

授業科目	英語プレゼンテーションⅡ (Bクラス)				単位	2		
履 修	選択	関連資格			ナンバリング	EN21104E		
開講年次	2	開講時期	後期	該当DP	DP1-2 DP4-3 DP5-1			
担当教員	Malcolm Ross Swanson							
授業概要	<p>During your second year at Seinan, you'll start doing lots of presentations in your classes. We use these often because they give you an opportunity to build your speaking, listening, and research skills. This course will focus on building the content of your presentations, and delivering them in a clear and rehearsed manner. In the second semester's presentation course, you will focus on the media you use for presentations. Between these two courses, you will develop the skills to make, practice, and give clear and interesting presentations.</p> <p>NOTES:</p> <ol style="list-style-type: none"> All classes will be taught in English. Because of the COVID19 pandemic, some classes may be conducted online. For online classes, students will need to have an Internet-capable device and access to the Internet. You will also need to install the Zoom app (freely available). Students will need to access the course page on the "My Study" Moodle to check their Zoom times and access details. 							
学生が達成すべき行動目標	<p>Students taking this course will work towards these "Can do..." goals:</p> <ol style="list-style-type: none"> I can practice and perfect oral presentation skills and techniques I can develop my writing and research skills for speeches and presentations I can research relevant content, and collate the material coherently I can create interesting presentations that can be delivered confidently 							
達成度評価								
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考
総合評価割合	0	0	20	75	5	0	100	
知識・理解 (DP1-1)								
知識・理解 (DP1-2)			5	55			60	
知識・理解 (DP1-3)								
知識・理解 (DP1-4)								
思考・判断 (DP2-1)								
思考・判断 (DP2-2)								
関心・意欲 (DP3-1)								
関心・意欲 (DP3-2)								
態度(DP4-1)								
態度(DP4-2)								
態度 (DP4-3)					5		5	
技能・表現 (DP5-1)			15	20			35	
技能・表現 (DP5-2)								
技能・表現 (DP5-3)								
具体的な達成の目安								
理想的レベル				標準的なレベル				
An ideal student in this class combines the guidelines they receive with their own creativity, imagination, and confidence to create presentations that other students respond to.				Students in this class must listen to the guidelines carefully and incorporate what they learn into effective presentations. The need to work with others, and listen to the feedback they receive.				
授業計画								

進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習・復習時間(分)
1	Mini lecture: "Course introduction" Task: "Before" presentation. Instant presentation on random topic.	Demonstration, prepare presentation material	Complete workbook, prepare and practice presentation	30
2	Mini lecture: "Deciding a topic" Task: Making a focused topic choice, creating an outline.	Demonstration. Practice, present. Give feedback	Complete workbook, work on final presentation	30
3	Mini lecture: "Research Skills" Task: Using the guidelines from the mini-lecture to research a given topic	Demonstration, prepare presentation material	Complete workbook, prepare and practice presentation	30
4	Mini lecture: "Collating and Refining Material" Task: Collate and refine the material from last week's class, decide what is relevant, putting it into a logical format	Demonstration. Practice, present. Give feedback	Complete workbook, work on final presentation	30
5	Mini lecture: "Presentation Skills 1" Task: Using the skills learned, give a short presentation to the group on the topic researched.	Demonstration, prepare presentation material	Complete workbook, prepare and practice presentation	30
6	Mini lecture: "Active Listening" Task: Repeating the presentations from last week, audience uses active listening skills to take notes, ask questions, and complete a discussion.	Demonstration. Practice, present. Give feedback	Complete workbook, work on final presentation	30
7	Mini lecture: "Final Presentation 1 – Topic choice and finding content" Task: Making a decision on the topic for the final presentation, creating a probable outline.	Demonstration, practice and complete speaking test	Complete workbook, prepare for final presentation	30
8	Mini lecture: "Creating a survey" Task: Using surveys to create presentation content: Types of surveys, audience, format.	Demonstration, prepare presentation material	Complete workbook, prepare and practice presentation	30
9	Mini lecture: "Charts, graphs, and statistics" Task: Make a survey, gather and collate data, create a presentation	Demonstration, prepare presentation material	Complete workbook, prepare and practice presentation	30
10	Mini lecture: "Researching Content 2" Task: Begin researching other content for final presentation.	Demonstration. Practice, present. Give feedback	Complete workbook, work on final presentation	60
11	Mini lecture: "Presentation Skills 2 – Using voice, the power of practice" Task: Present part of the final presentation to other students using the techniques from the mini lecture.	Demonstration, prepare presentation material	Complete workbook, prepare and practice presentation	180
12	Submit written report: "What is a good presentation?" Task: Continue writing material for final presentation, get feedback from teacher.	Demonstration. Practice, present. Give feedback	Complete workbook, work on final presentation	45
13	Mini lecture: "Review – What did we learn?" Task: Prepare and practice for final presentations	Demonstration. Prepare for final presentation	Prepare for final presentation	180
14	Final Presentations and evaluations Hand in workbooks	Observe presentations, give feedback	Prepare for final feedback	30

15	Final Presentations and evaluations continued	Observe presentations, give feedback	No assignment	
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理解に必要な予備知識や技能	Student taking this course should choose a topic for the semester and research information.			
テキスト	All materials will be supplied by the teacher.			
参考図書・教材／データベース・雑誌等の紹介	All course material is available the My Study portal at { https://seinan-jo.com/my-study }. Internet access and a computer at home are necessary			
授業以外の学習方法・受講生へのメッセージ	This course is a very full one, with assignments and presentations due almost every week. Therefore, a consistent effort and high attendance is necessary to achieve a passing grade. Students need to concentrate on the 3 elements of content, performance, and media, with an emphasis on the first two.			
達成度評価に関するコメント	As this class is 100% performance based (5 presentations, a written report, a workbook, and a final presentation), it is absolutely vital that you keep up with the work and submit it on the website. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement.			