10 <del>W</del> 1			. s. <del>1.1</del> -=	±⊸						▶火部ノ□	シェクトⅡ	
授業科目				吾プロジュ 				実務家教員	~		-	
単位	2	履修	<u>必修</u>	開講	年次		3	開講	時期	後	期	
担当教員	Andrew Zitzmann											
	The aim of this course is to continue from 英語プロジェクト I and further develop discussion											
授業概要	and research ability with challenge based learning. Topics will be examined in an active											
	learning environment where the students discuss the issues in more detail and do research to											
	gain a better understanding of the issues associated with the topic. Students are expected											
	to work collaboratively on the various challenges and then share their findings with class											
	members via presentation and discussion in order to offer ways to resolve the challenges											
	that the topics face.											
	All classes will be taught in English.											
	Parts of the course may involve online work.											
授業形態	演習					授業方	グルーフ	゚゚゚゚゚゚゚゚゚゚゚ヷーク、テ	ェ ディスカッ	ション		
	学生が達成すべき行動目標											
	It is	hanad t	hat stude		子土小连の	K 9 八さ1	丁刬日悰					
	It is hoped that students will											
	1- improve their ability to discuss matters of substance											
	2- be able to work collaboratively with others to produce a final product											
標準的	<ul><li>3- improve on their research abilities and how to present their findings</li><li>4- find creative ways to solve problems in a variety of situations</li></ul>											
レベル	T TING CICALIVE WAYS TO SOLVE PRODUCINS THE A VALIETY OF SITUALIONS											
	It is expected that the student will share their opinion during discussions. They should											
	participate actively in the discussions. The student should research about a topic and present											
	about it as part of a team.											
	An ideal student is one who freely shares their opinions during discussions. They take the											
理想的	lead in discussions and help get everyone involved. They research a topic deeply and are able											
レベル	to present the material in a clear and easy to understand manner.											
					評価方法	法・評価	割合					
	評価	方法		評価割合(数値)				備考				
	試	験										
	小テ	スト										
レポート				20%								
発表(口頭、プレゼンテーション)				40%								
レポート外の提出物				20%								
その他				20%				active discussion and class				
								preparation				
カリキュラムマップ(該当 DP)・ナンバリング												
DP1	0	DP2	0	DP3	0	DP4	_	DP5	0	ナンバリン	EN31202E	
										グ		

\*英語プロジェクトⅡ

	*	:英語プロジェクトⅡ							
	1回の学習目安 (時間)								
Topic research and discussion preparation 4									
	Course orientation and expectations								
第1回									
	Discussion and selection of topics for the various projects in this cou	rse.							
第2回	Introduction and discussion on the first topic selected.								
** • -	Research and discussion on the first topic selected.								
第3回	Presentation preparation								
第4回	On-Demand								
	Analysis and peer-evaluation of powerpoints and presentation summaries								
	Presentation of first topic								
第5回	Peer feedback								
第6回	Introduction and discussion of second topic								
第7回	Examining alternate opinions of second topic								
第8回	Informal Debate preparation of second topic								
第9回	In class debate								
第10回	Evaluating and practicing for the Zion Cup								
第11回	Introducing and discussing the third topic								
第12回	Planning and preparation for poster presentations								
第 13 回	Examining the art of asking questions during or after a presentation								
第 14 回	Poster Presentations								
第 15 回	Final review and self evaluation								
テキスト	All material will be provided by the teacher and the students.								
参考図	English/Japanese Dictionary								
書・教材	Internet enabled device								
/データ									
ベース・									
雑誌等の									
紹介									
課題に対	1. Verbal feedback on discussions as they happen in class								
するフィ	2. Verbal feedback on presentations								
ードバッ									
クの方法		1							
学生への	Students should be prepared to use the skills they acquired in the firs	t semester as							
メッセー	well as previous discussion, presentation, and media classes.								
ジ・コメ	To get the most out of this class students should be ready to learn fro	m and chara with							
ント	their classmates. Sharing their opinions and the materials they gathere								
	their crassmates. Sharing their opinions and the materials they gathere	u WILL DE							

invaluable. Preparing for class activities in a timely manner will also help for a better learning environment during class time.