

授業科目	＊リーディング I				実務家教員担当科目	－	
単位	2	履修	必修	開講年次	1	開講時期	前期
担当教員	Paul Collett						
授業概要	<p>In this class, you will focus on two things. The first will be on reading non-fiction quickly with good understanding. You will time yourself as you read very easy passages from the textbook in order to develop the habit of reading without stopping, and to help increase your reading speed.</p> <p>The second thing you will be doing is Extensive Reading. Extensive Reading means reading a lot. When you read many pages of a book or magazine that you enjoy and that is written in easy English, you pick up a lot of new phrases and see a lot of familiar words in new contexts. As a result, your English improves without a lot of conscious study. But you have to spend plenty of time on reading. The extensive reading part of the course will mostly be done as homework. This means you will need to spend time every week reading books outside of class.</p> <p>We will also spend time on planning and assessing your reading goals.</p> <p>We will be using XReading and other online tools to deliver the class content as required.</p> <p>All classes will be taught in English.</p>						
授業形態	演習			授業方法	Online reading with Xreading Weekly assessment using XReading or Moodle Reader Google Classroom used for reading portfolio		
学生が達成すべき行動目標							
標準的レベル	<p>The aim of this course is to help students be able to do the following:</p> <ul style="list-style-type: none">－ I can read more than 150 words per minute at an easy level－ I can read phrase by phrase rather than word by word, for total meaning－ I can plan my time to spend at least 180 minutes (about 25 minutes per day) per week on out-of-class reading－ I can read enough books in English to reach the reading goal of 150,000 words in this semester. <p>Students must do the in-class reading and keep clear records of their reading progress. They need to do regular reading outside of class every week, and record progress with the online quiz system. They need to read the minimum required number of books at a level suitable for their understanding, but at the same time not too simple. They will also need to complete two class projects related to the books being read.</p>						

理想的 レベル	To achieve a high level of performance, students will need to complete the required reading goals (reading 10,000 words or more) for class each week. They will need to take part in the class seriously and actively, and complete the online reading portfolio each week. They will need to regularly complete all in-class activities and keep a record of their reading progress both in class and out.										
評価方法・評価割合											
評価方法			評価割合（数値）				備考				
試験			20%								
小テスト			60%								
レポート											
発表（口頭、プレゼンテーション）											
レポート外の提出物			15%				ポートフォリオ等				
その他			05%				授業への積極的な参加姿勢				
カリキュラムマップ（該当 DP）・ナンバリング											
DP1	○	DP2	-	DP3	○	DP4	-	DP5	○	ナンバリン グ	EN11203E
学習課題（予習・復習）										1 回の学習目安 （時間）	
Out-of-class reading Reading portfolio										4	
授業計画											
第 1 回	Introduction: Making a plan for your reading, learning how to use the textbook, learning about the school study website, and the library' s graded reader section.										
第 2 回	Reading topic - Nature. Timed reading activities, comprehension check. Reading from graded readers.										
第 3 回	Reading topic - People. Timed reading activities, comprehension check. Reading from graded readers.										
第 4 回	Reading topic - Places. Timed reading activities, comprehension check. Reading from graded readers.										
第 5 回	Reading topic - The Arts. Timed reading activities, comprehension check. Reading from graded readers.										
第 6 回	Reading topic - Science and Technology. Timed reading activities, comprehension check. Reading from graded readers.										
第 7 回	Reading and vocabulary review.										
第 8 回	1st Project - In-class reports.										
第 9 回	Reading topic - Business. Timed reading activities, comprehension check. Reading from graded readers.										
第 10 回	Reading topic - Health and Medicine. Timed reading activities, comprehension check. Reading from graded readers.										

第 11 回	Reading topic – Places (2). Timed reading activities, comprehension check. Reading from graded readers.
第 12 回	Reading topic – Society. Timed reading activities, comprehension check. Reading from graded readers.
第 13 回	Reading topic – Beliefs. Timed reading activities, comprehension check. Reading from graded readers.
第 14 回	2nd Project – In-class reports.
第 15 回	Review; reading from graded readers.
テキスト	Reading for Speed and Fluency, 2nd Edition, Book 2. Paul Nation, Marcos Benevides, James Broadbridge, Joseph Siegel. Compass Publishing / Seed Learning, 2018.
参考図書・教材 ／データ ベース・ 雑誌等の 紹介	Timer for recording your reading speed (analogue or digital), computer or mobile device with internet access.
課題に対するフィードバックの方法	Feedback will be provided through reading quizzes, answers to the textbook activities, and responses to the reading portfolio.
学生へのメッセージ・コメント	<p>After at least six years of English study, you already have a strong foundation in English. The vocabulary and grammar you have learnt up to now will help you to participate fully in these classes.</p> <p>When it comes to reading, what you read outside the classroom is very important. Plan your reading time carefully, and try to meet your weekly reading goals.</p>

