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| 授業科目 | * English Extension IV | | | | 単位 | 1 | | |
| 履 修 | 必修 | 関連資格 | | | ナンバリング | EN31605E | | |
| 開講年次 | 4 | 開講時期 | 通年 | 該当DP | DP1-1 DP1-2 DP2-1 DP3-1 DP3-2 DP4-1 DP4-2 DP4-3 DP5-1 DP5-2 | | | |
| 担当教員 | Malcolm Ross Swanson | | | | | | | |
| 授業概要 | <p>Following on from your first three years, we will again hold many events and activities to help you build and maintain your English skills. These will be at a higher level than English Extension I, II, and III. You cannot become a competent English speaker just by attending classes, so these activities are one way to improve your listening, speaking, discussion, and presentation skills. In addition, you will learn more about the many cultures behind the English language. These will help you prepare for any future study abroad or travel experiences you might have.</p> <p>On top of the activities we offer, there is also our CHieru e-learning program which will give you extra practice in all the English skill areas. By doing a little extra English practice online each week, you will gain extra proficiency.</p> <p>NOTE:</p> <ol style="list-style-type: none"> All activities will be taught in English. Many of the activities will be conducted online. Even if you are busy with job-hunting activities, you still need to complete these. | | | | | | | |
| 学生が達成すべき行動目標 | <p>The aim of this course is to help students attain the following goals:</p> <ul style="list-style-type: none"> - I can improve my listening and speaking skills through outside class activities - I can use my English skills to participate in these activities - I can improve my confidence in using English - I can develop greater understanding of English-speaking cultures - I can develop a wider global perspective | | | | | | | |
| 達成度評価 | | | | | | | | |
| 評価と評価割合／ 評価方法 | 試験 | 小テスト | レポート | 発表(口頭、プレゼンテーション) | レポート外の提出物 | その他 | 合計 | 備考 |
| 総合評価割合 | 0 | 12 | 18 | 37 | 17 | 16 | 100 | |
| 知識・理解 (DP1-1) | | | | | 12 | | 12 | |
| 知識・理解 (DP1-2) | | 6 | 6 | 5 | | | 17 | |
| 知識・理解 (DP1-3) | | | | | | | | |
| 知識・理解 (DP1-4) | | | | | | | | |
| 思考・判断 (DP2-1) | | | | 11 | | | 11 | |
| 思考・判断 (DP2-2) | | | | | | | | |
| 関心・意欲 (DP3-1) | | | | 5 | | | 5 | |
| 関心・意欲 (DP3-2) | | | | 5 | | | 5 | |
| 態度(DP4-1) | | | | | | 5 | 5 | |
| 態度(DP4-2) | | | | | | 5 | 5 | |
| 態度 (DP4-3) | | | | | | 6 | 6 | |
| 技能・表現 (DP5-1) | | | 6 | | 5 | | 11 | |
| 技能・表現 (DP5-2) | | 6 | 6 | 11 | | | 23 | |
| 技能・表現 (DP5-3) | | | | | | | | |
| 具体的な達成の目安 | | | | | | | | |
| 理想的レベル | | | | 標準的なレベル | | | | |

| An ideal student in this course will participate enthusiastically in as many activities as she can, and focus more on the intrinsic benefits than the grade points. She will also complete the CHIERU assignments in a regular fashion, studying 2-3 times a week rather than a final rush. | | Students will need to complete follow-up reports in addition to participating in activities. They will need to monitor their own progress to ensure they have sufficient points to pass the course. | | |
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| 授業計画 | | | | |
| 進行 | テーマ・講義内容 | 授業の運営方法 | 学習課題(予習・復習) | 予習・復習時間(分) |
| 1 | Online orientation event in April to meet other students and staff, and participate in English activities. | English activities | Discussion, Q&A, goal-setting | 0 |
| 2 | English Lecture 1: This is a 100-minute online lecture in April with an outside speaker. Please check our My Study website for more information. | Lecture, report | Listening, reviewing, analyzing, reporting | 60 |
| 3 | English Lecture 2: This is a 100-minute online lecture in May with an outside speaker. Please check our My Study website for more information. | Lecture, report | Listening, reviewing, analyzing, reporting | 60 |
| 4 | English Lecture 3: This is a 100-minute online lecture in June with an outside speaker. Please check our My Study website for more information. | Lecture, report | Listening, reviewing, analyzing, reporting | 60 |
| 5 | English Lecture 4: This is a 100-minute lecture in July with an outside speaker. Please check the noticeboard for more information. | Lecture, report | Listening, reviewing, analyzing, reporting | 60 |
| 6 | English Lecture 5: This is a 100-minute lecture in October with an outside speaker. Please check the noticeboard for more information. | Lecture, report | Listening, reviewing, analyzing, reporting | 60 |
| 7 | English Lecture 6: This is a 100-minute lecture in November with an outside speaker. Please check the noticeboard for more information. | Lecture, report | Listening, reviewing, analyzing, reporting | 60 |
| 8 | English Lecture 7: This is a 100-minute lecture in December with an outside speaker. Please check the noticeboard for more information. | Lecture, report | Listening, reviewing, analyzing, reporting | 60 |
| 9 | English Lecture 8: This is a 100-minute lecture in January with an outside speaker. Please check the noticeboard for more information. | Lecture, report | Listening, reviewing, analyzing, reporting | 60 |
| 10 | Movie Night 1: Watching a contemporary movie, discussing, writing a review. | View movies, activities, review | Build listening skills, discussion, review | 30 |
| 11 | Movie Night 2: Watching a contemporary movie, discussing, writing a review. | View movies, activities, review | Build listening skills, discussion, review | 30 |
| 12 | Zion Cup Final Contest: Watching the finalists compete in our annual contest. Evaluate their performance. | Listening, evaluating, comparing | Active listening for information | 30 |
| 13 | Country Focus: A one month set of activities focused on one country. Students must attend one activity. | Discussions, questioning, crafts | Cultural comparisons, listening, discussing | 60 |
| 14 | CHIERU e-Learning Intensive Workshop 1. This will focus on areas of weakness, and give students a chance to set new targets. | 4-skill areas | Build vocabulary, increase reading speed and accuracy | 60 |
| 15 | CHIERU e-Learning Intensive Workshop 2. This will focus on areas of weakness, and give students a chance to set new targets. | 4-skill areas | Build vocabulary, increase reading speed and accuracy | 60 |
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| 理解に必要な予備知識や技能 | An enthusiasm to build your English skills. | | | |
| テキスト | All materials supplied | | | |
| 参考図書・教材／データベース・雑誌等の紹介 | PC, tablet or smartphone to access our website and use Zoom | | | |
| 授業以外の学習方法・受講生へのメッセージ | By taking part actively in all of these learning activities, you will develop your English skills. This is an enjoyable programme, and for those who participate fully there will be a strong return. | | | |
| 達成度評価に関するコメント | This English Extension course is assessed totally from participation and completion of assignments. You will also be assessed on your attitude and effort in activities. Students will need to monitor themselves in order to pass this course. | | | |

