授業科目						単位		1	
履修	選択	関連資格					ナンバリン	ッグ	WE10502E
開講年次	1	開講時期	後期	該当DP	DP1-1 [	DP5-1			·
担当教員	Daniel Droukis		•						
授業概要	In this Oral English course, you will be using the textbook "Four Corners: Book 1", and the focus will be on building your skills in English. Each unit of the textbook covers a different topic, and it will probably take 2–3 weeks to complete the unit. We will work on vocabulary building, and how to use that vocabulary effectively. We will also work on the four skills of reading, listening, writing, and speaking.								
学生が達成すべき 行動目標	Students taking this - I can talk about m - I can express my - I can listen to oth - I can use the voc - I can participate i - I can present on a	nyself confider opinions clear er people, and abulary and gr n group work	ntly and sm ly d respond c rammar I ha using the ta	oothly ompetently ive learned	, in authent				
	- I can use and res	pond to classi	room Englis 達成度		ly				
評価と評価割合/ 評価方法		試験	小テスト		発表(ロ 頭、プレ ゼンテ ーショ	レポート 外の提 出物	その他	合計	備考
総合評価割合		20	0	0	ン) 30	0	50	100	
	)	20	0	0	10		25	55	
	)								
知識・理解(DP1-3	)								
知識・理解(DP1-4	)								
思考・判断(DP2−1	)								
思考・判断(DP2−2	)								
関心・意欲(DP3-1	)								
関心・意欲(DP3-2	)								
態度(DP4-1)									
態度(DP4-2)									
態度 (DP4-3)	<b>`</b>	-							
技能·表現 (DP5-1	•				20	0	25	45	
技能·表現 (DP5-2									
技能·表現(DP5−3	)		<u> </u> 具体的な達	成の日安					
			ティート・フィント			標準的	なレベル		
An ideal student for this class should be able to use English when working with both the teacher and other students. They should actively seek opportunities to use English in any interactions.			Students must be able to use the vocabulary and grammar learned in these classes correctly. They must be able to hold a conversation on the topics used in class. They must be able to participate in groupwork and other activities in English. They must understand and use classroom English where appropriate						
			授業	÷ → 両					

進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習·復 習時間 (分)
1	Warm Up Unit - Syllabus / Introducing Yourself	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15–30 mins
2	Warm Up Unit – Casual Greetings	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
3	Unit 1 – Casual Greetings / Names and Titles	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
4	Unit 1 New Names / Checking Information	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
5	Unit 2 People and Places / Nationalities	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
6	Unit 2 Phone Numbers and Email Addresses	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
7	Unit 3 Everyday Items / This,That,These,Those	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15–30 mins
8	Unit 3 Clothes and Colors	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
9	Unit 4 Transportation	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
10	Unit 4 Time and Routines	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15–30 mins
11	Unit 5 Free Time Activities	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
12	Unit 5 Numbers and Prices	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
13	Unit 6 Jobs and Workplaces/Telephone Calls / Abilities	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins

14	Unit 6 Ab	ilities	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15–30 mins			
15	Review of	material studied for final examination	4-skills exercises and activities related to the textbook	Review for examination	60 mins			
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理解に必 知識や技		After at least six years of English study, grammar, and general English knowledge			abulary,			
テキスト	Four Corners Book 1 (Cambridge University Press, Richards & Bohlk)							
参考図書・教材/ データベース・雑誌 等の紹介								
	<sup>木</sup> の学習 講生への ;	To get the most out of this class, you ne other students. You should also prepare t			eacher and			

	Assessment for this class will be done throughout the semester, using quizzes, presentations, and activities,				
達成度評価に関す るコメント/課題に 対するフィードバッ クの方法	as well as a final test. Therefore be careful to attend as much as possible.				
	Your active and passive participation scores will cover 80% of your final grade. Passive participation consists				
	of attendance, punctuality, and exhibiting respect for your classmates, your teacher, and the academic				
	environment of the university. Active participation consists of teamwork, active contributions to class,				
	and public speaking in small group and class discussions. All of these participation skills mirror essential life				
	and work skills.				