授業科目	*リーディング I	(A クラス)					単位		2
履修	必修	関連資格	中一種免 語教員	(英語)高·	一種免(英詞	语)日本	ナンバリン	ッグ	EN11203
開講年次	1	開講時期	前期	該当DP	DP1-2	DP3-1 DP	5-1 DP5-2		·
担当教員	Paul Collett	·							
授業概要	 Extensive reading means reading a lot. When you read many pages of a book or magazine that you enjoy and that is written in easy English, you pick up a lot of new phrases and see a lot of familiar words in new contexts. As a result, your English improves without a lot of conscious study. But you have to spend plenty of time on reading. This semester, we will focus on two things. The first will be on reading non-fiction quickly with good understanding. You will time yourself as you read very easy passages from the textbook in order to develop the habit of reading without stopping. The second thing we will focus on is building and strengthening your vocabulary knowledge. We will also spend time on planning and assessing your reading goals, and on developing your vocabulary. We will be using XReading and other online tools to deliver the class content as required. 								
学生が達成すべき 行動目標	This course will be The aim of this cou - I can read more t - I can read phrase - I can plan my tim reading - I can read enough	urse is to help han 150 word by phrase ra to spend at	students b ls per minut ther than w least 180 n glish to reac	e at an eas ord by word ninutes (abd ch the readi	y level d, for total out 25 mini	meaning utes per da			of−class
			達成度	「評価		-			
評価と評価割合/ 評価方法		試験	小テスト	レポート	発表(ロ 頭、プレ ゼンテ ーショ ン)	レポート 外の提 出物	その他	合計	備考
総合評価割合		0	60	20	7.5	7.5	5	100	
知識・理解(DP1-1)									
知識・理解(DP1−2)			20	5			5	30	
思考·判断 (DP2-1)									
思考·判断 (DP2-2)									
<u>関心・</u> 意欲 (DP3-1)			30	10				40	-
関心·意欲 (DP3-2)			00	10					
態度(DP4-1)									
態度(DP4-2)									
態度(DF4-2) 態度 (DP4-3)									
^{感度(DP4-3)} 			10					10	
投能・表現(DP5-1) 			10	5	7.5	7.5		20	
				5	7.0	7.0		20	
技能・表現(DP5-3)									
	理想的レベル		具体的な達	■ 成の日安		插准的	なレベル		
silently and seriously	理想的レベル his class will spend t y to help increase rea vocabulary study, as	ading speed. S	She will	of their re	ading prog	ne in−class ress. They	reading and need to do nd record pr	regular re	ading
	flection of reading pr					•	to read the	0	

need to library to also mał	he student will need to read regularly and often, so will be familair with the extensive reading section in the o be able to choose suitable books at her level. She will ke sure she completes the online reading quizzes soon ishing the books chosen to read.	at the same time no	a level suitable for their unde t too simple. They will also n projects related to the books	eed to
	授業	計画		
進行	テーマ・講義内容	授業の運営方法	学習課題(予習·復習)	予習·復 習時間 (分)
1	Introduction: Making a plan for your reading, learning how to use the textbook, learning about the school study website, and the library's graded reader section.	Course outline, explanation of classes and homework. This class will be conducted online.	Out-of-class reading	180
2	Reading topic: Nature: Timed Reading Activities, comprehension check. Reading from graded readers.	Course outline, explanation of classes and homework. This class will be conducted online.	Out-of-class reading	180
3	Reading topic: People: Timed Reading Activities, comprehension check. Reading from graded readers	Course outline, explanation of classes and homework. This class will be conducted online.	Out-of-class reading	180
4	Reading topic: Places: Timed Reading Activities, comprehension check. Reading from graded readers	Course outline, explanation of classes and homework. This class will be conducted online.	Out-of-class reading	180
5	Reading topic: The Arts: Timed Reading Activities, comprehension check. Reading from graded readers	Course outline, explanation of classes and homework. This class will be conducted online.	Out-of-class reading	180
6	Reading topic: Science and Technology Timed Reading Activities, comprehension check. Reading from graded readers	Course outline, explanation of classes and homework. This class will be conducted online.	Out-of-class reading	180
7	Reading and Vocabulary Review	Vocabulary revision, evaluation, feedback	Out-of-class reading	180
8	1st Project − In−class reports.	Reading activities, evaluation, feedback	Out-of-class reading	180
9	Reading topic: Business: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180

10	Reading topic: Health and Medicine: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
11	Reading topic: Places (2). Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
12	Reading topic: Society: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
13	Reading topic: Beliefs: Timed Reading Activities, comprehension check. Reading from graded readers	Reading activities, evaluation, feedback	Out-of-class reading	180
14	2nd Project: In-Class reports.	Reading activities, evaluation, feedback	Out-of-class reading	180
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理解に必要な予備 知識や技能	Ability to quickly read short English passages and to clearly understand the contents. After at least six years of English study, you already have a strong foundation in English. The vocabulary and grammar you have learnt up to now will help you to participate fully in these classes.
テキスト	Reading for Speed and Fluency, 2nd Edition, Book 1. Paul Nation, Marcos Benevides, James Broadbridge, Joseph Siegel. Compass Publishing / Seed Learning

参考図書・教材/ データベース・雑誌 等の紹介	Timer for recording your reading speed (analogue or digital), computer or mobile device with internet access. No dictionaries are needed for this class.
授 業 以 外 の 学 習 方法 • 受講 生 へ の メッセージ	When it comes to reading, what you read outside the classroom is much more important than what the teacher says in the classroom. Plan your reading time carefully, and try to meet your weekly reading goals.
達成度評価に関す るコメント	As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement. You will also be assessed on your attitude and effort in classes.