(時間)

| 授業科目   |  |          |              | 英会話入                  |                   |                        |           |            | 員担当科目      |              | 央会話人門      |  |
|--|--|----------|--------------|-----------------------|-------------------|------------------------|-----------|------------|------------|--------------|------------|--|
| 単位   | 1  | 履修       | 選択           |                       | <b>年次</b>         |                        | 1         | 開講         |            | 後            | <br>£期     |  |
| · <u> </u><br>担当教員   |  | Hicks    | <i>Æ37</i> \ | 171341                | J 177             |                        | <u>·</u>  | 1713413    | . 3743     |              | C/43       |  |
|  | This course continues to help students develop listening and speaking fluency through        |          |              |                       |                   |                        |           |            |            |              |            |  |
|  | engaging content and practical exercises. It takes a systematic, step-by-step approach, and  |          |              |                       |                   |                        |           |            |            |              |            |  |
| 1석 개★ 10± <del>고도</del>  | the content and exercises put the tools of the language into students' hands as they learn   |          |              |                       |                   |                        |           |            |            |              |            |  |
| 授業概要   | the patterns used in daily life. The topics are related to our personal lives (food,         |          |              |                       |                   |                        |           |            |            |              |            |  |
|  | parties, vacations), functional topics (directions, location, invitations), and common       |          |              |                       |                   |                        |           |            |            |              |            |  |
|  | discussion topics (weekend activities, school trips, past experiences).                      |          |              |                       |                   |                        |           |            |            |              |            |  |
|  | 4-skills exercises and active 授業方  |          |              |                       |                   |                        |           |            |            |              |            |  |
| 授業形態   | learning activities related to the 法   |          |              |                       |                   |                        |           |            |            |              |            |  |
|  | textbook   |          |              |                       |                   |                        |           |            |            |              |            |  |
| 学生が達成すべき行動目標   |  |          |              |                       |                   |                        |           |            |            |              |            |  |
|  | Through pair work, group work and individual work the student will gain an understanding     |          |              |                       |                   |                        |           |            |            | anding of    |            |  |
|  | the use of the language in social situations.  |          |              |                       |                   |                        |           |            |            |              |            |  |
| 標準的  | The ability to use the language in common situations will increase over time as the stu      |          |              |                       |                   |                        |           |            |            | ie stiident  |            |  |
| レベル  |  |          |              |                       |                   |                        |           |            | ISC OVCI   | trille as tr | ic Student |  |
|  | builds on what they have learned and applies these skills.                                   |          |              |                       |                   |                        |           |            |            |              |            |  |
|  | The s  | tudent w | vill be ak   | ole to us             | se the te         | extbook a              | as a guid | e to furth | ner impro  | ve on list   | ening and  |  |
|  | speak  | ing skil | ls in ord    | er to be              | -rounded          | ed speaker of English. |           |            |            |              |            |  |
|  | Overall students will make significant improvements on the basic skills they already possess |          |              |                       |                   |                        |           |            |            |              |            |  |
|  | by using speaking and listening skills in common language situations.                        |          |              |                       |                   |                        |           |            |            |              |            |  |
| 理想的  |  |          |              |                       |                   |                        |           |            |            |              |            |  |
| レベル  |  |          |              |                       |                   | and mot                | ivation r | egarding E | inglish us | sage in ger  | neral, and |  |
|  | oral communication in particular.  |          |              |                       |                   |                        |           |            |            |              |            |  |
|  |  |          |              |                       | =v/≖ <del>/</del> | \$± =亚/≖               | 中人        |            |            |              |            |  |
|  | ≕亚研  | <br>i方法  |              | 評価方法・評価割合<br>評価割合(数値) |                   |                        |           |            |            |              |            |  |
|  |  |          |              | 20%                   |                   |                        |           | - C. and   |            |              |            |  |
| 小テスト   |  |          |              | 20%                   |                   |                        |           |            |            |              |            |  |
| レポート   |  |          |              |                       |                   |                        |           |            |            |              |            |  |
| <br>発表(口頭、プレゼンテーション)   |  |          |              | 35%                   |                   |                        |           |            |            |              |            |  |
| レポート外の提出物  |  |          |              | 30%                   |                   |                        |           |            |            |              |            |  |
| その他  |  |          |              | 15%                   |                   |                        |           |            |            |              |            |  |
| カリキュラムマップ(該当 DP)・ナンバリング  |  |          |              |                       |                   |                        |           |            |            |              |            |  |
|  |  |          |              |                       |                   |                        |           |            |            | ナンバリン        | NU10502E   |  |
| DP1  | 0  | DP2      | -            | DP3                   | -                 | DP4                    | -         | DP5        | 0          | グ            | WE10502E   |  |
|  |  |          |              |                       |                   |                        |           |            |            |              | NT10502E   |  |
| 1回の学習 学習課題(予習・復習) マステン (1 回の学習 ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ |  |          |              |                       |                   |                        |           |            |            |              |            |  |
|  |  |          |              |                       |                   |                        |           |            |            | (民           | 間)         |  |

|           | —————————————————————————————————————  |  |  |  |  |  |  |  |  |  |
|-----------|--|--|--|--|--|--|--|--|--|--|
| Completin | g weekly grammar homework, completing other review activities 1  |  |  |  |  |  |  |  |  |  |
| 授業計画      |  |  |  |  |  |  |  |  |  |  |
| 第1回       | Syllabus / Introducing Yourself / Summer Memories  |  |  |  |  |  |  |  |  |  |
| 第2回       | Food and Count/Noncount Nouns  |  |  |  |  |  |  |  |  |  |
| 第3回       | How Often? and Time Expressions  |  |  |  |  |  |  |  |  |  |
| 第4回       | Prepositions of Location and Directions  |  |  |  |  |  |  |  |  |  |
| 第5回       | There is / There are / Are there any?  |  |  |  |  |  |  |  |  |  |
| 第6回       | Present Continuous Statements  |  |  |  |  |  |  |  |  |  |
| 第7回       | Present Continuous Questions   |  |  |  |  |  |  |  |  |  |
| 第8回       | Review Units 7-9   |  |  |  |  |  |  |  |  |  |
| 第9回       | Weekend Activities   |  |  |  |  |  |  |  |  |  |
| 第10回      | Simple Past Irregular Verbs  |  |  |  |  |  |  |  |  |  |
| 第11回      | Adjectives and Past of be  |  |  |  |  |  |  |  |  |  |
| 第12回      | Vacation activities and Simple past Wh- questions  |  |  |  |  |  |  |  |  |  |
| 第13回      | Special Days   |  |  |  |  |  |  |  |  |  |
| 第 14 回    | Wh- questions with be going to   |  |  |  |  |  |  |  |  |  |
| 第 15 回    | Review Units 10-12 / Final Test Preparation  |  |  |  |  |  |  |  |  |  |
| テキスト      | Four Corners 1B (Units 7-12): Student's Book with Digital Pack (2nd Edition), David Bohlke, Jack C. Richards |  |  |  |  |  |  |  |  |  |
| 参考図       | This a a BYOD (Bring Your Own Device) classroom. A laptop, tablet or smartphone is                           |  |  |  |  |  |  |  |  |  |
| 書・教材      | required to complete some classwork and access the homework assignments on Google                            |  |  |  |  |  |  |  |  |  |
| /データ      | Classroom. Please be sure that your device is charged before class each week.                                |  |  |  |  |  |  |  |  |  |
| ベース・      |  |  |  |  |  |  |  |  |  |  |
| 雑誌等の      |  |  |  |  |  |  |  |  |  |  |
| 紹介        |  |  |  |  |  |  |  |  |  |  |
| 課題に対      | Assessment for this class will be done each week throughout the semester, using pair                         |  |  |  |  |  |  |  |  |  |
| するフィ      | work participation, individual participation, grammar homework, and other class                              |  |  |  |  |  |  |  |  |  |
| ードバッ      | activities, as well as a final test in the last class. Therefore be careful to attend                        |  |  |  |  |  |  |  |  |  |
| クの方法      | class as much as possible.   |  |  |  |  |  |  |  |  |  |
|           |  |  |  |  |  |  |  |  |  |  |
| 学生への      | After at least six years of English study, you already have a strong foundation in                           |  |  |  |  |  |  |  |  |  |
| メッセー      | English. This vocabulary, grammar, and general English knowledge will help you to                            |  |  |  |  |  |  |  |  |  |
| ジ・コメント    | participate fully in these classes.  |  |  |  |  |  |  |  |  |  |
|           |  |  |  |  |  |  |  |  |  |  |

To get the most out of this class, you need to be using English as much as possible, to both the teacher and other students. You should also prepare for class each week by studying and completing the grammar homework assigned by your teacher.