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|---|--|------|------|---|--|----------|-----|----|
| 授業科目  | * English Extension IV   |      |      |   | 単位   | 1        |     |    |
| 履 修   | 必修   | 関連資格 |      |   | ナンバリング   | EN31605E |     |    |
| 開講年次  | 4  | 開講時期 | 通年   | 該当DP  | DP1-1 DP1-2 DP2-1 DP3-1 DP3-2 DP4-1 DP4-2<br>DP4-3 DP5-1 DP5-2 |          |     |    |
| 担当教員  | Andrew Zitzmann  |      |      |   |  |          |     |    |
| 授業概要  | <p>Following on from your first three years, we will again hold many events and activities to help you build and maintain your English skills. These will be at a higher level than English Extension I, II, and III. You cannot become a competent English speaker just by attending classes, so these activities are one way to improve your listening, speaking, discussion, and presentation skills. In addition, you will learn more about the many cultures behind the English language. These will help you prepare for any future study abroad or travel experiences you might have.</p> <p>On top of the activities we offer, there is also our CHIERU e-learning program which will give you extra practice in all the English skill areas. By doing a little extra English practice online each week, you will gain extra proficiency.</p> <p>NOTE:</p> <ol style="list-style-type: none"> <li>All classes will be taught in English.</li> <li>Most classes will be conducted face-to-face, but some will use online resources and presenters.</li> </ol> |      |      |   |  |          |     |    |
| 学生が達成すべき行動目標  | <p>The aim of this course is to help students attain the following goals:</p> <ul style="list-style-type: none"> <li>- I can improve my listening and speaking skills through outside class activities</li> <li>- I can use my English skills to participate in these activities</li> <li>- I can improve my confidence in using English</li> <li>- I can develop greater understanding of English-speaking cultures</li> <li>- I can develop a wider global perspective</li> </ul>  |      |      |   |  |          |     |    |
| 達成度評価   |  |      |      |   |  |          |     |    |
| 評価と評価割合／<br>評価方法  | 試験   | 小テスト | レポート | 発表(口頭、プレゼンテーション)  | レポート外の提出物  | その他      | 合計  | 備考 |
| 総合評価割合  | 0  | 25   | 20   | 20  | 15   | 20       | 100 |    |
| 知識・理解 (DP1-1)   |  |      | 5    |   | 5  |          | 10  |    |
| 知識・理解 (DP1-2)   |  | 15   | 5    | 5   | 5  |          | 30  |    |
| 知識・理解 (DP1-3)   |  |      |      |   |  |          |     |    |
| 知識・理解 (DP1-4)   |  |      |      |   |  |          |     |    |
| 思考・判断 (DP2-1)   |  |      |      | 5   |  | 5        | 10  |    |
| 思考・判断 (DP2-2)   |  |      |      |   |  |          |     |    |
| 関心・意欲 (DP3-1)   |  |      |      | 5   |  |          | 5   |    |
| 関心・意欲 (DP3-2)   |  |      |      | 5   |  |          | 5   |    |
| 態度(DP4-1)   |  |      |      |   |  | 5        | 5   |    |
| 態度(DP4-2)   |  |      |      |   |  | 5        | 5   |    |
| 態度 (DP4-3)  |  |      |      |   |  | 5        | 5   |    |
| 技能・表現 (DP5-1)   |  |      | 5    |   | 5  |          | 10  |    |
| 技能・表現 (DP5-2)   |  | 10   | 5    |   |  |          | 15  |    |
| 技能・表現 (DP5-3)   |  |      |      |   |  |          |     |    |
| 具体的な達成の目安   |  |      |      |   |  |          |     |    |
| 理想的レベル  |  |      |      | 標準的なレベル   |  |          |     |    |
| An ideal student in this course will participate enthusiastically in as many activities as she can, and focus more on the intrinsic benefits than the grade points. She will also complete the CHIERU |  |      |      | Students will need to complete follow-up reports in addition to participating in activities. They will need to monitor their own progress to ensure they have sufficient points to pass the course. |  |          |     |    |

| assignments in a regular fashion, studying 2-3 times a week rather than a final rush. |  |         |             |            |
|---|--|---------|-------------|------------|
| 授業計画  |  |         |             |            |
| 進行  | テーマ・講義内容   | 授業の運営方法 | 学習課題(予習・復習) | 予習・復習時間(分) |
| 1   | Semester 1: Course orientation. Team building and volunteer activity preparation.  | 講義、演習   | 復習          | 60         |
| 2   | Semester 1: This lecture will have an outside speaker. It will be followed by a discussion activity with the teacher.  | 講義、演習   | 予習、復習       | 60         |
| 3   | Semester 1: English study skills activity preparation and practice.  | 講義、演習   | 予習、復習       | 60         |
| 4   | Semester 1: This lecture will have an outside speaker. It will be followed by a discussion activity with the teacher.  | 講義、演習   | 予習、復習       | 60         |
| 5   | Semester 2: English Study Focus Groups 1. Organizing and conducting a variety of language skill activities.  | 講義、演習   | 予習、復習       | 60         |
| 6   | Semester 2: This lecture will have an outside speaker. It will be followed by a discussion activity with the speaker.  | 講義、演習   | 予習、復習       | 60         |
| 7   | Semester 2: Sotsuron Poster Session Guidance. This is an explanation and training session for the Sotsuron Poster Session. More information will be given in your seminar classes          | 講義、演習   | 予習、復習       | 60         |
| 8   | Semester 2: Sotsuron Poster Session. This is an event where you will present your sotsuron topic to younger students using posters. More information will be given in your seminar classes | 講義、演習   | 予習、復習       | 120        |
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| 理解に必要な予備知識や技能                  | An enthusiasm to build your English skills.  |  |  |  |
| テキスト                           | All materials supplied   |  |  |  |
| 参考図書・教材／データベース・雑誌等の紹介          | PC, tablet, or smartphone to access our website materials on My Study portal [ <a href="https://seinan-jo.com/my-study">https://seinan-jo.com/my-study</a> ].  |  |  |  |
| 授業以外の学習方法・受講生へのメッセージ           | By taking part actively in all of these learning activities, you will develop your English skills. This is an enjoyable programme, and for those who participate fully there will be a strong return.  |  |  |  |
| 達成度評価に関するコメント／課題に対するフィードバックの方法 | This English Extension course is assessed totally from participation and completion of assignments. You will also be assessed on your attitude and effort in activities. Students will need to monitor themselves in order to pass this course.<br>Feedback on assignments will be given both in a general manner (orally to the class), and specifically (written comments on returned material). |  |  |  |

