

授業科目	こどもとふれあう英会話Ⅱ				単位	1		
履 修	選択	関連資格	幼二種免 保育士		ナンバリング	CH10505J		
開講年次	1	開講時期	後期	該当DP	DP1-1 DP1-2 DP5-1			
担当教員	Paul Gareth Steele							
授業概要	In this course, we will build basic skills for high beginner to intermediate learners. This class focuses on practical language which can be used for teaching young learners in a pre-school through primary school setting.							
学生が達成すべき行動目標	<p>The aims of the course are to help students do the following:</p> <ul style="list-style-type: none"> - Review basic grammatical forms for communicating simple ideas. - Build essential vocabulary needed in everyday English. - Improve receptive skills for both reading and listening. - Become confident in the ability to express ideas in English. 							
達成度評価								
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考
総合評価割合	20	30	0	0	10	40	100	
知識・理解 (DP1-1)					10		10	
知識・理解 (DP1-2)	20	30					50	
知識・理解 (DP1-3)								
知識・理解 (DP1-4)								
思考・判断 (DP2-1)								
思考・判断 (DP2-2)								
関心・意欲 (DP3-1)								
関心・意欲 (DP3-2)								
態度(DP4-1)								
態度(DP4-2)								
態度 (DP4-3)								
技能・表現 (DP5-1)						40	40	授業に対する姿勢
技能・表現 (DP5-2)								
技能・表現 (DP5-3)								
具体的な達成の目安								
理想的レベル				標準的なレベル				
An ideal student for this class will be someone who can understand the needs of small children and wants to use English in a classroom setting. Also, she will need to be enthusiastic, positive, and able to work collaboratively with other students.				Students must think about the needs of small children and learn language to match their needs and level. They must practice comprehension skills and be able to respond to a variety of classroom situations with appropriate classroom English.				
授業計画								
進行	テーマ・講義内容			授業の運営方法		学習課題(予習・復習)		予習・復習時間(分)

1	Lesson 1 – Warm Up / Closing Remarks Class Orientation Vocabulary Building & Listening Practice: Starting a class, Taking the roll, Days, Weather, Ending the class	Discussion, orientation, receptive and productive language practice	Lesson review, lesson preparation	30
2	Lesson 2 – Classroom Commands Vocabulary Building & Listening Practice : Distributing handouts, Group organization, Moving, Taking turns	Receptive and productive language practice	Lesson review, lesson preparation	30-60
3	Lesson 3 – Performance Activities Vocabulary Building & Listening Practice : Songs, Letters, Textbooks, Test, Homework, Stories	Receptive and productive language practice	Lesson review, lesson preparation	30-60
4	Lesson 4 – Interactions With ALT Vocabulary Building & Listening Practice : Before the class, During the class, After the class	Receptive and productive language practice	Lesson review, lesson preparation	30-60
5	Lesson 5 – Games (Part 1) Vocabulary Building & Listening Practice : Sugoroku, Bingo, Expressions used in games, Ending the game	Receptive and productive language practice	Lesson review, lesson preparation	30-60
6	Lesson 6 – Games (Part 2) Vocabulary Building & Listening Practice : Dealing, Spreading, Slap, Concentration	Receptive and productive language practice	Lesson review, lesson preparation	30-60
7	Lesson 1-6 Review (Vocabulary & Listening)	Receptive and productive language practice	Lesson review, lesson preparation	30-60
8	Lesson 7 – Total Physical Response (TPR) Vocabulary Building & Listening Practice : Movements of the body, Looking in a direction	Receptive and productive language practice	Lesson review, lesson demonstration	30-60
9	Lesson 8 – Colouring, Drawing & Making Vocabulary Building & Listening Practice : Colouring pictures, Drawing lines and shapes, Making things	Receptive and productive language practice	Lesson review, lesson preparation	30-60
10	Lesson 9 – Festivals & Events Vocabulary Building & Listening Practice : Halloween, Christmas, Summer festivals, Other events	Receptive and productive language practice	Lesson review, lesson preparation	30-60
11	Lesson 10 – School Life Vocabulary Building & Listening Practice : School life, Familiar school situations	Receptive and productive language practice	Lesson review, lesson preparation	30-60
12	Lesson 11 – Play Vocabulary Building & Listening Practice : Let's + action words for playing	Receptive and productive language practice	Lesson review, lesson preparation	30-60
13	Lesson 12 – Sports Vocabulary Building & Listening Practice : Sports day events, Praising success and effort	Receptive and productive language practice	Lesson review, lesson preparation	30-60
14	Lesson 7-12 Final Review (Vocabulary & Listening)	Receptive and productive language practice	Lesson review, lesson preparation	30-60
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理解に必要な予備知識や技能	A basic understanding of English will be necessary to take part in this course. This will include such concepts as the alphabet, colors, basic nouns and verbs, numbers, and so on.			
テキスト	Textbook: Bright and Early; Classroom English for Teachers of Children Author: Junko Matsuzaki Carreira Publisher: Nan' un-do			
参考図書・教材／データベース・雑誌等の紹介	Other materials will be supplied by the teacher.			
授業以外の学習方法・受講生へのメッセージ	This is a course which you will get a lot out of if you put a lot into it. Your attitudes and enthusiasm are much more important than your English ability!			
達成度評価に関するコメント	As assessment will come from your classwork and homework. Please be sure to attend regularly, complete all assignments, and submit your homework when required.			

