

授業科目	* 英語プロジェクト I (B クラス)				単位	2		
履 修	必修	関連資格	中一種免(英語) 高一種免(英語)		ナンバリング	EN31201E		
開講年次	3	開講時期	前期	該当DP	DP1-1 DP1-2 DP2-1 DP3-1 DP3-2 DP5-1 DP5-2			
担当教員	Malcolm Ross Swanson							
授業概要	<p>The aim of this course is to further develop the skills from the second year discussion course and to develop research ability with challenge based learning. Topics will be examined in an active learning environment where the students discuss the issues in more detail and do research to gain a better understanding of the issues associated with the topic. Students are expected to work collaboratively on the various challenges and then share their findings with class members via presentation and discussion in order to offer ways to resolve the challenges that the topics face.</p> <p>All classes will be taught in English.</p>							
学生が達成すべき行動目標	<p>It is hoped that students will</p> <p>1- improve their ability to discuss matters of substance</p> <p>2- be able to work collaboratively with others to produce a final product</p> <p>3- improve on their research abilities and how to present their findings</p> <p>4- find creative ways to solve problems in a variety of situations</p>							
達成度評価								
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考
総合評価割合	0	0	0	40	20	40	100	
知識・理解 (DP1-1)				3	5	4	12	
知識・理解 (DP1-2)					5	3	8	
知識・理解 (DP1-3)								
知識・理解 (DP1-4)								
思考・判断 (DP2-1)				10	5	10	25	
思考・判断 (DP2-2)								
関心・意欲 (DP3-1)				5		5	10	
関心・意欲 (DP3-2)				10		10	20	
態度(DP4-1)								
態度(DP4-2)								
態度 (DP4-3)								
技能・表現 (DP5-1)				7	5	5	17	
技能・表現 (DP5-2)				5		3	8	
技能・表現 (DP5-3)								
具体的な達成の目安								
理想的レベル				標準的なレベル				
An ideal student is one who freely shares their opinions during discussions. They take the lead in discussions and help get everyone involved. They research a topic deeply and are able to present the material in a clear and easy to understand manner.				It is expected that the student will share their opinion during discussions. They should participate actively in the discussions. The student should research about a topic and present about it as part of a team.				
授業計画								
進行	テーマ・講義内容			授業の運営方法	学習課題(予習・復習)		予習・復習時間(分)	

1	Course orientation. Explanation of “Project Work”. What is a Project? Practice activity for project-making. Explanation of personal project assignment.	演習	Discussion and collaboration on short project.	60
2	Topic 1. Kitakyushu and the Environment: Research project as basis for own project. Explanation of research basics.	演習	Topic research and discussion preparation	60
3	Collaborating on Research Content. Sharing research material. Forming group research outline for “Environmental Solutions in Kitakyushu”.	演習	Collating and summarizing of research content material.	60
4	Future planning: Creating an environmental protection plan for Kitakyushu.	演習	Collaboration and planning of presentations	60
5	Presentations of plans to the class. Discussion of outcomes of each project.	演習	Giving presentations and discussing content.	60
6	Topic 2. Health. Presentation of real world problems. Group work to select project focus from topics offered.	演習	Topic research and discussion preparation	60
7	Finding solutions. Researching the problem. Sharing ideas.	演習	Collating and summarizing of research content material.	60
8	Creating posters and giving a poster session about group topic.	演習	Giving presentations and discussing content.	60
9	Topic 3. Businesses and SDGs. The impact of businesses on the environment. Research and report.	演習	Topic research and discussion preparation	60
10	Designing for sustainability. Planning a business with a small footprint that fosters SDG awareness.	演習	Collating and summarizing of research content material.	60
11	Crowd-funding. Sharing group plans for businesses to procure funding from other members.	演習	Giving presentations and discussing content.	60
12	Topic 4. Society and Relationships. The changes in relationships and the effect on society. Background research.	演習	Topic research and discussion preparation	60
13	Sharing research material. Choosing one problem area and formulating possible solutions. Create video presentations.	演習	Collating and summarizing of research content material.	60
14	Peer evaluation of the project videos. Follow-up discussions. Final preparations for personal project submissions.	演習	Giving presentations and discussing content.	60
15	Submission and presentation of personal projects.	演習	Reviewing and final preparation	60
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理解に必要な予備知識や技能	Students should be prepared to use the skills they acquired in previous discussion, presentation, and media classes.			
テキスト	All materials will be provided by the teacher and the students.			
参考図書・教材／データベース・雑誌等の紹介	English/Japanese Dictionary Internet enabled device			
授業以外の学習方法・受講生へのメッセージ	To get the most out of this class students should be ready to learn from and share with their classmates. Sharing their opinions and the materials they gathered will be invaluable. Preparing for class activities in a timely manner will also help for a better learning environment during class time.			
達成度評価に関するコメント/課題に対するフィードバックの方法	Participate actively and work well together with classmates to succeed in this course. Preparation for weekly activities is essential. A significant part of the course assessment will be based on your preparation work for class and your participation in group work. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement. You can also check your progress and current grade at any time by asking the teacher.			

