend time of class if you are unfamiliar with a particular topic.	contemporary be prepared to lly about the					