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| 授業科目 | 中級英会話 | | | | | 単位 | 1 | | |
| 履 修 | 選択 | 関連資格 | | | | ナンバリング | TO21609J | | |
| 開講年次 | 2 | 開講時期 | 前期 | 該当DP | DP1-2 DP1-3 | | | | |
| 担当教員 | Marne Saddy | | | | | | | | |
| 授業概要 | Welcome to an exciting world of ideas! You have spent many years studying English structures, and last year you had your first taste of oral English. This year, we take everything you have learned and begin using it in authentic situations. This is not a conversation class, but a class where we examine real topics. You will be expected to prepare for each lesson, then come to class ready to express your opinions and listen to other students in order to gain a variety of perspectives. For students with curiosity and a willingness to share unique ideas, this will be an interesting and stimulating class. Note: All classes will be taught in English. | | | | | | | | |
| 学生が達成すべき 行動目標 | Through this class, it is hoped the students will be able to achieve the following: - I can improve my general comprehension skills - I can show if I agree or disagree with others' opinions -I can state my own original opinions about the topics under discussion - I can clearly express my point of view and explain why I hold that view - I can prepare and make short presentations about various topics | | | | | | | | |
| 達成度評価 | | | | | | | | | |
| 評価と評価割合／ 評価方法 | 試験 | 小テスト | レポート | 発表(口頭、プレゼンテーション) | レポート 外の提出物 | その他 | 合計 | 備考 | |
| 総合評価割合 | 20 | 20 | 0 | 40 | 10 | 10 | 100 | | |
| 知識・理解 (DP1-1) | | | | | | | | | |
| 知識・理解 (DP1-2) | 10 | 10 | | 25 | 10 | | 55 | | |
| 知識・理解 (DP1-3) | 10 | 10 | | 15 | | 10 | 45 | | |
| 知識・理解 (DP1-4) | | | | | | | | | |
| 思考・判断 (DP2-1) | | | | | | | | | |
| 思考・判断 (DP2-2) | | | | | | | | | |
| 関心・意欲 (DP3-1) | | | | | | | | | |
| 関心・意欲 (DP3-2) | | | | | | | | | |
| 態度(DP4-1) | | | | | | | | | |
| 態度(DP4-2) | | | | | | | | | |
| 態度 (DP4-3) | | | | | | | | | |
| 技能・表現 (DP5-1) | | | | | | | | | |
| 技能・表現 (DP5-2) | | | | | | | | | |
| 技能・表現 (DP5-3) | | | | | | | | | |
| 具体的な達成の目安 | | | | | | | | | |
| 理想的レベル | | | | 標準的なレベル | | | | | |
| The ideal student will take an active role in expressing her opinions about the topics under discussion. She will make an effort to use the language covered in the textbook, and to extend the basic conversations beyond the examples given. She will be able to clearly and logically present her ideas. She will also contribute to and complete the various projects and homework activities. | | | | Students should make an effort to discuss the topics and give their opinions on them. They should show they understand and are able to use the language in the textbook to present their ideas. They should also make an effort to gather information from outside sources, contribute ideas to the group and complete homework before the next class . Participation through regular attendance is expected. | | | | | |
| 授業計画 | | | | | | | | | |

| 進行 | テーマ・講義内容 | 授業の運営方法 | 学習課題(予習・復習) | 予習・復習時間(分) |
|----|-------------------------------|---|-------------------------------------|------------|
| 1 | Course Orientation | Class Overview and Expectations, Lecture Comprehension Check, Self-introductions. | Review for next class. | 30 |
| 2 | Topic 1 Part I | Lecture, Listening & Reading Comprehension, Critical Thinking & Opinion Making. | Review for next class. | 30 |
| 3 | Topic 1 Part 2 | Lecture, Eliciting, Information Gathering, Pairwork, Group Discussion & Presenting. | Review for next class. | 30 |
| 4 | Topic 2 Part 1 | Lecture, Listening & Reading Comprehension, Critical Thinking & Opinion Making. | Review for next class. | 30 |
| 5 | Topic 2 Part 2 | Lecture, Eliciting, Information Gathering, Pairwork, Group Discussion & Presenting. | Review for next class. | 30 |
| 6 | Topic 3 Part I | Lecture, Listening & Reading Comprehension, Critical Thinking & Opinion Making. | Review for next class. | 30 |
| 7 | Topic 3 Part 2 | Lecture, Eliciting, Information Gathering, Pairwork, Group Discussion & Presenting. | Review for next class. | 30 |
| 8 | Topic 4 – Midterm Preparation | Lecture, Topic Review & Selection, Midterm Preparation | Midterm preparation for next class. | 90 |
| 9 | Topic 4 – Midterm Assessment | Midterm Presentations | Review for next class. | 30 |
| 10 | Topic 5 Part 1 | Lecture, Listening & Reading Comprehension, Critical Thinking & Opinion Making. | Review for next class. | 30 |

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| 11 | Topic 5 Part 2 | Lecture, Eliciting, Information Gathering, Pairwork, Group Discussion & Presenting. | Review for next class. | 30 |
| 12 | Topic 6 Part 1 | Lecture, Listening & Reading Comprehension, Critical Thinking & Opinion Making | Review for next class. | 30 |
| 13 | Topic 6 Part 2 | Lecture, Eliciting, Information Gathering, Pairwork, Group Discussion & Presenting. | Review for next class. | 30 |
| 14 | Final Test Preparation | Lecture, Topic Review & Selection, Final Exam Preparation | Final Test Preparation | 90 |
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| 理解に必要な予備知識や技能 | | The general skills you have developed through your time studying English will help you prepare for this class. You should also be aware of and able to talk about contemporary current events and issues in English. | | |

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| テキスト | Impact Issues 2 (3rd Edition), Richard Day, Joseph Shaules & Junko Yamanaka (Pearson) |
| 参考図書・教材／データベース・雑誌等の紹介 | English-Japanese/Japanese-English Dictionary |
| 授業以外の学習方法・受講生へのメッセージ | <p>As this class aims to help improve critical thinking and discussion skills, students should be prepared to contribute their own ideas, as well as listen carefully to others' perspectives. Some students may need to spend a little time preparing ideas outside of class if they are unfamiliar with a particular topic.</p> <p>その他</p> <p>As this is an active learning class, students will receive additional assessment based on in-class subjective performance such as attitude, helping skills, leadership, and responsiveness to both the teacher and classmates. Evaluation of these additional factors will be based on actively attending the class each week.</p> |
| 達成度評価に関するコメント | <p>As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Cooperate with the other students, and do your best to use the language covered in the textbook.</p> |