| 授業科目 | | グローバル英語 I | (A クラス) | 1 | | | | 単位 | | 2 |
|---|-----------------------------|--|---|----------|------------------------------------|----------------------------------|--|---|----------------------------|--------------------|
| 履 | 修 | 選択 | 関連資格 | | | | | ナンバリン | ッグ | EN31203E |
| 開講年次 | | 4 | 開講時期 | 前期 | 該当DP | DP1-1 I DP5-2 | OP1-2 DP2 | 2-1 DP3-1 | DP3-2 DP | 4-3 DP5-1 |
| 担当教員 | | Andrew Zitzmann | ı | | | | | | | |
| 授業概要 | | skills and developed based projects toget English. In this Globa will look at the world issues. In fact, each English is, and how t | ce of Language – For the past three years, we have worked on your communication your research, discussion, and presentation abilities. We have also worked on task- her. This is the year when we put all of your skills together for you to really USE your I English course, we will look at English more as a tool than something to be learned. We around uspast, present, and future, with a particular focus on current events and class will begin with a look at current events in the world. We will also look at what he cultures that use it have adapted it to their needs. If you take this class, please be b, collaborate, and share what you learn. This class is absolutely English only. | | | | | | | |
| 学生が達 行動目標 | | Students taking this course will focus on achieving these "I can…" goals: - I can look at what is happening in the world around us, and discuss and analyse what we see. - I can understand the part that English plays in the many cultures of the world. - I can develop my research skills in order to gain a greater understanding of the issues we discuss in class. | | | | | | | | |
| | | | | 達成度 | 評価 | | | | | |
| 評価と評(評価方法 | | | 試験 | 小テスト | レポート | 発表(ロ 頭、プレ ゼンテ ーショ ン) | レポート 外の提 出物 | その他 | 合計 | 備考 |
| 総合評価 | 割合 | | 0 | 20 | 30 | 50 | 0 | 0 | 100 | |
| 知識・理解 | 僤(DP1−1) | | | 5 | 15 | | | | 20 | |
| | 知識・理解(DP1-2) | | | 10 | | | | | 10 | |
| 知識・理解 思考・判断 | | | | | 5 | | | | 5 | |
| 思考・判断 (DP2-2) 関心・意欲 (DP3-1) 関心・意欲 (DP3-2) | | | 5 | | 10 10 | | | 15 10 | | |
| 態度(DP4 態度(DP4 能度 (DP | -2) | | | | 5 | | | | 5 | |
| 態度 (DP4-3) 技能·表現 (DP5-1) 技能·表現 (DP5-2) | | | | 5 | 25 5 | | | 30 5 | | |
| 技能·表现 | 見(DP5-3) | | | | | | | | | |
| | | | | 具体的な達 | 成の目安 | | - | | | |
| receive wi | ith their ow the relevan | 理想的レベル nis class combines the n creativity, imaginati t material, discuss it, | on, and confi | dence to | and incorr outcomes feedback | porate wha . They nee | ss must list t they lear d to work v | なレベル en to the g n into reach with others, orporate thi | ning the co listen to t | urse he |
| 進行 | テーマ・請 | 義内容 | | | 授業の運 | 営方法 | 学習課題 | (予習·復習 | a) | 予習·復 習時間 (分) |

| | "The Place of Language " - Introduction to the | 演習 | Focus on research skills | 30 |
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| 1 | course. Explanation of goals. | | | |
| 2 | Topic 1. What is language? What is English? | 演習 | Lecture, note-taking, discussion | 30 |
| 3 | 1. Looking at global languages | 演習 | Discussion, research, group work | 45 |
| 4 | 1. Researching languages, presentation planning | 演習 | Group work, planning presentation, research | 60 |
| 5 | 1. Language presentations. | 演習 | Presenting, sharing, discussing, responding. Writing feedback | 30 |
| 6 | Topic 2. The history of English. | 演習 | Lecture, note-taking, discussion | 30 |
| 7 | 2. Researching the roots of English through to current state | 演習 | Discussion, research, group work | 45 |
| 8 | 2. Sharing ideas, presentation planning | 演習 | Group work, planning presentation, research | 60 |
| 9 | 2. History of English presentations | 演習 | Presenting, sharing, discussing, responding. Writing feedback | 30 |
| 10 | Topic 3. Current World Englishes. Examining the many forms of the language | 演習 | Lecture, note-taking, discussion | 30 |
| 11 | 3. Researching the different forms of English around the world | 演習 | Discussion, research, group work | 45 |
| 12 | 3. Deciding "Personal Project" research topic. Sharing ideas | 演習 | Discussion, research, collaboration | 60 |
| 13 | 3. Preparing for final project presentation | 演習 | Research, group work, rehearsing, creating presentations | 90 |
| 14 | Final project presentations | 演習 | Presenting, sharing, discussing, and responding | 30 |
| 15 | Final discussion, peer assessment, and feedback | 演習 | Review, group work, and assessment | 30 |
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| 理解に必要な予備 知識や技能 | | Students taking this course should prepare by paying close attention to current events prior to the course starting. | | | | | | |
| テキスト | | All materials will be provided by the teachers Material will be hosted on either Google Classroom or the My Study portal. | | | | | | |
| 参考図書・教材/ データベース・雑誌 等の紹介 | | This will be introduced in class when needed. | | | | | | |
| 授業以外の学習 方法・受講生への メッセージ | | This course is a very full one, with assignments and presentations due almost every week. Therefore, a consistent effort and high attendance is necessary to achieve a passing grade. | | | | | | |
| 達成度評価に関す るコメント | | As this class is 100% performance based (Research projects, presentations, groupwork, and a final project), it is absolutely vital that you keep up with the work and submit it on the website or to the teacher. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement. | | | | | | |