授業科目		英語プレゼンテーションⅢ (A クラス)						単位		2
履	修	選択	関連資格					ナンバリン	<b>ッ</b> グ	EN31101E
開講年》	欠	3	開講時期	前期	該当DP	DP1-2 [	DP4-3 DP5	i–1		
担当教員		Kristen Maree Sullivan								
The aim of this course is to be able to introduce and explain Japan in English without reliance on support materials. The type of situation in which we are aiming to be able to achieve this is for example when guidin tourists in Japan, welcoming homestay guests or foreign visitors, or when asked to explain Japan when you are a visitor overseas. In this sense, we are aiming to be able to talk about Japan in an ad-lib style, without the use of powerpoint, etc. To develop the necessary skills to achieve this, we will firstly learn how to explain Japanese society, history and culture in English by using bilingual resources, and through this learn useful vocabulary and language patterns. You will be required to memorize these explanations, and practice them to the extent that you can not only delivery them smoothly but also be able to individualize them, adding additional information, including comparisons to other countries, and responding to any questions. Being able to do this will require you to go beyond the textbook and research and understand yourself more about Japan and the world. When talking about and introducing Japan, it's also critical to go beyond the typical, and sometimes superficial, explanation points, and adequately represent the full diversity of Japan, including its indigenous and regional cultures, and we will also investigate and discuss this together in class In class you will be given many practical activities through which you can practice and further refine your skills. Please note that the specific topics to be covered and the amount of time to be spent on each topic may be revised according to student interest and ability level.							en guiding when you e, without or to his learn practice hem, etions. Eself more d the f Japan, or in class.			
学生が達成すべき 行動目標		<ol> <li>Gain vocabulary and language patterns necessary to talk about Japan.</li> <li>Be able to talk about and explain Japan without reliance on support materials.</li> <li>Be able to individualize your explanations and respond to questions.</li> <li>Recognize the diversity of Japanese society and culture and also be able to explain this.</li> </ol>								
				達成度	評価			T		
評価と評価割合/ 評価方法			試験	小テスト	レポート	発表(ロ 頭、プレ ゼンテ ーショ ン)	レポート 外の提 出物	その他	合計	備考
総合評価割合			0	30	0	50	0	20	100	
知識•理解 (DP1-1)										
知識•理	解 (DP1-2)			20		30			50	
知識·理解 (DP1-3)										
知識•理	解 (DP1-4)									
思考·判	断 (DP2-1)									
思考·判断 (DP2-2)										
関心・意欲 (DP3-1)										
関心·意欲 (DP3-2)										
態度(DP4-1)										
態度(DP4-2)										
態度 (DP4-3)			10		10		10	30		
技能·表現 (DP5-1)						10		10	20	
技能·表現 (DP5-2) 技能·表現 (DP5-3)										
技能"表	現(DP5-3)				成の日本					
具体的な達成の理想的レベル					成の日女 標準的なレベル					
土心がHリレ・ハレ							15V-T-H J.	J		

To be able to achieve the standard level goals with a higher degree of confidence and fluency, and with a greater depth of creativity and critical thinking.

- 1. Be able to talk about and explain Japan in English without reliance on support materials.
- 2. Be able to individualize your explanations and respond to questions.
- 3. Demonstrate an appreciation of the diversity of Japanese society and culture and be able to explain this.

## 授業計画

進行	テーマ・講義内容	授業の運営方法	学習課題(予習•復習)	予習·復 習時間 (分)
1	Course Introduction An introduction to the course aims and expectations.	講義、演習	Assigned preparation/revision	60
2	Introducing items and customs related to the home - 1	演習	Assigned preparation/revision	60
3	Introducing items and customs related to the home – 2	演習	Assigned preparation/revision	60
4	Introducing items and customs related to the home – 3	演習.	Assigned preparation/revision	60
5	Introducing items and customs related to the home – Real life situational practice	演習	Assigned preparation/revision	60
6	Introducing items and customs related to food, entertainment and summer festivals - 1	演習	Assigned preparation/revision	60
7	Introducing items and customs related to food, entertainment and summer festivals – 2	演習	Assigned preparation/revision	60
8	Introducing items and customs related to food, entertainment and summer festivals – 3	演習	Assigned preparation/revision	60
9	Introducing items and customs related to food, entertainment and summer festivals – Real life situational practice	演習	Assigned preparation/revision	60
10	Introducing items and customs related to the New Year - 1	演習	Assigned preparation/revision	60
11	Introducing items and customs related to the New Year - 2	演習	Assigned preparation/revision	60
12	Introducing items and customs related to the New Year - 3	演習	Assigned preparation/revision	60
13	Introducing items and customs related to the New Year - Real life situational practice	演習	Assigned preparation/revision	60
14	Vocabulary test, course overview and revision	演習	Assigned preparation/revision	60
15	Final presentations and feedback session	演習	Assigned preparation/revision	60
16				
17				
18				

19								
20								
21								
22								
23								
24								
25								
26								
27								
28								
29								
30								
Although this will be developed through the course, having kn to express this in English is desirable.								
テキスト		『英語でガイド!世界とくらべてわかる日本まるごと紹介事典』、江口 裕之、Jリサーチ出版、2018 年 						
参考図書・教材/ データベース・雑誌 等の紹介		These will be introduced in class as necessary. Students are encouraged to use the vocabulary sets for this course available on Quizlet. The links to these will be provided during class and on Google Classroom.						
授業以外の学習方法・受講生へのメッセージ		Being able to guide someone and introduce them to a society and culture requires having deep and extensive knowledge yourself. Do your best to pick up bits of interesting trivia to make your explanations more unique and interesting.						
達成度評価に関するコメント/課題に対するフィードバックの方法		Performance during real life situational practice sessions – 30% Final presentation – 20% Vocabulary test – 30% Other (Level of performance and participation during other activities, and completion of any preparation/revision tasks) – 20% Further details will be explained in class. Feedback will be given orally during class after each individual assessment activity.						