2025 年度 授業コード: 12101402

授業科目	* 英語ディ	スカッション I (B ク		実務家教員担当科目	_		
単位	2 履修 必修	開講年次	2	開講時期	前期		
担当教員	Paul Collett	7V—Elatra		1710 PT 1741	ועהט		
12日秋兵	Welcome to a new world of discussion! You have spent many years studying English structures,						
	and last year you had your first taste of oral English. This year, we take everything you						
	have learned and begin using it in authentic situations. This is not a conversation class,						
	but a class where we discuss real topics. You will be expected to prepare for each lesson,						
授業概要	then come to class ready to express your opinions, listen to other students, and respond						
]又未帆女							
	fully. For students who participate energetically, this will be an interesting and						
	stimulating class. NOTE:						
	1. All classes will be taught in English.						
拉米 以能		taugiit iii Eligtisii		 プワーク、ディスカ			
授業形態	対面授業	労生が 持り		<u> </u>	<u> </u>		
	Through this class it		tすべき行動目標 anta will be able	to achieve the f	allowing!		
	Through this class, it is hoped the students will be able to achieve the following:						
	- I can improve my general communication skills						
	- I can state my opinion about the topics under discussion						
抽维加	- I can prepare and make short presentations about various topics						
標準的							
レベル							
	Students should make an effort to discuss the topics and give their opinions on them. They						
	should show they understand and are able to use the language in the textbook to present their						
	ideas. They should also contribute to the group projects, and complete the homework						
	exercises. Attendance of all classes is also expected.						
	Ideal students will take an active role in expressing their opinions about the topics under discussion. They will make an effort to use the language covered in the textbook, and to						
理想的	extend the basic conversations beyond the examples given. They will be able to clearly and						
レベル	logically present their ideas. They will also contribute to and complete the various projects						
	and homework activities.						
	and nomework activities		 法・評価割合				
評価方法		評価割合					
試験			20	0	The Co		
小テスト			20	⁰ 単語テスト x 3回	1		
レポート			. .	一十四ノハドスコピ	1		
		3	30	プレゼンテーショ	~/ v 2回		
発表(口頭、プレゼンテーション) レポート外の提出物		3	,,,		<u> </u>		
L	その他	3	30	課題、授業への積	 極的か参加姿勢		
てい他			v		(포PTO シル女ガ		

	カリキュラムマップ(該当 DP)・ナンバリング						
DP1	O DP2 - DP3 O DP4 - DP5 O	ナンバリング	EN21201E				
	学習課題(予習・復習)	1回の目安暗	持間(時間)				
Topic re	search and discussion preparation	4					
	授業計画						
第1回	Course Orientation; First Impressions						
第2回	Appearances; Agreeing and disagreeing						
第3回	Living Environments: Hometowns						
第4回	Living Environments: Comparison and selection; pros and cons						
第5回	Education: Experiences and choices						
第6回	Education: Learning a language						
第7回	Student Presentations						
第8回	Relationships: Types						
第9回	Relationships: Advantages and disadvantages						
第10回	Relationships: Giving advice						
第11回	Environment: Food choices						
第12回	Environment: Lifestyles						
第13回	Student Life: Education						
第14回	Student Life: Future plans						
第 15 回	Student Presentations						
テキスト	Impact Issues 2 (3rd edition), Richard Day, Joseph Shaules, and Junko Yamanaka (Pearson, 2019).						
参考図							
書・教材							
/データ	English-Japanese/Japanese-English Dictionary						
ベース・							
雑誌等の							
紹介							
課題に対	1 Deturning toote with either written and/an and feetlest.						
するフィ	1. Returning tests with either written and/or oral feedback						
ードバックの方法	2. Verbal comments on presentations and speeches.						
学生への メッセー ジ・コメ	The general skills you have developed through your time studying English w prepare for this class. You should also be aware of and able to talk about current events and issues in English. As this class aims to help you improve your discussion skills, you should	contempora	ary				
ント	contribute your ideas, as well as listen carefully to others. Think carefully about the						

topics under discussion and how they relate to you and others. Spend time preparing outside of class if you are unfamiliar with a particular topic.