| 授業科目   |                | グローバル英語 I (B クラス)  |   |  |          |                                  | 単位                |              | 2                  |            |
|--|----------------|--|---|--|----------|----------------------------------|-------------------|--------------|--------------------|------------|
| 履  | 修              | 選択   | 関連資格  |  |          |                                  |                   | ナンバリン        | <b>/</b> グ         | EN31203E   |
| 開講年》   | 欠              | 4  | 開講時期  | 前期   | 該当DP     | DP1-1 [<br>DP5-2                 | DP1-2 DP2         | :-1 DP3-1 I  | DP3-2 DP4          | 4-3 DP5-1  |
| 担当教員   |                | Leaver Soren Eric  | Leaver Soren Eric   |  |          |                                  |                   |              |                    |            |
| skills and obased proj<br>English. In<br>will look at<br>issues. In<br>English is,<br>prepared t   |                | skills and developed based projects toget English. In this Globa will look at the world issues. In fact, each English is, and how to prepared to research  | ester 1: The Place of Language – For the past three years, we have worked on your communication and developed your research, discussion, and presentation abilities. We have also worked on task—d projects together. This is the year when we put all of your skills together for you to really USE your sh. In this Global English course, we will look at English more as a tool than something to be learned. We not at the world around us—past, present, and future, with a particular focus on current events and so. In fact, each class will begin with a look at current events in the world. We will also look at what sh is, and how the cultures that use it have adapted it to their needs. If you take this class, please be ared to research, collaborate, and share what you learn. This class is absolutely English only. |  |          |                                  |                   |              |                    |            |
| 学生が達成すべき - I can look at what<br>行動目標 - I can understand t   |                | is course will focus on achieving these "I can…" goals: is happening in the world around us, and discuss and analyse what we see. the part that English plays in the many cultures of the world. research skills in order to gain a greater understanding of the issues we discuss in class. |   |  |          |                                  |                   |              |                    |            |
|  |                | 1 can dovolop my   |   | 達成度  |          |                                  |                   |              | - To dioodo        |            |
| 評価と評評価方法   | 平価割合/<br>去     |  | 試験  |  | レポート     | 発表(ロ<br>頭、プレ<br>ゼンテ<br>ーショ<br>ン) | レポート<br>外の提<br>出物 | その他          | 合計                 | 備考         |
| 総合評価   | 西割合            |  | 0   | 20   | 30       | 50                               | 0                 | 0            | 100                |            |
| 知識•理   | !解 (DP1-1)     |  |   | 5  | 15       |                                  |                   |              | 20                 |            |
| 知識·理解 (DP1-2)<br>知識·理解 (DP1-3)   |                |  |   | 10   |          |                                  |                   |              | 10                 |            |
| 知識•理   | !解 (DP1-4)     |  |   |  |          |                                  |                   |              |                    |            |
| 思考·判   | 断 (DP2-1)      |  |   |  | 5        |                                  |                   |              | 5                  |            |
| 思考·判   | 断 (DP2-2)      |  |   |  |          |                                  |                   |              |                    |            |
| 関心・意欲 (DP3-1)  |                |  |   | 5  |          | 10                               |                   |              | 15                 |            |
|  | :欲 (DP3-2)     |  |   |  |          | 10                               |                   |              | 10                 |            |
| 態度(DP<br>態度(DP   |                |  |   |  |          |                                  |                   |              |                    |            |
| 態度(DF  |                |  |   |  | 5        |                                  |                   |              | 5                  |            |
|  | 。<br>:現(DP5-1) |  |   |  | 5        | 25                               |                   |              | 30                 |            |
|  | 現(DP5-2)       |  |   |  |          | 5                                |                   |              | 5                  |            |
|  | 現(DP5-3)       |  |   |  |          |                                  |                   |              |                    |            |
|  |                |  |   | 具体的な達  | 成の目安     |                                  |                   |              |                    | •          |
| A  |                | 理想的レベル   |   |  | 0.       |                                  |                   | なレベル         |                    | C 11       |
| An ideal student in this class combines the guidelines they receive with their own creativity, imagination, and confidence to research the relevant material, discuss it, and share with other |                |  |   | Students in this class must listen to the guidelines carefully and incorporate what they learn into reaching the course outcomes. They need to work with others, listen to the |          |                                  |                   |              |                    |            |
| class me   | embers.        |  |   |  | feedback | they receiv                      | e, and inco       | orporate thi | s into thei        | r results. |
|  |                |  |   | 授業詞  | 計画       |                                  |                   |              |                    |            |
| 進行   | テーマ・讃          | 溝義内容   |   | 授業の運営方法 学習   |          | 学習課題                             | 学習課題(予習・復習)       |              | 予習・復<br>習時間<br>(分) |            |

| 1  | "The Place of Language " - Introduction to the course. Explanation of goals. | 演習 | Focus on research skills  | 30 |
|----|--|----|---|----|
| 2  | Topic 1. What is language? What is English?                                  | 演習 | Lecture, note-taking, discussion                                    | 30 |
| 3  | 1. Looking at global languages   | 演習 | Discussion, research, group<br>work                                 | 45 |
| 4  | Researching languages, presentation planning                                 | 演習 | Group work, planning presentation, research                         | 60 |
| 5  | Language presentations.  | 演習 | Presenting, sharing,<br>discussing, responding. Writing<br>feedback | 30 |
| 6  | Topic 2. The history of English.   | 演習 | Lecture, note-taking, discussion                                    | 30 |
| 7  | 2. Researching the roots of English through to current state                 | 演習 | Discussion, research, group work                                    | 45 |
| 8  | 2. Sharing ideas, presentation planning                                      | 演習 | Group work, planning presentation, research                         | 60 |
| 9  | 2. History of English presentations  | 演習 | Presenting, sharing,<br>discussing, responding. Writing<br>feedback | 30 |
| 10 | Topic 3. Current World Englishes. Examining the many forms of the language   | 演習 | Lecture, note-taking, discussion                                    | 30 |
| 11 | 3. Researching the different forms of English around the world               | 演習 | Discussion, research, group work                                    | 45 |
| 12 | 3. Deciding "Personal Project" research topic. Sharing ideas                 | 演習 | Discussion, research, collaboration                                 | 60 |
| 13 | 3. Preparing for final project presentation                                  | 演習 | Research, group work, rehearsing, creating presentations            | 90 |
| 14 | Final project presentations, peer assessment and feedback.                   | 演習 | Presenting, sharing, discussing, responding. Writing feedback       | 30 |
| 15 |  |    |   |    |
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| 25  |  |   |  |  |          |  |  |  |  |
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| 27  |  |   |  |  |          |  |  |  |  |
| 28  |  |   |  |  |          |  |  |  |  |
| 29  |  |   |  |  |          |  |  |  |  |
| 30  |  |   |  |  |          |  |  |  |  |
| 理解に必要な予備知識や技能 テキスト 参デタベータ タータイク タータイク ターダー アージ アージ アージ アージ アージ アージ アージ アージ アージ アー |  | Students taking this course should prepare by paying close attention to current events prior to the course starting.  - All materials will be provided by the teachers - Material will be hosted on either Google Classroom or the My Study portal.  This will be introduced in class when needed.  This course is a very full one, with assignments and presentations due almost every week. Therefore, a consistent effort and high attendance is necessary to achieve a passing grade. |  |  |          |  |  |  |  |
| 達成度評価に関するコメント   |  | As this class is 100% performance based (Research projects, presentations, groupwork, and a final project), it is absolutely vital that you keep up with the work and submit it on the website or to the teacher. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement.  |  |  |          |  |  |  |  |