

授業科目	*リーディングⅡ (Aクラス)				単位	2		
履修	必修	関連資格	中一種免(英語) 高一種免(英語) 日本語教員		ナンバリング	EN11204E		
開講年次	1	開講時期	後期	該当DP	DP1-2 DP3-1 DP5-1 DP5-2			
担当教員	Paul Collett							
授業概要	<p>This course follows up on the skills you learned in リーディングⅠ. Your English will continue to improve without a lot of conscious study. But you have to spend plenty of time on reading. In this term, we will be reading a combination of fiction and non-fiction articles. You will also continue planning and assessing your reading goals, and on developing your vocabulary.</p> <p>This course will be taught in English.</p>							
学生が達成すべき行動目標	<p>The aim of this course is to help students be able to do the following:</p> <ul style="list-style-type: none"> <li>- I can read comfortably at a speed of more than 200 words per minute.</li> <li>- I can read entire passages without stopping in order to see the overall meaning</li> <li>- I can expand my vocabulary and improve my grammar</li> <li>- I can plan my time to spend at least 180 minutes (about 25 minutes per day) per week on out-of-class reading</li> <li>- I can read enough books in English to reach the reading goal of 150,000 words in this semester</li> </ul>							
達成度評価								
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考
総合評価割合	20	60	0	7.5	7.5	5	100	
知識・理解 (DP1-1)								
知識・理解 (DP1-2)	5	20				5	30	
知識・理解 (DP1-3)								
知識・理解 (DP1-4)								
思考・判断 (DP2-1)								
思考・判断 (DP2-2)								
関心・意欲 (DP3-1)	10	30					40	
関心・意欲 (DP3-2)								
態度(DP4-1)								
態度(DP4-2)								
態度 (DP4-3)								
技能・表現 (DP5-1)		10					10	
技能・表現 (DP5-2)	5			7.5	7.5		20	
技能・表現 (DP5-3)								
具体的な達成の目安								
理想的レベル				標準的なレベル				
An ideal student in this class will spend the class time reading silently and seriously to help increase reading speed. She will also spend time on vocabulary study, as well as setting realistic reading goals and reflection of reading progress. Outside of class, the student will need to read regularly and often, so will need to be familiar with the extensive reading section in the library to be able to choose suitable books at her level. She will also make sure she completes the online reading quizzes soon after finishing the books chosen to read.				Students must do the in-class reading and vocabulary work, and keep clear records of their reading progress and vocabulary study. They need to do regular reading outside of class every week, and record progress with the online quiz system. They need to read the minimum required number of books at a level suitable for their understanding, but at the same time not too simple. They will also need to complete two class projects related to the books being read.				

授業計画				
進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習・復習時間(分)
1	Course Introduction; Reading topic – People; Vocabulary study; Strategy focus – paraphrasing; Graded Readers	Course outline, reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180
2	Reading topic – Education; Vocabulary study; Strategy focus – details; Graded Readers	Reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180
3	Reading topic – Food; Vocabulary study; Strategy focus – analyzing; Graded Readers	Reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180
4	Reading topic – Health; Vocabulary study; Strategy focus – making connections; Graded Readers	Reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180
5	Reading topic – Sociology; Vocabulary study; Strategy focus – inference; Graded Readers	Reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180
6	Reading topic – Entertainment; Vocabulary study; Strategy focus – inference; Graded Readers	Reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180
7	Reading topic – Business; Vocabulary study; Strategy focus – inference; Graded Readers	Reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180
8	Project #1 presentations; Vocabulary Review	Student presentations, evaluation, feedback	Out-of-class reading	180
9	Reading topic – Culture; Vocabulary study; Strategy focus – details; Graded Readers	Reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180
10	Reading topic – Nature; Vocabulary study; Strategy focus – making connections; Graded Readers	Reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180

11	Reading topic – Movies; Vocabulary study; Strategy focus – analyzing; Graded Readers	Reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180
12	Reading topic – Music; Vocabulary study; Strategy focus – inference; Graded Readers	Reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180
13	Reading topic – Leisure; Vocabulary study; Strategy focus – inference; Graded Readers	Reading & vocabulary activities, evaluation, feedback	Out-of-class reading	180
14	Project #2 presentations; review	Student presentations, evaluation, feedback	Out-of-class reading	180
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理解に必要な予備知識や技能	Ability to quickly read short English passages and to clearly understand the contents. After at least six years of English study, you already have a strong foundation in English. The vocabulary and grammar you have learnt up to now will help you to participate fully in these classes.			
テキスト	Power Reading 2. Paul Nation & Casey Malarcher. 2017, Compass Publishing.			

参考図書・教材／ データベース・雑誌 等の紹介	Reading progress log, computer or mobile device with internet access.
授業以外の学習 方法・受講生への メッセージ	When it comes to reading, what you read outside the classroom is much more important than what the teacher says in the classroom. Plan your reading time carefully, and try to meet your weekly reading goals.
達成度評価に関する コメント	As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement. You will also be assessed on your attitude and effort in classes.