

授業科目	上級英会話				実務家教員担当科目	-	
単位	1	履修	選択	開講年次	2	開講時期	後期
担当教員	Marne Saddy						
授業概要	Let's travel the world together!						
	If you're thinking of having a career in the travel industry, or if you just want to travel for fun, this is the class for you! By studying travel specific Vocabulary, Listening, Reading and Role Playing, you will be ready and able to have everyday conversations that are essential for working, and playing, in Travel & Tourism.						
	Each unit of the textbook is covered in just two pages, so each week a new and exciting travel related situation can be practiced and learned. Any level of student can have success in this class, especially if they are interested in tourism. Learn skills related to working in restaurants, shops, hotels, airports, train, bus, and even car rental companies. Every week is a new adventure in travel!						
Note: All classes will be taught in English.							
授業形態	4-skills exercises and activities related to the textbook.			授業方法	Face-to-face lessons with both individual learning time and pair/group practice time.		
学生が達成すべき行動目標							
標準的レベル	Through pair work and individual work the student will gain an understanding of key language and interpersonal communication skills required to work in an international travel setting. The student will also learn from the perspective of both a service provider (tourism staff) as well as a service receiver (customer). In this way, learning will be beneficial for both career and personal travel opportunities.						
	The student will use the textbook, as well as listening audio and vocabulary educational apps posted on the Google ClassworkPage, to focus and improve upon listening and speaking skills learned in class.						
理想的レベル	Students of every level can achieve immediate success and will find the course both useful and interesting. The ideal student will be prepared to study the useful unit vocabulary before each class in order to express themselves without hesitation. A little effort will be rewarded with great improvement in this class!						
評価方法・評価割合							
評価方法			評価割合（数値）			備考	
試験			45%				
小テスト			20%				
レポート							
発表（口頭、プレゼンテーション）			20%				

	Inform your guests about what to do in the case of a flight delay.
第 11 回	Topic 10: Where's My Baggage? Learn how to handle lost baggage like a world-class traveler.
第 12 回	Topic 11: Explaining the Bill Learn how to understand and talk about charges for goods, services and activities payed for while on vacation.
第 13 回	Topic 12: Negotiating Prices Practice the art of finding the best price and bargains while shopping in some countries.
第 14 回	Topic 13: Locating Help Make sure your traveler understands what to do and where to go in case of medical emergencies, crimes, or trouble with the police.
第 15 回	Topic 14: Emergency! Feel confident guiding your airplane passengers to safety in the case of a flight emergency.
テキスト	Career Paths "Tourism" (Section 2), Virginia Evans, Jenny Dooley & Veronica Garza (Express Publishing)
参考図 書・教材 ／データ ベース・ 雑誌等の 紹介	English-Japanese/Japanese-English Dictionary
課題に対 するフィ ードバッ クの方法	Assessment for this class will be done throughout the semester using quizzes, presentations, and activities, as well as a final test during the official testing period. As this is a performance based Active Learning class, please be careful to attend regularly.
学生への メッセー ジ・コメ ント	The general skills you have developed through your time studying English will help you prepare for this class. It is essential that students study and review the Unit Vocabulary, as many will be new and all are very specific to the travel industry. To encourage students in their studies, a Vocabulary Review Quiz will be given after every three units (Units 1-3, 4-6, 7-9, 10-12, and 13-14).

その他

As this is an active learning class, students will receive additional assessment based on in-class subjective performance such as attitude, helping skills, leadership, and responsiveness to both the teacher and classmates. Evaluation of these additional factors will be based on actively attending the class each week.