授業科目	英会話入門					単位		1	
履修	選択	関連資格					ナンバリン	 ⁄グ	WE10502E
開講年次	1	開講時期	後期	該当DP	DP1-1 [DP5−1			_
担当教員	James Hicks								
授業概要	In this Oral English course, you will be using the textbook "Four Corners: Book 1", and the focus will be on building your skills in English. Each unit of the textbook covers a different topic, and it will probably take 2-3 weeks to complete the unit. We will work on vocabulary building, and how to use that vocabulary effectively. We will also work on the four skills of reading, listening, writing, and speaking.								
学生が達成すべき 行動目標	Students taking this course will work towards these "I can" goals: I can talk about myself confidently and smoothly I can express my opinions clearly I can listen to other people, and respond competently I can use the vocabulary and grammar I have learned in authentic ways I can participate in group work using the target language I can present on a given topic in English I can use and respond to classroom English confidently								
評価と評価割合/ 評価方法		試験	小テスト	レポート	発表(ロ 頭、プレ ゼンテ ーショ ン)	レポート 外の提 出物	その他	合計	備考
総合評価割合		20	0	0	30	0	50	100	
知識•理解 (DP1-1)		20	0	0	10		25	55	
知識•理解 (DP1-2)									
知識·理解 (DP1-3)									
知識•理解 (DP1-4)									
思考·判断 (DP2-1)									
思考•判断 (DP2-2)									
関心・意欲 (DP3-1)									
関心・意欲 (DP3-2)									
態度(DP4-1)									
態度(DP4-2)									
態度 (DP4-3)						_		. –	
技能·表現 (DP5-1)					20	0	25	45	
技能·表現 (DP5-2)									
技能·表現 (DP5-3)			 具体的な達	成の日生					
	 理想的レベル	:	六下りは连	以の日女			なレベル		
An ideal student for this class should be able to use English when working with both the teacher and other students. They should actively seek opportunities to use English in any interactions.				Students must be able to use the vocabulary and grammar learned in these classes correctly. They must be able to hold a conversation on the topics used in class. They must be able to participate in groupwork and other activities in English. They must understand and use classroom English where appropriate.					
			授業	計画					

進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習·復 習時間 (分)
	Warm Up Unit - Syllabus / Introducing Yourself	4-skills exercises	Completing review activities,	15-30
1		and activities	preparing for next lesson	mins
1		related to the		
		textbook		
2	Warm Up Unit - Casual Greetings	4-skills exercises	Completing review activities,	15-30
		and activities	preparing for next lesson	mins
		related to the		
		textbook		
	Unit 1 - Casual Greetings / Names and Titles	4-skills exercises	Completing review activities,	15-30
3		and activities	preparing for next lesson	mins
		related to the		
		textbook		
	Unit 1 New Names / Checking Information	4-skills exercises	Completing review activities,	15-30
4		and activities	preparing for next lesson	mins
4		related to the		
		textbook		
	Unit 2 People and Places / Nationalities	4-skills exercises	Completing review activities,	15-30
5		and activities	preparing for next lesson	mins
3		related to the		
		textbook		
	Unit 2 Phone Numbers and Email Addresses	4-skills exercises	Completing review activities,	15-30
6		and activities	preparing for next lesson	mins
0		related to the		
		textbook		
	Unit 3 Everyday Items / This,That,These,Those	4-skills exercises	Completing review activities,	15-30
7		and activities	preparing for next lesson	mins
•		related to the		
		textbook		
	Unit 3 Clothes and Colors	4-skills exercises	Completing review activities,	15-30
8		and activities	preparing for next lesson	mins
Ü		related to the		
		textbook		
	Unit 4 Transportation	4-skills exercises	Completing review activities,	15-30
9		and activities	preparing for next lesson	mins
		related to the		
		textbook		
	Unit 4 Time and Routines	4-skills exercises	Completing review activities,	15-30
10		and activities	preparing for next lesson	mins
		related to the		
		textbook		
	Unit 5 Free Time Activities	4-skills exercises	Completing review activities,	15-30
11		and activities	preparing for next lesson	mins
		related to the		
	11 % 5 N 1	textbook	0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	15.00
	Unit 5 Numbers and Prices	4-skills exercises	Completing review activities,	15-30
12		and activities	preparing for next lesson	mins
		related to the		
		textbook		45.00
	Unit 6 Jobs and Workplaces/Telephone Calls /	4-skills exercises	Completing review activities,	15-30
13	Abilities	and activities	preparing for next lesson	mins
		related to the		
		textbook		

	Unit 6 Ab	ilities	4-skills exercises	Completing review activities,	15-30			
	Offic 0 7 tb	inclos	and activities	preparing for next lesson	mins			
14			related to the					
	D : (textbook	D : 6 : .:	00 :			
	Review of	material studied for final examination	4-skills exercises and activities	Review for examination	60 mins			
15			related to the					
			textbook					
16								
17								
18								
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23								
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25								
26								
27								
28								
29								
30								
		After at least six years of English study, y	ou already have a stron	g foundation in English. This voc	abularv.			
理解に必要ない。		grammar, and general English knowledge w			, ,			
テキスト	Four Corners Book 1 (Cambridge University Press, Richards & Bohlk)							
		Dictionary (electronic or print)						
参考図書	· **教材/							
データベ-								
等の紹介								
		To get the most out of this class, you need to be using English as much as possible, to both the teacher and other students. You should also prepare for classes by reading the next part of the textbook.						
授業以外の学習								
方法・受講生への								
メッセージ								

達成度評価に関するコメント

Assessment for this class will be done throughout the semester, using quizzes, presentations, and activities, as well as a final test. Therefore be careful to attend as much as possible.

Your active and passive participation scores will cover 80% of your final grade. Passive participation consists of attendance, punctuality, and exhibiting respect for your classmates, your teacher, and the academic environment of the university. Active participation consists of teamwork, active contributions to class, and public speaking in small group and class discussions. All of these participation skills mirror essential life and work skills.