

授業科目	* 英語コミュニケーションⅠ (Aクラス)				単位	2		
履修	必修	関連資格	中一種免(英語) 高一種免(英語) 日本語教員		ナンバリング	EN11201E		
開講年次	1	開講時期	前期	該当DP	DP1-2 DP3-1 DP4-1 DP5-1			
担当教員	Andrew Zitzmann、James Hicks							
授業概要	<p>In this English Communication course, you will have two classes each week.</p> <p>COMMUNICATION CLASS: For these classes, the focus will be on communicating in English. We will use the textbook "Conversations in Class", and each week you will work on a different topic. As well as the regular listening and reading activities, you will also spend a lot of time on discussions, group work, interviewing, debating, presenting, and asking and answering questions. You will be expected to participate fully in English to get the most out of this course.</p> <p>SKILLS CLASS: In these classes, we will be using the textbook "Uncover 3", and the focus will be on building your skills in English. Each unit of the textbook covers a different topic, and it will probably take 2-3 weeks to complete the work. We will work on vocabulary building, and how to use that vocabulary effectively. We will also work on the four skills of reading, listening, writing, and speaking.</p> <p>NOTE:</p> <ol style="list-style-type: none"> All classes will be taught in English. Parts of this course could be conducted online. 							
学生が達成すべき行動目標	<p>Students taking this course will work towards these "I can..." goals:</p> <ul style="list-style-type: none"> - I can talk about myself confidently and smoothly - I can express my opinions clearly - I can listen to other people, and respond competently - I can use the vocabulary and grammar I have learned in authentic ways - I can participate in group work using the target language - I can present on a given topic in English - I can use and respond to classroom English confidently 							
達成度評価								
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考
総合評価割合	25	15	0	40	10	10	100	
知識・理解 (DP1-1)								
知識・理解 (DP1-2)	15	10		10	5		40	
知識・理解 (DP1-3)								
知識・理解 (DP1-4)								
思考・判断 (DP2-1)								
思考・判断 (DP2-2)								
関心・意欲 (DP3-1)				10		5	15	
関心・意欲 (DP3-2)								
態度(DP4-1)				10	5	5	20	
態度(DP4-2)								
態度 (DP4-3)								
技能・表現 (DP5-1)	10	5		10			25	
技能・表現 (DP5-2)								
技能・表現 (DP5-3)								
具体的な達成の目安								
理想的レベル				標準的なレベル				

An ideal student for this class should be able to use English when working with both the teacher and other students. They should actively seek opportunities to use English in any interactions. They should also participate fully in all school activities outside the classroom, such as events, lectures, and independent e-learning.		Students must be able to use the vocabulary and grammar learned in these classes correctly. They must be able to hold a conversation on the topics used in class. They must be able to participate in groupwork and other activities in English. They must understand and use classroom English where appropriate.		
授業計画				
進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習・復習時間(分)
1	Communication: All about you and me. Learning more about the backgrounds of your classmates. (Zitzmann)	True/False questions. Interviewing others. Reporting results.	Interviewing other teachers	30
2	Skills: Introduction to the course, explanation of textbook, introductions. Practicing classroom English (Hicks)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
3	Communication: Getting Acquainted. Talking about where you are from and where you live now. (Zitzmann)	Groupwork. Interviewing others.	CHieru.	60
4	Skills: Unit 1 – Life on the Edge: Talking about extreme weather, discussing how the environment affects lives . (Hicks)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
5	Communication: Getting Acquainted. Talking about majors, school years, and clubs (Zitzmann)	Introducing other people, listening and note-taking	CHieru, preparing presentation	60
6	Skills: Unit 1 – Life on the Edge: Talking about past incidents and habits, asking for agreement. (Hicks)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
7	Communication: Getting Acquainted. Talking about part-time jobs (Zitzmann)	Group discussions, reporting on others	CHieru	30
8	Skills: Unit 2 – First Things First: Discussing priorities, making strong recommendations. (Hicks)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
9	Communication: Daily Life. Talking about daily routines. (Zitzmann)	Surveying, preparing a presentation. Discussions	CHieru, surveying others	60
10	Skills: Unit 2 – First Things First: Offering to help people, discussing sports and cultural activities. (Hicks)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
11	Communication: Daily Life. Talking about hardest/easiest days of the week. (Zitzmann)	Surveying, group activities, presentations	CHieru, preparing presentations	60
12	Skills: Unit 3 – Art All Around Us: Talking about visual arts, expressing likes and dislikes. (Hicks)	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60

13	Communication: Daily Life. Talking about spending time. (Zitzmann)	Presentation	No assignment	
14	Skills: Unit 3 – Art All Around Us: Discussing music and cultural events, making invitations. (Hicks)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
15	Communication: Hometown. Talking about hometown attractions. (Zitzmann)	Discussions, group work, surveys	CHIERU	30
16	Skills: Reviewing the textbook, preparing for personal projects/presentations related to those topics. (Hicks)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
17	Communication: Hometown. Talking about hometown likes and dislikes. (Zitzmann)	Discussions, group activities	CHIERU	30
18	Skills: Personal project presentations. Peer feedback. (Hicks)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
19	Communication: Hometown. Talking about where to live in the future. (Zitzmann)	Conversations, mini presentations	Preparing presentations	60
20	Skills: Unit 4 – Sign Me Up!: Talking about adventure travel, asking and answering personal questions. (Hicks)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
21	Communication: Travel. Talking about travel experiences (Zitzmann)	Discussions, research	Doing research online	60
22	Skills: Unit 4 – Sign Me Up!: Discussing reasons for visiting places, signing up for activities. (Hicks)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
23	Communication: Travel. Talking about future travel ideas and plans. (Zitzmann)	Discussions, comparisons	CHIERU	30
24	Skills: Unit 5 –Yikes! Discussing common fears, talking about future events. (Hicks)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
25	Communication: Travel. Talking about planning a trip. (Zitzmann)	Discussions, group work	Researching songs, musicians	60
26	Skills: Unit 5 –Yikes! Discussing superstitions, expressing disbelief. (Hicks)	4–skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	60
27	Communication: Review of all units covered this semester. (Zitzmann)	Discussions, completion of workbook.	Completing review activities.	60
28	Skills: Review of textbook. Completion of final examination. (Hicks)	Review for examination	Completing review activities, preparing for next lesson	60

29	Communication: Preparation for Final presentations. (Zitzmann)	Discussions, group work	Presentation preparation and practice.	60
30	Skills: Review of textbook. (Hicks)	Review for examination	Submission of final homework.	60
理解に必要な予備知識や技能	After at least six years of English study, you already have a strong foundation in English. This vocabulary, grammar, and general English knowledge will help you to participate fully in these classes.			
テキスト	Uncover 3 (Cambridge University Press: Goldstein & Jones) Conversations in Class (Alma Publishing: Talandis & Vannieu)			
参考図書・教材／データベース・雑誌等の紹介	Dictionary A computer with Internet access is recommended.			
授業以外の学習方法・受講生へのメッセージ	This course requires a strong commitment to both study and use English inside and outside the classroom. All students will be required to complete all homework assignments, and take part in all English Department activities. As well as the coursework, keep pushing yourself to build your vocabulary and general skills, particularly in listening and reading.			
達成度評価に関するコメント/課題に対するフィードバックの方法	As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. You will also be assessed on your attitude and effort in classes. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement. Feedback on assignments will be given both in a general manner (orally to the class), and specifically (written comments on returned material).			