英語プレゼンテーションⅢ

授業科目	英語プレ	vゼンテーション Ⅲ	実務家教員担当科目	-				
単位	2. 履修 選択	開講年次	3	開講時期	前期			
担当教員	Kristen Maree Sullivan							
授業概要	The aim of this course is to become able to introduce and explain Japan in English without reliance on support materials. The type of situation in which we are aiming to be able to achieve this is for example when guiding tourists in Japan, welcoming homestay guests or foreign visitors, or when asked to explain Japan when you are a visitor overseas. In this sense, we are aiming to be able to talk about Japan in an ad-lib style, without the use of powerpoint, etc. To develop the necessary skills to achieve this, we will firstly learn how to explain Japanese society, history and culture in English by using bilingual resources, and through this learn useful vocabulary and language patterns. You will be required to memorize these explanations, and practice them to the extent that you can not only delivery them smoothly but also be able to individualize them, adding additional information, including comparisons to other countries, and being able to respond to any questions. Being able to do this will require you to go beyond the textbook and research and understand yourself more about Japan and the world. When talking about and introducing Japan, it's also critical to go beyond the typical, and sometimes superficial, explanation points, and adequately represent the full diversity of Japan, including its Indigenous and regional cultures, and we will also investigate and discuss this together in class. In class you will be given many practical activities through which you can practice and further refine your skills. Please note that the specific topics to be covered and the amount of time to be spent on each topic may be revised according to student ability level.							
授業形態	接業方 ペアワーク、グループワーク、プレゼンテーション 送 単語学習アプリの Quizlet を使用する。							
		学生が達成す						
標準的レベル	 Be able to talk about and explain Japan in English without reliance on support materials. Be able to individualize your explanations and respond to questions. Demonstrate an appreciation of the diversity of Japanese society and culture and be able to explain this. 							
理想的	To be able to achieve the standard level goals with a higher degree of confidence and fluency,							
レベル	and with a greater dep	th of creativity an	d critical thir	nking.				
評価方法・評価割合								
	評価方法	評価割合(数値)	備	拷			
試験								
小テスト		60%		口頭試験(3回、45点)、単語テスト(1回、15点)				
	レポート							
発表(口頭、プレゼンテーション)		20%		Final Presentation				
レ	ポート外の提出物							

									英語	プレゼンテ	<u>ーションⅢ</u>
						Performance on written tasks, class					
その他			20%			activities, preparation/revision			n/revision		
				t				tasks			
カリキュラムマップ(該当 DP)・ナンバリング											
DP1	0	DP2	_	DP3	-	DP4	0	DP5	0	ナンバリン グ	EN31101E
1回の学習目 1回の学習日 1回の学習日											
Assigned	Assigned preparation/revision									4	
					ŧ.	受業計画					
笠 1 同	Course	e Introd	oduction								
第1回	An introduction to the course aims and expectations.										
第2回	Introducing items and customs related to Japanese homes - 1										
	Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building,										
	speaking practice, extension tasks										
	Introducing items and customs related to Japanese homes - 2										
第3回	Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building,										
	speaking practice, extension tasks										
	Introducing items and customs related to Japanese homes - 3										
第4回	Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building,										
	speaking practice, extension tasks										
第 5回	Introducing items and customs related to Japanese homes - Speaking Test 1 (Real life										
第5回	situational practice)										
	Introducing items and customs related to Japanese food and entertainment culture and										
第6回	summer festivals - 1										
おり口	Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building,										
	speaking practice, extension tasks										
	Introducing items and customs related to Japanese food and entertainment culture and										
第7回	summer festivals — 2										
ᅏᆝᅜ	Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building,									uilding,	
	speaking practice, extension tasks										
第8回	Introducing items and customs related to Japanese food and entertainment culture and										
	summer festivals - 3										
	Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building,										
	-		ctice, ex								
第9回	Introducing items and customs related to Japanese food and entertainment culture and										
	summer festivals - Speaking Test 2 (Real life situational practice)										
第10回	Introducing items and customs related to the New Year in Japan - 1										

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	Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building,					
	speaking practice, extension tasks					
	Introducing items and customs related to the New Year in Japan - 2					
第11回	Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building,					
	speaking practice, extension tasks					
	Introducing items and customs related to the New Year in Japan - 3					
第12回	Memorization check, summarizing/paraphrasing practice, grammar and vocabulary building,					
	speaking practice, extension tasks					
第13回	Introducing items and customs related to the New Year in Japan - Speaking Test 3 (Real					
	life situational practice)					
第 14 回	Vocabulary test, course overview and revision					
第 15 回	Final presentations and feedback session					
テキスト	江口 裕之、2018、『英語でガイド!世界とくらべてわかる日本まるごと紹介事典』、Jリサーチ出					
	版。					
参考図	These will be introduced in class as necessary. Students are encouraged to use the					
書・教材	vocabulary sets for this course available on Quizlet. The links to these will be					
/データ	provided during class and on Google Classroom.					
ベース・						
雑誌等の						
紹介						
課題に対	Feedback on speaking/vocabulary test performance as well as scores will be given to					
するフィ	students as far as possible during the following week's class.					
ードバッ						
クの方法						
学生への	Being able to guide someone and introduce them to a society and culture requires having					
メッセー	deep and extensive knowledge yourself. Do your best to pick up bits of interesting					
ジ・コメ	trivia to make your explanations more unique and interesting.					
ント						