授業科目	* 入門英会話 (B クラス)					単位	1		
履修	必修	関連資格					ナンバリン	ッグ	TO11603
開講年次	1	開講時期	前期	該当DP	DP1-2 [DP1-3 DP4	-1		
担当教員	Daniel Droukis				I				
授業概要	In this Oral English course, you will be using the textbook "Four Corners: Book 1", and the focus will be on building your skills in English. Each unit of the textbook covers a different topic, and it will probably take 2–3 weeks to complete the unit. We will work on vocabulary building, and how to use that vocabulary effectively. We will also work on the four skills of reading, listening, writing, and speaking.Online classes.								
学生が達成すべき 行動目標	Students taking this course will work towards these "I can" goals: - I can talk about myself confidently and smoothly - I can express my opinions clearly - I can listen to other people, and respond competently - I can use the vocabulary and grammar I have learned in authentic ways - I can participate in group work using the target language - I can present on a given topic in English - I can use and respond to classroom English confidently								
	I can use and rea		達成度		.1 y				
評価と評価割合/ 評価方法		試験	小テスト	レポート	発表(ロ 頭、プレ ゼンテ ーショ ン)	レポート 外の提 出物	その他	合計	備考
総合評価割合		20	30	10	20	0	20	100	
知識・理解(DP1−1)								
知識•理解 (DP1-2)		10	10	10	10		10	50	
知識・理解 (DP1-3)		5	10		10		5	30	
知識∙理解(DP1−4)								
思考・判断(DP2−1)								
思考・判断(DP2−2)								
関心・意欲(DP3−1)								
関心・意欲(DP3−2)								
態度(DP4-1)		5	10				5	20	
態度(DP4-2)									
態度 (DP4-3)	N								
技能・表現(DP5-1 技能・表現(DP5-2									
技能・表現(DP5-2 技能・表現(DP5-3									
	,		<u> </u> 具体的な達	 成の日安					
	理想的レベル					標準的	なレベル		
when working with I	r this class should be both the teacher and < opportunities to use	other students	s. They	learned in conversat participat	these clas ion on the e in groupv	ble to use t sses correc topics use vork and ot	he vocabula tly. They m d in class. T her activitie room Englis	nust be abl They must es in Englis	e to hold a be able to sh. They

進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習·復 習時間 (分)	
1	Introduction to this semester's course, reviewing classroom English. Discussion about vacation, etc.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
2	Food. Activities related to preferences, habits, and eating out	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
3	Food. Activities related to preferences, habits, and eating out	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
4	In the neighbourhood. Activities related to locations, giving directions, talking about hometowns	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
5	In the neighbourhood. Activities related to locations, giving directions, talking about hometowns	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
6	What are you doing? Activities related to describing people's actions	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
7	What are you doing? Activities related to describing people's actions	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
8	Review activities.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
9	Past experiences. Activities related to talking about past activities and events	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
10	Past experiences. Activities related to talking about past activities and events	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
11	Getting away. Activities related to vacations and past experiences.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
12	Getting away. Activities related to vacations and past experiences.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	
13	Time to celebrate. Activities related to making plans, invitations, and traditions.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins	

14	Review of	material studied for final examination	4-skills exercises and activities related to the textbook	学習課題(予習・復習)Review for examination	60 mins
15	Unit 1–6 e	examination	Examination	Examination	60 mins
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17					
18					
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理解に必 知識や技		After at least six years of English study, y grammar, and general English knowledge w			bulary,
テキスト		Textbook::Each instructor tells you to buy	the textbook they cho	ose.	
	書・教材/ ース・雑誌	Dictionary A computer with Internet access is recom	nmended		
	外の学習 講生への	To get the most out of this class, you nee other students. You should also prepare f			eacher and

達成度評価に関す	Assessment for this class will be done throughout the semester, using quizzes, presentations, and activities,
るコメント/課題に	as well as a final test. Therefore be careful to attend as much as possible. `The other`(その他)means how
対するフィードバッ	often you respond and ask questions and so on.
クの方法	