

## \*英語ディスカッションⅡ(Bクラス)

|                           |   |           |    |                  |           |      |    |
|---------------------------|---|-----------|----|------------------|-----------|------|----|
| 授業科目                      | *英語ディスカッションⅡ(Bクラス)  |           |    |                  | 実務家教員担当科目 | -    |    |
| 単位                        | 2.  | 履修        | 必修 | 開講年次             | 2         | 開講時期 | 後期 |
| 担当教員                      | Paul Collett  |           |    |                  |           |      |    |
| 授業概要                      | <p>This course will continue on from the first semester Discussion I course. We will continue to discuss a variety of topics. You will once again be expected to prepare for each lesson, then come to class ready to express your opinions, listen to other students, and respond fully. For students who participate energetically, this will be an interesting and stimulating class.</p> <p>All classes will be taught in English.</p>  |           |    |                  |           |      |    |
| 授業形態                      | 演習  | 授業方法      |    | グループワーク、ディスカッション |           |      |    |
| 学生が達成すべき行動目標              |   |           |    |                  |           |      |    |
| 標準的レベル                    | <p>Through this class, it is hoped the students will be able to achieve the following:</p> <ul style="list-style-type: none"> <li>- I can improve my general communication skills</li> <li>- I can state my opinion about the topics under discussion</li> <li>- I can show if I agree or disagree with other' s opinions</li> <li>- I can clearly express my point of view and explain why I hold that view</li> <li>- I can prepare and make short presentations about various topics</li> </ul> <p>Students should make an effort to discuss the topics and give their opinions on them. They should show they understand and are able to use the language in the textbook to present their ideas. They should also contribute to the group projects, and complete the homework exercises. Attendance of all classes is also expected.</p> |           |    |                  |           |      |    |
| 理想的レベル                    | <p>The ideal student will take an active role in expressing her opinions about the topics under discussion. She will make an effort to use the language covered in the textbook, and to extend the basic conversations beyond the examples given. She will be able to clearly and logically present her ideas. She will also contribute to and complete the various projects and homework activities.</p>   |           |    |                  |           |      |    |
| 評価方法・評価割合                 |   |           |    |                  |           |      |    |
| 評価方法                      |   | 評価割合 (数値) |    |                  | 備考        |      |    |
| 試験                        |   | 20%       |    |                  |           |      |    |
| 小テスト                      |   | 20%       |    |                  |           |      |    |
| レポート                      |   |           |    |                  |           |      |    |
| 発表 (口頭、プレゼンテーション)         |   | 40%       |    |                  |           |      |    |
| レポート外の提出物                 |   | 10%       |    |                  |           |      |    |
| その他                       |   | 10%       |    |                  |           |      |    |
| カリキュラムマップ (該当 DP) ・ナンバリング |   |           |    |                  |           |      |    |

| DP1                                       | ○   | DP2 | - | DP3 | ○ | DP4 | - | DP5 | ○ | ナンバリング          | EN21202E |
|---|---|-----|---|-----|---|-----|---|-----|---|-----------------|----------|
| 学習課題 (予習・復習)                              |   |     |   |     |   |     |   |     |   | 1回の学習目安<br>(時間) |          |
| Topic research and discussion preparation |   |     |   |     |   |     |   |     |   | 4               |          |
| 授業計画                                      |   |     |   |     |   |     |   |     |   |                 |          |
| 第1回                                       | Introductions / Relationships: Advising and persuading  |     |   |     |   |     |   |     |   |                 |          |
| 第2回                                       | Relationships: Advising and persuading follow-up  |     |   |     |   |     |   |     |   |                 |          |
| 第3回                                       | Environmental Issues: World problems  |     |   |     |   |     |   |     |   |                 |          |
| 第4回                                       | Environmental Issues: Offering options to world problems,   |     |   |     |   |     |   |     |   |                 |          |
| 第5回                                       | Lifestyle: Relationships  |     |   |     |   |     |   |     |   |                 |          |
| 第6回                                       | Lifestyle: Relationships-advising and persuading  |     |   |     |   |     |   |     |   |                 |          |
| 第7回                                       | Student Presentations   |     |   |     |   |     |   |     |   |                 |          |
| 第8回                                       | Social Issues: Contrasting views  |     |   |     |   |     |   |     |   |                 |          |
| 第9回                                       | Social Issues: Offering options   |     |   |     |   |     |   |     |   |                 |          |
| 第10回                                      | Happiness & Success: Explanations   |     |   |     |   |     |   |     |   |                 |          |
| 第11回                                      | Happiness & Success: Expressing opinions  |     |   |     |   |     |   |     |   |                 |          |
| 第12回                                      | More Social Issues: Contrasting views   |     |   |     |   |     |   |     |   |                 |          |
| 第13回                                      | More Social Issues: Offering options  |     |   |     |   |     |   |     |   |                 |          |
| 第14回                                      | More Lifestyle: Contrasting views & offering options  |     |   |     |   |     |   |     |   |                 |          |
| 第15回                                      | Student Presentations   |     |   |     |   |     |   |     |   |                 |          |
| テキスト                                      | Impact Issues 2 (3rd edition), Richard Day, Joseph Shaules, & Junko Yamanaka (Pearson)  |     |   |     |   |     |   |     |   |                 |          |
| 参考図書・教材<br>/データ<br>ベース・<br>雑誌等の<br>紹介     | English-Japanese/Japanese-English Dictionary  |     |   |     |   |     |   |     |   |                 |          |
| 課題に対するフィードバックの方法                          | As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. This includes being prepared for class and your active participation. Cooperate with the other students, and do your best to use the language covered in the textbook.   |     |   |     |   |     |   |     |   |                 |          |
| 学生へのメッセージ・コメント                            | <p>The general skills you have developed through your time studying English will help you prepare for this class. You should also be aware of and able to talk about contemporary current events and issues in English.</p> <p>As this class aims to help you improve your discussion skills, you should be prepared to contribute your ideas, as well as listen carefully to others. Think carefully about the</p> |     |   |     |   |     |   |     |   |                 |          |

topics under discussion and how they relate to you and others. Spend time preparing outside of class if you are unfamiliar with a particular topic.