

授業科目	* 英語コミュニケーションⅡ (Aクラス)				単位	2		
履修	必修	関連資格	中一種免(英語) 高一種免(英語) 日本語教員		ナンバリング	EN11202E		
開講年次	1	開講時期	後期	該当DP	DP1-2 DP3-1 DP4-1 DP5-1			
担当教員	Andrew Zitzmann、Marne Saddy							
授業概要	<p>Just as in the 1st semester, in this English Communication course, you will have two classes each week.</p> <p>COMMUNICATION CLASS: For these classes, the focus will be on communicating in English. We will use the textbook "Conversations in Class", and each week you will work on a different topic. As well as the regular listening and reading activities, you will also spend a lot of time on discussions, group work, interviewing, debating, presenting, and asking and answering questions. You will be expected to participate fully in English to get the most out of this course.</p> <p>SKILLS CLASS: In these classes, we will be using the textbook "Uncover 3", and the focus will be on building your skills in English. Each unit of the textbook covers a different topic, and it will probably take 2-3 weeks to complete the work. We will work on vocabulary building, and how to use that vocabulary effectively. We will also work on the four skills of reading, listening, writing, and speaking.</p> <p>Note:</p> <ol style="list-style-type: none"> All classes will be taught in English. Parts of this course could be conducted online. 							
学生が達成すべき行動目標	<p>Students taking this course will work towards these "I can..." goals:</p> <ul style="list-style-type: none"> - I can talk about myself confidently and smoothly - I can express my opinions clearly - I can listen to other people, and respond competently - I can use the vocabulary and grammar I have learned in authentic ways - I can participate in group work using the target language - I can present on a given topic in English - I can use and respond to classroom English confidently 							
達成度評価								
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考
総合評価割合	25	15	0	40	10	10	100	
知識・理解 (DP1-1)								
知識・理解 (DP1-2)	15	10		10	5		40	
知識・理解 (DP1-3)								
知識・理解 (DP1-4)								
思考・判断 (DP2-1)								
思考・判断 (DP2-2)								
関心・意欲 (DP3-1)				10		5	15	
関心・意欲 (DP3-2)								
態度(DP4-1)				10	5	5	20	
態度(DP4-2)								
態度 (DP4-3)								
技能・表現 (DP5-1)	10	5		10			25	
技能・表現 (DP5-2)								
技能・表現 (DP5-3)								
具体的な達成の目安								
理想的レベル				標準的なレベル				

An ideal student for this class should be able to use English when working with both the teacher and other students. They should actively seek opportunities to use English in any interactions. They should also participate fully in all school activities outside the classroom, such as events, lectures, and independent e-learning.		Students must be able to use the vocabulary and grammar learned in these classes correctly. They must be able to hold a conversation on the topics used in class. They must be able to participate in groupwork and other activities in English. They must understand and use classroom English where appropriate.		
授業計画				
進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習・復習時間(分)
1	Communication: Presenting summer vacation homework. (Saddy)	Presentation, feedback, peer review.	Completing summer assignments	30
2	Skills: Introduction to the course, explanation of textbook, introductions. Practicing classroom English (Zitzmann)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
3	Communication: Free Time: Talking about breaks (Saddy)	Groupwork. Interviewing others.	CHieru.	60
4	Skills: Unit 6 – Difficult Decisions: Talking about school life. Discussing good and bad behavior. (Zitzmann)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
5	Communication: Free Time: Favorite free time activities. (Saddy)	Introducing other people, listening and note-taking	CHieru, preparing presentation	60
6	Skills: Unit 6 – Difficult Decisions: Discussing difficult situations, asking for and giving advice. (Zitzmann)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
7	Communication: Free Time: Future hobbies. (Saddy)	Group discussions, reporting on others	CHieru	30
8	Skills: Unit 7 – Smart Planet: Identifying materials, discussing how to recycle and reuse materials. (Zitzmann)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
9	Communication: Entertainment: Talking about music. (Saddy)	Surveying, preparing a presentation. Discussions	CHieru, surveying others	60
10	Skills: Unit 7 – Smart Planet: Talking about eco-construction, how to apologize. (Zitzmann)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
11	Communication: Entertainment: Talking about movies. (Saddy)	Surveying, group activities, presentations	CHieru, preparing presentations	60
12	Skills: Unit 8 – Run for Cover!: Discussing natural disasters, asking and answering questions about past experiences. (Zitzmann)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
13	Communication: Entertainment: Talking about TV, reading, and games.	Presentation	General review	30

	(Saddy)			
14	Skills: Unit 8 – Run for Cover!: Discussing past events and personal problems. Tornadoes. (Zitzmann)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
15	Communication: Food: Talking about recent meals. (Saddy)	Discussions, group work, surveys	CHIeru	30
16	Skills: Reviewing the textbook, preparing for personal projects/presentations related to those topics. (Zitzmann)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
17	Communication: Food: Talking about likes and dislikes. (Saddy)	Discussions, group activities	CHIeru	30
18	Skills: Personal project presentations. Peer feedback. (Zitzmann)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
19	Communication: Food: Talking about exotic foods and eating out. (Saddy)	Conversations, mini presentations	Preparing presentations	60
20	Skills: Unit 9 – He Said, She Said: Talking about different ways of speaking, discussing social networking. (Zitzmann)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
21	Communication: The Future. Talking about life in five years. (Saddy)	Discussions, research	Doing research online	60
22	Skills: Unit 9 – He Said, She Said: Talking about different communication methods, comparing stories. (Zitzmann)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
23	Communication: The Future: Discussing Life Issues. (Saddy)	Discussions, comparisons	CHIeru	30
24	Skills: Unit 10 – Don't Give Up!: Talking about goals and accomplishments, discussing related emotions. (Zitzmann)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
25	Communication: The Future: Talking about dream jobs (Saddy)	Discussions, group work	Researching songs, musicians	60
26	Skills: Unit 10 – Don't Give Up!: Talking about steps toward goals, how to reassure others. (Zitzmann)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
27	Communication: Review of all units covered this semester. (Saddy)	Discussions, debates	CHIeru, preparing for presentations	60
28	Skills: Review of textbook and completion of any sections not covered, introduction of final examination. (Zitzmann)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
29	Communication: Final presentations of individual projects (Saddy)	Presentation, review	Completion of workbook	60

30	Skills: Preparation and rehearsal for final examination. (Zitzmann)	4-skills exercises and activities related to the textbook	Review for examination	60
理解に必要な予備 知識や技能	After at least six years of English study, you already have a strong foundation in English. This vocabulary, grammar, and general English knowledge will help you to participate fully in these classes.			
テキスト	Uncover 3 (Cambridge University Press: Goldstein & Jones) Conversations in Class (Alma Publishing: Talandis & Vannieu)			
参考図書・教材/ データベース・雑誌 等の紹介	Dictionary A computer with Internet access is recommended			
授業以外の学習 方法・受講生への メッセージ	This course requires a strong commitment to both study and use English inside and outside the classroom. All students will be required to complete all homework assignments, and take part in all English Department activities. As well as the coursework, keep pushing yourself to build your vocabulary and general skills, particularly in listening and reading.			
達成度評価に関す るコメント/課題に 対するフィードバッ クの方法	As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement. Feedback on assignments will be given both in a general manner (orally to the class), and specifically (written comments on returned material).			