

授業科目	エリア・スタディ I (B クラス)				実務家教員担当科目	-	
単位	2.	履修	選択	開講年次	2	開講時期	前期
担当教員	Kristen Maree Sullivan						
授業概要	<p>In this course we will learn about key elements of Australian society, history and culture through the lens of race, specifically looking at the topics of multiculturalism and Indigenous Australians. To do this we will use various methods and materials such as official statistics, newspaper articles, movies, music, and other online resources. Important background information will also be presented in a lecture format, with all lectures given in English. Although this course focuses primarily on the region of Australia, we will also use this learning as a foundation to investigate similar issues in New Zealand, Canada and the USA. Students will also be encouraged to reflect upon multiculturalism and indigenous issues as they relate to Japan. Students should note that this course will be conducted in English. Various levels and types of language support will be made available as necessary in consultation with students.</p> <p>All classes will be taught in English.</p>						
授業形態	講義、演習			授業方法	グループワーク、プレゼンテーション、ディスカッション グーグルクラスルームを用いて、教材の配布、課題の提出、課題についてのピア・コメントを行う。		
学生が達成すべき行動目標							
標準的レベル	1. To gain and be able to express a reasonable understanding of Australia in relation to the topics covered in this course. 2. To be able to use a variety of methods and English-language resources to learn about Australia's history, society and culture. 3. To be able to apply the skills and knowledge you have gained in this class to conduct your own research. 4. To be able to present information that you have researched and analyzed. 5. To be able to apply your skills and knowledge to learn about similar issues in other countries, specifically New Zealand, Canada, the USA, and Japan.						
理想的レベル	To be able to achieve the standard level goals with a higher degree of confidence and fluency, and with a greater depth of analysis and critical thinking.						
評価方法・評価割合							
評価方法		評価割合 (数値)			備考		
試験							
小テスト							
レポート		85%			詳細は「学生へのメッセージ」に記載しています。		
発表 (口頭、プレゼンテーション)							

レポート外の提出物											
その他		15%		詳細は「学生へのメッセージ」に記載しています。							
カリキュラムマップ (該当 DP) ・ナンバリング											
DP1	○	DP2	-	DP3	○	DP4	○	DP5	○	ナンバリング	EN21304E
学習課題 (予習・復習)										1回の学習目安 (時間)	
Assigned preparation/revision										4	
授業計画											
第1回	<p>Course Introduction: An introduction to the course, the field of area studies, and Australia.</p> <p>Public Holidays 1: Before investigating the public holidays of Australia, we will look at the public holidays of Japan, and what they tell us about Japanese society, culture and history.</p>										
第2回	<p>Public Holidays 2</p> <p>Gain an initial insight into Australian society, history and culture through an analysis of its public holidays.</p>										
第3回	<p>Public Holidays 3</p> <p>As part of your first research project, you will investigate the public holidays of New Zealand, Canada or the USA, comparing this with what you have learned about Australia. Students will choose and investigate one public holiday in particular and present their findings as a group.</p>										
第4回	<p>Multiculturalism in Australia 1</p> <p>Gain an initial understanding of multiculturalism in Australia through analysis and discussion of official statistics, with a focus on statistics on demographics.</p>										
第5回	<p>Multiculturalism in Australia 2</p> <p>Gain an initial understanding of multiculturalism in Australia through analysis and discussion of official statistics, with a focus on statistics on public attitudes.</p>										
第6回	<p>Multiculturalism in Australia 3</p> <p>Learn about the history of multiculturalism in Australia and recent attitudes towards multiculturalism through an English lecture.</p>										
第7回	<p>Multiculturalism in Australia 4</p> <p>As a class we will read an authentic news article on multiculturalism in Australia. Students will also learn how to read newspaper articles and deal with unknown information and concepts.</p>										
第8回	<p>Multiculturalism in Australia 5</p>										

	<p>After finishing up the work from the previous week, you will start working on your second research project.</p> <p>For this project students will read, understand, and summarize an article on multicultural issues in Australia, New Zealand, Canada, the USA, or Japan, and share their learning with their peers.</p>
第 9 回	<p>Review and Preview Week</p> <p>This week we will review our work until now on multiculturalism in Australia, and students will be asked to reflect on what they have learnt.</p> <p>There will be time to ask questions about the research project.</p> <p>We will then start to think about the next theme of Indigenous Australians, and prepare for watching the movie "Rabbit Proof Fence."</p>
第 10 回	<p>Indigenous Australians 1</p> <p>We will watch the movie "Rabbit Proof Fence" and start to learn about the Stolen Generation.</p>
第 11 回	<p>Indigenous Australians 2</p> <p>Learn about the history of the oppression of Indigenous Australians, Indigenous activism, and current attitudes in Australian society through an English lecture.</p>
第 12 回	<p>Indigenous Australians 3</p> <p>We will look more at some of the key issues for Indigenous Australians through an exploration of music.</p>
第 13 回	<p>Indigenous Australians 4</p> <p>After completing the activity from the previous week, we will look at some other examples of Indigenous Australian music.</p>
第 14 回	<p>Indigenous Australians 5</p> <p>Learn about some examples of Indigenous Australian culture through an English lecture and various online multimedia resources.</p>
第 15 回	<p>Course Overview and Reflection</p> <p>After reviewing the course content and aims, you will begin to work on your final research project on the theme of Indigenous issues in Australia, New Zealand, Canada, the USA, or Japan.</p> <p>We will also think together about the issues we have learned in class as they relate to Japan.</p>
テキスト	There is no textbook for this class. Materials will be distributed in class or via Google Classroom.
参考図 書・教材 ／データ ベース・	These will be introduced in class as necessary.

雑誌等の 紹介	
課題に対 するフィ ードバッ クの方法	Feedback will be given orally in class or via Google Classroom.
学生への メッセー ジ・コメ ント	<p>It's important to try to go beyond stereotypes and superficial understandings of countries and regions. It takes time and effort to gain a deep and nuanced understanding of a country, and this is impossible to achieve through just one course. I hope this course sparks your interest in area studies, and gives you some initial skills that you can use to pursue your own interests.</p> <p>評価方法について：</p> <p>1. 「レポート」について：① Research Poster Presentations (50%)、② Lecture Reports (15%)、③ Reflection Reports (12.5%)、④ Peer Comments (7.5%)</p> <p>2. 「その他」について：I will assess this based on your level of participation and contribution to class activities, discussions, and presentations.</p>