

授業科目	英会話入門				単位	1		
履 修	選択	関連資格			ナンバリング	NU10502E		
開講年次	1	開講時期	後期	該当DP	DP1-1 DP5-1			
担当教員	James Hicks							
授業概要	In this Oral English course, you will be using the textbook "Four Corners: Book 1", and the focus will be on building your skills in English. Each unit of the textbook covers a different topic, and it will probably take 2-3 weeks to complete the unit. We will work on vocabulary building, and how to use that vocabulary effectively. We will also work on the four skills of reading, listening, writing, and speaking.							
学生が達成すべき行動目標	<p>Students taking this course will work towards these "I can..." goals:</p> <ul style="list-style-type: none"> <li>- I can talk about myself confidently and smoothly</li> <li>- I can express my opinions clearly</li> <li>- I can listen to other people, and respond competently</li> <li>- I can use the vocabulary and grammar I have learned in authentic ways</li> <li>- I can participate in group work using the target language</li> <li>- I can present on a given topic in English</li> <li>- I can use and respond to classroom English confidently</li> </ul>							
達成度評価								
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考
総合評価割合	15	0	0	30	0	55	100	
知識・理解 (DP1-1)	15	0	0	10		30	55	
知識・理解 (DP1-2)								
知識・理解 (DP1-3)								
知識・理解 (DP1-4)								
思考・判断 (DP2-1)								
思考・判断 (DP2-2)								
関心・意欲 (DP3-1)								
関心・意欲 (DP3-2)								
態度(DP4-1)								
態度(DP4-2)								
態度 (DP4-3)								
技能・表現 (DP5-1)				20	0	25	45	
技能・表現 (DP5-2)								
技能・表現 (DP5-3)								
具体的な達成の目安								
理想的レベル				標準的なレベル				
An ideal student for this class should be able to use English when working with both the teacher and other students. They should actively seek opportunities to use English in any interactions.				Students must be able to use the vocabulary and grammar learned in these classes correctly. They must be able to hold a conversation on the topics used in class. They must be able to participate in groupwork and other activities in English. They must understand and use classroom English where appropriate.				
授業計画								

進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習・復習時間(分)
1	Introduction to this semester's course, reviewing classroom English. Discussions about vacation, etc.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
2	Unit 7 – Food. Activities related to preferences, habits, and eating out	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
3	Unit 7 – Food. Activities related to preferences, habits, and eating out	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
4	Unit 8 – In the neighbourhood. Activities related to locations, giving directions, talking about hometowns	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
5	Unit 8 – In the neighbourhood. Activities related to locations, giving directions, talking about hometowns	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
6	Unit 9 – What are you doing? Activities related to describing people's actions	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
7	Unit 9 – What are you doing? Activities related to describing people's actions	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
8	Review activities.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
9	Unit 10 – Past experiences. Activities related to talking about past activities and events	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
10	Unit 10 – Past experiences. Activities related to talking about past activities and events	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
11	Unit 11 – Getting away. Activities related to vacations and past experiences.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
12	Unit 11 – Getting away. Activities related to vacations and past experiences.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
13	Unit 12 – Time to celebrate. Activities related to making plans, invitations, and traditions.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins

14	Review of material studied for final examination	4-skills exercises and activities related to the textbook	Review for examination	60 mins
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理解に必要な予備知識や技能	After at least six years of English study, you already have a strong foundation in English. This vocabulary, grammar, and general English knowledge will help you to participate fully in these classes.			
テキスト	Four Corners Book 1 (Cambridge University Press, Richards & Bohlk)			
参考図書・教材／データベース・雑誌等の紹介	Dictionary A computer with Internet access is recommended			
授業以外の学習方法・受講生へのメッセージ	To get the most out of this class, you need to be using English as much as possible, to both the teacher and other students. You should also prepare for classes by reading the next part of the textbook.			

達成度評価に関するコメント	<p>Assessment for this class will be done throughout the semester, using quizzes, presentations, and activities, as well as a final test. Therefore be careful to attend as much as possible.</p> <p>Your active and passive participation scores will cover 50% of your final grade. Passive participation consists of attendance, punctuality, and exhibiting respect for your classmates, your teacher, and the academic environment of the university. Active participation consists of teamwork, active contributions to class, and public speaking in small group and class discussions. All of these participation skills mirror essential life and work skills.</p>
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