授業科目		グローバル英語 I (A クラス)						単位		2		
履	修	選択	関連資格					ナンバリン	<b>ノ</b> グ	EN31203E		
開講年次		4	開講時期	前期	該当DP	DP1-1 I DP5-2	DP1-2 DP2	2-1 DP3-1 [	DP3-2 DP	4-3 DP5-1		
担当教員		Andrew Zitzman	n									
授業概要		In this Global English course, we will look at what English is, where it came from, and how the cultures that use it have adapted it to their needs. We will do this by using the different aspects of English that you have learned in the various courses over the last three years. We will see how these different aspects fit together and can be used in a global context. If you take this class, please be prepared to research, collaborate, and share with your classmates.  All classes will be taught in English.  Parts of this course may be held online.										
		Students taking this										
行動目標 — I can understand th		now the different aspects of English have and continue to shape the language. The part that English plays in the many cultures of the world. The search skills in order to gain a greater understanding of English in a global context.										
				達成度	評価							
評価と評価割合/ 評価方法		試験	小テスト	レポート	発表(ロ 頭、プレ ゼンテ ーショ ン)	レポート 外の提 出物	その他	合計	備考			
総合評価	割合		0	20	30	50	0	0	100			
知識•理角	解(DP1-1)			5	15				20			
知識•理角	解(DP1−2)			10					10			
知識・理解	解(DP1−3)											
知識•理角	解(DP1-4)											
思考·判断	斯(DP2-1)				5				5			
思考∙判ು	断(DP2−2)											
関心・意欲 (DP3-1)				5		10			15			
関心·意符	次(DP3-2)					10			10			
態度(DP4	<b>I</b> −1)											
態度(DP4	I-2)											
	態度 (DP4-3)				5				5			
	技能·表現 (DP5-1)				5	25			30			
	見(DP5-2)					5			5			
技能•表现	見(DP5-3)				. p :							
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An ideal a	student in t	理想的レベル his class combines th	ne guidalinas t	hev	標準的なレベル Students in this class must listen to the guidelines carefully							
receive w	ith their ow the relevan	ns class combines tr n creativity, imaginat t material, discuss it,	tion, and confi	dence to	and incorpoutcomes	porate wha . They nee	t they lear d to work v	en to the gi n into reach with others, orporate thi	ning the co listen to t	urse he		
				授業記	計画							
進行	テーマ・請	<del>-</del> 一マ•講義内容				授業の運営方法		学習課題(予習・復習)		予習·復 習時間 (分)		
"The Place of Language" - Introduction of goals.			troduction to	the	演習 Focus on		research skills		30			

2	Topic 1. What is language? What is English?	演習	Lecture, note-taking, discussion	30
3	1. Looking at global languages	演習	Discussion, research, group work	45
4	1. Aspects of language – a review	演習	Group work, planning presentation, research	60
5	1. Communication aspects and issues	演習	Presenting, sharing, discussing, responding. Writing feedback	30
6	Topic 2. The history of English	演習	Lecture, note-taking, discussion	30
7	2. Researching the roots of English through to current state	演習	Discussion, research, group work	45
8	Language change processes in a historical context.	演習	Group work, planning presentation, research	60
9	2. Review and student generated quiz	演習	Presenting, sharing, discussing, responding. Writing feedback	30
10	Topic 3. Current World Englishes. Examining the many forms of the language	演習	Lecture, note-taking, discussion	30
11	3. Researching the different forms of English around the world	演習	Discussion, research, group work	45
12	3. Language development – how English may change in the future	演習	Discussion, research, collaboration	60
13	3. English use in Japan	演習	Research, group work, rehearsing, creating presentations	90
14	Final project presentations	演習	Presenting, sharing, discussing, and responding	30
15	Final discussion, peer assessment, and feedback	演習	Review, group work, and assessment	30
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理解に必要な予備知識や技能	Students taking this course should prepare by thinking about how they have learned and used English over the years.						
テキスト	<ul> <li>All materials will be provided by the teachers</li> <li>Material will be hosted on either Google Classroom or the My Study portal.</li> </ul>						
参考図書・教材/ データベース・雑誌 等の紹介	This will be introduced in class when needed.						
授業以外の学習方法・受講生へのメッセージ	This course is a very full one, with assignments and presentations due almost every week. Therefore, a consistent effort and high attendance is necessary to achieve a passing grade.						
達成度評価に関するコメント/課題に対するフィードバックの方法	As this class is 100% performance based (Research projects, presentations, groupwork, and a final project), it is absolutely vital that you keep up with the work and submit it on the website or to the teacher. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement.  Feedback on assignments will be given both in a general manner (orally to the class), and specifically (written comments on returned material).						