授業科目 上級英会話							単位		1
履修	選択	関連資格					ナンバリン	ッグ	TO21610J
開講年次	2	開講時期	後期	該当DP	DP1-2 [DP1-3			
担当教員	Marne Saddy								
授業概要	you had your firs authentic situation expected to prepostudents in order unique ideas, this	Welcome to an exciting world of ideas! You have spent many years studying English structures, and last year you had your first taste of oral English. This year, we take everything you have learned and begin using it in authentic situations. This is not a conversation class, but a class where we examine real topics. You will be expected to prepare for each lesson, then come to class ready to express your opinions and listen to other students in order to gain a variety of perspectives. For students with curiosity and a willingness to share unique ideas, this will be an interesting and stimulating class. Note: All classes will be taught in English.					using it in ou will be n to other		
	Through this clas	Through this class, it is hoped the students will be able to achieve the following:							
	- I can improve r	 I can improve my general comprehension skills 							
学生が達成すべき									
行動目標	-I can state my o								
	- I can clearly ex								
	- I can prepare a	ind make short p			rious topic:	S			
			達成度	ξа+1щ 	発表(口				
評価と評価割合/ 評価方法		試験	小テスト	レポート		レポート 外の提 出物	その他	合計	備考
総合評価割合		20	20	0	40	10	10	100	
	1)								
	2)	10	10		25	10		55	
	3)	10	10		15		10	45	
	4)								
	1)								
思考・判断(DP2−									
関心・意欲 (DP3-									
関心•意欲 (DP3-									
態度(DP4-1)	·								
態度(DP4-2)									
態度(DP4-3)									
	1)								
技能•表現 (DP5-									
<u>技能</u> - 我現 (DP5- 技能・表現 (DP5-									
			 具体的な達	 成の日安					
	理想的レベル					標準的	なレベル		
The ideal student	will take an active ro		her	Students	should mak		-	the topic	s and give
opinions about the topics under discussion. She will make an			Students should make an effort to discuss the topics and give their opinions on them. They should show they understand and						
effort to use the language covered in the textbook, and to			are able to use the language in the textbook to present their						
extend the basic c	onversations beyond	d the examples g	given. She	ideas. The	ey should a	lso make a	n effort to g	gather info	ormation
will be able to clearly and logically present her ideas. She will				from outside sources, contribute ideas to the group and					
also contribute to and complete the various projects and			complete homework before the next class. Participation through regular attendance is expected.						
homework activitie									

進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習·復 習時間 (分)
1	Course Orientation	Class Overview and Expectations, Lecture	Review for next class.	30
1		Comprehension Check, Self-		
		introductions.		00
	Topic 1 Part 1	Lecture, Listening	Review for next class.	30
0		& Reading		
2		Comprehension,		
		Critical Thinking &		
		Opinion Making.		
	Topic 1 Part 2	Lecture, Eliciting,	Review for next class.	30
		Information		
3		Gathering,		
		Pairwork, Group		
		Discussion &		
	-	Presenting.		
	Topic 2 Part 1	Lecture, Listening	Review for next class.	30
		& Reading		
4		Comprehension,		
		Critical Thinking &		
		Opinion Making.		
	Topic 2 Part 2	Lecture, Eliciting,	Review for next class.	30
		Information		
5		Gathering,		
)		Pairwork, Group		
		Discussion &		
		Presenting.		
	Topic 3 Part 1	Lecture, Listening	Review for next class.	30
		& Reading		
6		Comprehension,		
		Critical Thinking &		
		Opinion Making.		
	Topic 3 Part 2	Lecture, Eliciting,	Review for next class.	30
	· ·	Information		
		Gathering,		
7		Pairwork, Group		
		Discussion &		
		Presenting.		
	Topic 4 – Midterm Preparation	Lecture, Topic	Midterm preparation for next	90
		Review &	class.	
3		Selection, Midterm		
		Preparation		
	Topic 4 – Midterm Assessment	Midterm	Review for next class.	30
)		Presentations	INCOLON TOL HEAL CIDES.	
	Topic 5 Part 1	Lecture, Listening	Review for next class.	30
10		& Reading		
		Comprehension,		
		Critical Thinking &		
		Opinion Making.		

	Topic 5 Part 2	Lecture, Eliciting,	Review for next class.	30
		Information		
1		Gathering,		
		Pairwork, Group		
		Discussion &		
		Presenting.		
	Topic 6 Part 1	Lecture, Listening	Review for next class.	30
2		& Reading Comprehension,		
		Critical Thinking &		
		Opinion Making.		
	Topic 6 Part 2	Lecture, Eliciting,	Review for next class.	30
		Information		
		Gathering,		
13		Pairwork, Group		
		Discussion &		
		Presenting.		
	Final Test Preparation	Lecture, Topic	Final Test Preparation	90
14		Review &		
		Selection, Final		
		Exam Preparation.		
15				
16				
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30				
理解に如う	必要な予備 You should also be aware of a	eveloped through your time studying and able to talk about contemporary		

テキスト	Impact Issues 2 (3rd Edition), Richard Day, Joseph Shaules & Junko Yamanaka (Pearson)
参考図書・教材/ データベース・雑誌 等の紹介	English-Japanese/Japanese-English Dictionary
授 業 以 外 の 学 習 方法 ・ 受講 生 へ の メッセージ	As this class aims to help improve critical thinking and discussion skills, students should be prepared to contribute their own ideas, as well as listen carefully to others' perspectives. Some students may need to spend a little time preparing ideas outside of class if they are unfamiliar with a particular topic. その他 As this is an active learning class, students will receive additional assessment based on in-class subjective performance such as attitude, helping skills, leadership, and responsiveness to both the teacher and classmates. Evaluation of these additional factors will be based on actively attending the class each week.
達成度評価に関す るコメント	As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Cooperate with the other students, and do your best to use the language covered in the textbook.