

授業科目	エリア・スタディⅡ				実務家教員担当科目	-	
単位	2.	履修	選択	開講年次	2	開講時期	後期
担当教員	Andrew Zitzmann						
授業概要	<p>This course will take a closer look at the Association of Southeast Asian Nations (ASEAN). We will learn about the ten countries in this region and how they work together to advance themselves economically, socially, and culturally, as well as to promote regional stability and resolve regional issues. We will also look at the relations that these nations have with Japan and their resulting effects. Weekly presentations and discussions will bring about a better understanding of this important and developing region.</p> <p>All classes will be taught in English.</p>						
授業形態	講義、演習			授業方法	グループワーク ディスカッション		
学生が達成すべき行動目標							
標準的レベル	<p>Students taking this courses will work towards these “Can do…” goals:</p> <ul style="list-style-type: none"> <li>- I can identify and have a general understanding of the ASEAN countries.</li> <li>- I can complete comprehensive research on a given topic.</li> <li>- I understand the general economical, social, and cultural aspects of ASEAN.</li> <li>- I can understand and discuss about some of the regional issues that affect ASEAN.</li> <li>- I can discuss about the relations between ASEAN and Japan.</li> </ul> <p>Students in this class need to prepare and practice presentations regularly that give a clear insight into the concepts being discussed. Students are expected to research material from a wide range of sources in preparation for these presentations. They are also expected to actively participate in discussions.</p>						
理想的レベル	<p>An ideal student for this class will have an inquiring mind that looks deeper than the superficial data and information found on the internet. It is important in this class to look at the information gained from research objectively, and then make your own interpretations and conclusions. It is also important to take information from one project and to connect it with other projects. Students should also be prepared to lead discussions actively.</p>						
評価方法・評価割合							
評価方法		評価割合（数値）			備考		
試験							
小テスト		25%					
レポート							
発表（口頭、プレゼンテーション）		45%					
レポート外の提出物							
その他		30%			積極的な参加姿勢		
カリキュラムマップ（該当 DP）・ナンバリング							

DP1	○	DP2	-	DP3	○	DP4	○	DP5	○	ナンバリング EN21305E
学習課題（予習・復習）										1回の学習目安 （時間）
Complete research and prepare presentation material in a timely manner.										4
授業計画										
第1回	An overview of the course Introduction to ASEAN									
第2回	Introduction to ASEAN (part 2)									
第3回	Introduction to Indonesia Discussion and presentation preparation									
第4回	Introduction to Malaysia Discussion and presentation preparation									
第5回	Introduction to the Philippines Discussion and presentation preparation									
第6回	Introduction to Singapore Discussion and presentation preparation									
第7回	Introduction to Thailand Discussion and presentation preparation									
第8回	Mid-term Test									
第9回	Introduction to Brunei Darussalam Discussion and presentation preparation									
第10回	Introduction to Vietnam Discussion and presentation preparation									
第11回	Introduction to Laos Discussion and presentation preparation									
第12回	Introduction to Myanmar Discussion and presentation preparation									
第13回	Introduction to Cambodia Discussion									
第14回	Overall review and discussion of the various relationships within the region.									
第15回	Test and self-evaluation									
テキスト	no textbook									
参考図書・教材 ／データ ベース・ 雑誌等の 紹介	English-Japanese/Japanese-English Dictionary, teacher handouts, your own research									

課題に対するフィードバックの方法	<ol style="list-style-type: none"><li>1. Feedback on class discussions</li><li>2. Feedback on research material</li><li>3. Feedback on presentations</li></ol>
学生へのメッセージ・コメント	<p>Many students have a weak knowledge of geographical locations and regional characteristics. Before beginning the course you should do some general review of the Southeast Asian region.</p> <p>To get something concrete out of this class, you need to develop the ability to focus your research and look deeper into a topic. Try forming your own conclusions based on the information you find and avoid stereotypes.</p>