

授業科目	＊リーディングⅡ					実務家教員担当科目	－
単位	2	履修	必修	開講年次	1	開講時期	後期
担当教員	Paul Collett						
授業概要	<p>This course follows up on the skills you learned in リーディング I. In this class, we will be working on understanding and using reading strategies to help improve your reading speed and comprehension. There will also be regular vocabulary learning activities. You will be required to do regular out-of-class reading and planning and assessing your reading goals, as in the first semester.</p> <p>All classes will be taught in English.</p>						
授業形態	演習			授業方法	Online reading with Xreading. Weekly assessment using XReading or Moodle Reader. Google Classroom used for reading portfolio and vocabulary quizzes.		
学生が達成すべき行動目標							
標準的レベル	<p>The aim of this course is to help students be able to do the following:</p> <ul style="list-style-type: none">－ Understand and be able to use a variety of reading strategies－ Expand their vocabulary and improve their grammar－ Effectively plan their time to spend at least 180 minutes (about 25 minutes per day) per week on out-of-class reading－ Read enough books in English to reach a suitable reading goal for the semester. <p>Students must do the in-class reading and vocabulary work, and keep clear records of their reading progress and vocabulary study. They need to do regular reading outside of class every week, and record progress with the online quiz system. They need to read the minimum required number of books at a level suitable for their understanding, but at the same time not too simple. They will also need to complete two class projects related to the books being read.</p>						
理想的レベル	<p>To achieve a high level of performance, students will need to complete the required reading goals (reading 10,00 words or more) for class each week. They will need to take part in the class seriously and actively, and complete the online reading portfolio each week. They will need to regularly complete all in-class activities and keep a record of their reading progress both in class and out.</p>						
評価方法・評価割合							
評価方法			評価割合（数値）			備考	
試験			20%				
小テスト			60%				
レポート							
発表（口頭、プレゼンテーション）							
レポート外の提出物			15%			ポートフォリオ等	

その他				05%				授業への積極的な参加姿勢			
カリキュラムマップ（該当 DP）・ナンバリング											
DP1	○	DP2	-	DP3	○	DP4	-	DP5	○	ナンバリング	EN11204E
学習課題（予習・復習）										1 回の学習目安 （時間）	
Out-of-class reading, vocabulary study.										4	
授業計画											
第 1 回	Course Introduction; Reading topic - Unit 1; Vocabulary study; Strategy focus - Remembering new words with sounds; Graded Readers.										
第 2 回	Reading topic - Unit 2; Vocabulary study; Strategy focus - Remembering new words with sounds; Graded Readers.										
第 3 回	Reading topic - Unit 3; Vocabulary study; Strategy focus - Remembering new words in context; Graded Readers.										
第 4 回	Reading topic - Unit 4; Vocabulary study; Strategy focus - Remembering new words in context; Graded Readers.										
第 5 回	Reading topic - Unit 5; Vocabulary study; Strategy focus - Prefixes and suffixes; Graded Readers.										
第 6 回	Reading topic - Unit 6; Vocabulary study; Strategy focus - Prefixes and suffixes; Graded Readers.										
第 7 回	Reading topic - Unit 7; Vocabulary study; Strategy focus - Making use of visual aids; Graded Readers.										
第 8 回	Project #1 presentations; Vocabulary Review.										
第 9 回	Reading topic - Unit 8; Vocabulary study; Strategy focus - Making use of visual aids; Graded Readers.										
第 10 回	Reading topic - Unit 9; Vocabulary study; Strategy focus - Slash reading; Graded Readers.										
第 11 回	Reading topic - Unit 10; Vocabulary study; Strategy focus - Slash reading; Graded Readers.										
第 12 回	Reading topic - Unit 11; Vocabulary study; Strategy focus - Scanning; Graded Readers.										
第 13 回	Reading topic - Unit 12; Vocabulary study; Strategy focus - Scanning; Graded Readers.										
第 14 回	Reading topic - Unit 13; Vocabulary study; Strategy focus - Topic sentences; Graded Readers.										
第 15 回	Project #2 presentations; review.										
テキスト	Success with Reading Book 2. Maiko Ikeda, Ayaka Shimizu, Zachary Fillingham, Owain Mckimm, Judy Majewski. Seibido, 2020.										
参考図書・教材／データ	Reading progress log, computer or mobile device with internet access.										

ベース・雑誌等の紹介	
課題に対するフィードバックの方法	Feedback will be provided through reading quizzes, answers to the textbook activities, and responses to the reading portfolio.
学生へのメッセージ・コメント	<p>After at least six years of English study, you already have a strong foundation in English. The vocabulary and grammar you have learnt up to now will help you to participate fully in these classes. Your reading speed should have improved throughout the first semester, and you should find it easier to read English passages.</p> <p>For the out-of-class weekly reading, be sure to plan your reading time carefully, and try to meet your reading goals.</p>

