授業科目	* 英語ディスカッション I (A クラス)				単位		2		
履修	必修	関連資格	中一種免 語教員	(英語)高·	-種免(英詞	吾)日本	ナンバリン	ッグ	EN21201E
開講年次	2	開講時期	前期	該当DP	DP1-2 [DP3-1 DP5	5-1		
担当教員	Paul Collett								
授業概要	 Welcome to a new world of discussion! You have spent many years studying English structures, and last year you had your first taste of oral English. This year, we take everything you have learned and begin using it in authentic situations. This is not a conversation class, but a class where we discuss real topics. You will be expected to prepare for each lesson, then come to class ready to express your opinions, listen to other students, and respond fully. For students who participate energetically, this will be an interesting and stimulating class. NOTE: 1. All classes will be taught in English. 2. Parts of this course could be conducted online. For online classes, students will need to have an Internet–capable device and access to the Internet. You will also need to install the Zoom app (freely available). Students will need to access the course page on Moodle or Google Classroom to check their Zoom/Google Meet times and access details. 								
学生が達成すべき 行動目標	Through this clas - I can improve m - I can state my o - I can show if I a - I can clearly exp - I can prepare an	s, it is hoped th ny general comr opinion about th ngree or disagre press my point	ne students nunication s ne topics ur e with othe of view and presentation	will be able skills nder discuss r's opinion explain wh ns about va	sion s y I hold tha	at view	ring:		
			達成度	を評価		1			
評価と評価割合/ 評価方法		試験	小テスト	レポート	発表(ロ 頭、プレ ゼンテ ーショ ン)	レポート 外の提 出物	その他	合計	備考
総合評価割合		20	20	10	30	10	10	100	
知識・理解 (DP1-1)									
知識•理解 (DP1−2)	1			10	10	10		30	
知識•理解 (DP1-3)									
知識•理解 (DP1-4)									
思考·判断 (DP2-1)									
思考 中間 (DF2-7) 思考・判断 (DP2-2)									
」 関心・意欲(DP3-1)		5	5		10		10	30	
関心・意欲 (DP3-2) 関心・意欲 (DP3-2)									
態度(DP4-1)									
悲度(DP4-2)									
態度(DP4-2) 態度 (DP4-3)									
該及 (DP4-3) 技能・表現 (DP5-1)		15	15		10			40	
技能・表現(DP5-1) 技能・表現(DP5-2)		10	10					40	
技能·表現 (DP5-3)			<u> </u> 目はかたいま	= 다~ㅁ∽					
	田相的レベリ		具体的な達	■ 成の日安		抽油	たいべい		
The ideal student w	理想的レベル		her	標準的なレベル Students should make an effort to discuss the topics and give					
The ideal student will take an active role in expressing her opinions about the topics under discussion. She will make an			Students should make an effort to discuss the topics and give their opinions on them. They should show they understand and						
opinions about the t	ODICS Under discuss	SIOT STIE WITTE	ake an	their opin	ions on the	em. They ev	nould show .	thev unde	rstann ann
opinions about the t effort to use the lan	•			-			the textboo		

	ntribute to and complete the various projects and ork activities.	also expected.		
	授業	計画		
進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習·後 習時間 (分)
1	Course Orientation; First Impressions	演習	Topic research and discussion preparation	30
2	Appearances; agreeing and disagreeing (possibly online)	演習	Topic research and discussion preparation	30
3	Living Environments; Hometowns (possibly online)	演習	Topic research and discussion preparation	30
4	Living Environments: comparison and selection; pros and cons (possibly online)	演習	Topic research and discussion preparation	30
5	Education: experiences and choices (possibly online)	演習	Topic research and discussion preparation	30
6	Education: experiences and choices		Topic research and discussion preparation	30
7	Education: experiences and choices	演習	Topic research and discussion preparation	30
8	Student Presentations	演習	Presentation preparation	90
9	Relationships: types; advantages and disadvantages; advice	演習	Topic research and discussion preparation	30
10	Relationships: types; advantages and disadvantages; advice	演習	Topic research and discussion preparation	30
11	Relationships: types; advantages and disadvantages; advice	演習	Topic research and discussion preparation	30
12	Problems: finding a solution; technology	演習	Topic research and discussion preparation	30
13	Problems: finding a solution; aging		Topic research and discussion preparation	30
14	Preparing for final presentation on: Environment – food choices	演習	Topic research and presentation, feedback	30
15	Presenting final presentation on: Environment – food choices. Final test preparation.		Topic research and presentation, feedback	30
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 理解に必要な予備 知識や技能 テキスト 参考図書・教材 / データベース・雑誌 等の紹介 	The general skills you have developed throug You should also be aware of and able to talk Impact Issues 2 (3rd edition), Richard Day, Jo classes, lectures and discussions will be com journals will be completed on our Moodle web English-Japanese/Japanese-English Dictiona	about contemporary oseph Shaules, & Jun pleted using Zoom, w bsite at {http://seinar ary	current events and issues in Eng ko Yamanaka (Pearson). For or hile follow-up assignments, quiz n-jo.com/my-study}	glish. nline zes, and	
授 業 以 外 の 学 習 方法・受講 生 へ の メッセージ	should be prepared to contribute the topics under discussion and you are unfamiliar with a particu	how they			
達成度評価に関す るコメント	As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. You will also be assessed on your attitude and effort in classes. Cooperate with the other students, and do your best to use the language covered in the textbook.				

12101401*英語ディスカッション I (A クラス)