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| 授業科目 | 英語プレゼンテーションⅢ (Aクラス) | | | | 単位 | 2 | | |
| 履 修 | 選択 | 関連資格 | | | ナンバリング | EN31101E | | |
| 開講年次 | 3 | 開講時期 | 前期 | 該当DP | DP1-2 DP4-3 DP5-1 | | | |
| 担当教員 | Kristen Maree Sullivan | | | | | | | |
| 授業概要 | <p>The aim of this course is to be able to introduce and explain Japan in English without reliance on support materials. The type of situation in which we are aiming to be able to achieve this is for example when guiding tourists in Japan, welcoming homestay guests or foreign visitors, or when asked to explain Japan when you are a visitor overseas. In this sense, we are aiming to be able to talk about Japan in an ad-lib style, without the use of powerpoint, etc. To develop the necessary skills to achieve this, we will firstly learn how to explain Japanese society, history and culture in English by using bilingual resources, and through this learn useful vocabulary and language patterns. You will be required to memorize these explanations, and practice them to the extent that you can not only delivery them smoothly but also be able to individualize them, adding additional information, including comparisons to other countries, and responding to any questions. Being able to do this will require you to go beyond the textbook and research and understand yourself more about Japan and the world. When talking about and introducing Japan, it's also critical to go beyond the typical, and sometimes superficial, explanation points, and adequately represent the full diversity of Japan, including its indigenous and regional cultures, and we will also investigate and discuss this together in class. In class you will be given many practical activities through which you can practice and further refine your skills.</p> | | | | | | | |
| 学生が達成すべき行動目標 | <ol style="list-style-type: none"> 1. Gain vocabulary and language patterns necessary to talk about Japan. 2. Be able to talk about and explain Japan without reliance on support materials. 3. Be able to individualize your explanations and respond to questions. 4. Recognize the diversity of Japanese society and culture and also be able to explain this. | | | | | | | |
| 達成度評価 | | | | | | | | |
| 評価と評価割合／ 評価方法 | 試験 | 小テスト | レポート | 発表(口頭、プレゼンテーション) | レポート外の提出物 | その他 | 合計 | 備考 |
| 総合評価割合 | 0 | 30 | 0 | 50 | 0 | 20 | 100 | |
| 知識・理解 (DP1-1) | | | | | | | | |
| 知識・理解 (DP1-2) | | 20 | | 30 | | | 50 | |
| 知識・理解 (DP1-3) | | | | | | | | |
| 知識・理解 (DP1-4) | | | | | | | | |
| 思考・判断 (DP2-1) | | | | | | | | |
| 思考・判断 (DP2-2) | | | | | | | | |
| 関心・意欲 (DP3-1) | | | | | | | | |
| 関心・意欲 (DP3-2) | | | | | | | | |
| 態度(DP4-1) | | | | | | | | |
| 態度(DP4-2) | | | | | | | | |
| 態度 (DP4-3) | | 10 | | 10 | | 10 | 30 | |
| 技能・表現 (DP5-1) | | | | 10 | | 10 | 20 | |
| 技能・表現 (DP5-2) | | | | | | | | |
| 技能・表現 (DP5-3) | | | | | | | | |
| 具体的な達成の目安 | | | | | | | | |
| 理想的レベル | | | | 標準的なレベル | | | | |

| To be able to achieve the standard level goals with a higher degree of confidence and fluency, and with a greater depth of creativity and critical thinking. | | 1. Be able to talk about and explain Japan in English without reliance on support materials. 2. Be able to individualize your explanations and respond to questions. 3. Demonstrate an appreciation of the diversity of Japanese society and culture and be able to explain this. | | |
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| 授業計画 | | | | |
| 進行 | テーマ・講義内容 | 授業の運営方法 | 学習課題(予習・復習) | 予習・復習時間(分) |
| 1 | Course Introduction An introduction to the course aims and expectations. | 講義、演習 | Assigned preparation/revision | 60 |
| 2 | Introducing items and customs related to the home - 1 | 演習 | Assigned preparation/revision | 60 |
| 3 | Introducing items and customs related to the home - 2 | 演習 | Assigned preparation/revision | 60 |
| 4 | Introducing items and customs related to the home - 3 | 演習 | Assigned preparation/revision | 60 |
| 5 | Introducing items and customs related to the home - Real life situational practice | 演習 | Assigned preparation/revision | 60 |
| 6 | Confirmation of important historical events and related practice | 演習 | Assigned preparation/revision | 60 |
| 7 | Introducing items and customs related to language, high culture, entertainment and sports - 1 | 演習 | Assigned preparation/revision | 60 |
| 8 | Introducing items and customs related to language, high culture, entertainment and sports - 2 | 演習 | Assigned preparation/revision | 60 |
| 9 | Introducing items and customs related to language, high culture, entertainment and sports - 3 | 演習 | Assigned preparation/revision | 60 |
| 10 | Introducing items and customs related to language, high culture, entertainment and sports - Real life situational practice | 演習 | Assigned preparation/revision | 60 |
| 11 | Introducing items and customs related to travel, geography and history - 1 | 演習 | Assigned preparation/revision | 60 |
| 12 | Introducing items and customs related to travel, geography and history - 2 | 演習 | Assigned preparation/revision | 60 |
| 13 | Introducing items and customs related to travel, geography and history - 3 | 演習 | Assigned preparation/revision | 60 |
| 14 | Introducing items and customs related to travel, geography and history - Real life situational practice | 演習 | Assigned preparation/revision | 60 |
| 15 | Course overview and feedback session | 演習 | Assigned preparation/revision | 60 |
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| 理解に必要な予備知識や技能 | Although this will be developed through the course, having knowledge about Japan and the ability and desire to express this in English is desirable. | | | |
| テキスト | TBD: This will be announced at the first class. | | | |
| 参考図書・教材／データベース・雑誌等の紹介 | These will be introduced in class as necessary. | | | |
| 授業以外の学習方法・受講生へのメッセージ | Being able to guide someone and introduce them to a society and culture requires having deep and extensive knowledge yourself. Do your best to pick up bits of interesting trivia to make your explanations more unique and interesting. | | | |
| 達成度評価に関するコメント | Further details will be explained in class. | | | |

