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|--|---|------|-------------------|---|-------------------------------------|---|-----|------------|
| 授業科目   | * 英語プロジェクトII (Bクラス)   |      |                   |   | 単位                                  | 2   |     |            |
| 履修   | 必修  | 関連資格 | 中一種免(英語) 高一種免(英語) |   | ナンバリング                              | EN31202E                                  |     |            |
| 開講年次   | 3   | 開講時期 | 後期                | 該当DP  | DP1-1 DP1-2 DP2-1 DP3-1 DP3-2 DP5-1 |   |     |            |
| 担当教員   | Malcolm Ross Swanson  |      |                   |   |                                     |   |     |            |
| 授業概要   | <p>The aim of this course is to continue from 英語プロジェクトI and further develop discussion and research ability with challenge based learning. Topics will be examined in an active learning environment where the students discuss the issues in more detail and do research to gain a better understanding of the issues associated with the topic. Students are expected to work collaboratively on the various challenges and then share their findings with class members via presentation and discussion in order to offer ways to resolve the challenges that the topics face.</p> <p>All classes will be taught in English.</p> |      |                   |   |                                     |   |     |            |
| 学生が達成すべき行動目標   | <p>It is hoped that students will</p> <p>1- improve their ability to discuss matters of substance</p> <p>2- be able to work collaboratively with others to produce a final product</p> <p>3- improve on their research abilities and how to present their findings</p> <p>4- find creative ways to solve problems in a variety of situations</p>  |      |                   |   |                                     |   |     |            |
| 達成度評価  |   |      |                   |   |                                     |   |     |            |
| 評価と評価割合／<br>評価方法   | 試験  | 小テスト | レポート              | 発表(口頭、プレゼンテーション)  | レポート外の提出物                           | その他                                       | 合計  | 備考         |
| 総合評価割合   | 20  | 0    | 0                 | 40  | 0                                   | 40  | 100 |            |
| 知識・理解 (DP1-1)  | 5   |      |                   | 3   |                                     | 4   | 12  |            |
| 知識・理解 (DP1-2)  | 5   |      |                   |   |                                     | 3   | 8   |            |
| 知識・理解 (DP1-3)  |   |      |                   |   |                                     |   |     |            |
| 知識・理解 (DP1-4)  |   |      |                   |   |                                     |   |     |            |
| 思考・判断 (DP2-1)  | 10  |      |                   | 10  |                                     | 10  | 30  |            |
| 思考・判断 (DP2-2)  |   |      |                   |   |                                     |   |     |            |
| 関心・意欲 (DP3-1)  |   |      |                   | 5   |                                     | 5   | 10  |            |
| 関心・意欲 (DP3-2)  |   |      |                   | 10  |                                     | 10  | 20  |            |
| 態度(DP4-1)  |   |      |                   |   |                                     |   |     |            |
| 態度(DP4-2)  |   |      |                   |   |                                     |   |     |            |
| 態度 (DP4-3)   |   |      |                   |   |                                     |   |     |            |
| 技能・表現 (DP5-1)  |   |      |                   | 12  |                                     | 8   | 20  |            |
| 技能・表現 (DP5-2)  |   |      |                   |   |                                     |   |     |            |
| 技能・表現 (DP5-3)  |   |      |                   |   |                                     |   |     |            |
| 具体的な達成の目安  |   |      |                   |   |                                     |   |     |            |
| 理想的レベル   |   |      |                   | 標準的なレベル   |                                     |   |     |            |
| An ideal student is one who freely shares their opinions during discussions. They take the lead in discussions and help get everyone involved. They research a topic deeply and are able to present the material in a clear and easy to understand manner. |   |      |                   | It is expected that the student will share their opinion during discussions. They should participate actively in the discussions. The student should research about a topic and present about it as part of a team. |                                     |   |     |            |
| 授業計画   |   |      |                   |   |                                     |   |     |            |
| 進行   | テーマ・講義内容  |      |                   | 授業の運営方法   |                                     | 学習課題(予習・復習)                               |     | 予習・復習時間(分) |
| 1  | Course orientation and expectations<br>Introduction to Gender Issues  |      |                   | 演習  |                                     | Topic research and discussion preparation |     | 60         |

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|    | Discussion on related issues  |    |   |    |
| 2  | Research preparation and discussion on the issues                     | 演習 | Topic research and discussion preparation | 60 |
| 3  | Presentations and discussion on Gender Issues                         | 演習 | Topic research and discussion preparation | 60 |
| 4  | Introduction to Media Issues<br>Discussion on related issues          | 演習 | Topic research and discussion preparation | 60 |
| 5  | Research preparation and discussion on the issues                     | 演習 | Topic research and discussion preparation | 60 |
| 6  | Presentations and discussion on Media Issues                          | 演習 | Topic research and discussion preparation | 60 |
| 7  | Introduction to Education Issues<br>Discussion on related issues      | 演習 | Topic research and discussion preparation | 60 |
| 8  | Research preparation and discussion on the issues                     | 演習 | Topic research and discussion preparation | 60 |
| 9  | Presentations and discussion on Education Issues                      | 演習 | Topic research and discussion preparation | 60 |
| 10 | Introduction to Migration Issues<br>Discussion on related issues      | 演習 | Topic research and discussion preparation | 60 |
| 11 | Research preparation and discussion on the issues                     | 演習 | Topic research and discussion preparation | 60 |
| 12 | Presentations and discussion on Migration Issues                      | 演習 | Topic research and discussion preparation | 60 |
| 13 | Introduction to Modern Society Issues<br>Discussion on related issues | 演習 | Topic research and discussion preparation | 60 |
| 14 | Presentations and discussion on Modern Society Issues                 | 演習 | Topic research and discussion preparation | 60 |
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| 理解に必要な予備知識や技能         | Students should be prepared to use the skills they acquired in the first semester as well as previous discussion, presentation, and media classes.   |  |  |  |
| テキスト                  | All material will be provided by the teacher and the students.   |  |  |  |
| 参考図書・教材／データベース・雑誌等の紹介 | English/Japanese Dictionary<br>Internet enabled device   |  |  |  |
| 授業以外の学習方法・受講生へのメッセージ  | To get the most out of this class students should be ready to learn from and share with their classmates. Sharing their opinions and the materials they gathered will be invaluable. Preparing for class activities in a timely manner will also help for a better learning environment during class time. |  |  |  |
| 達成度評価に関するコメント         | Participate actively and work well together with classmates to succeed in this course. Preparation for weekly activities is essential.<br>A significant part of the course assessment will be based on your preparation work for class and your participation in group work.                               |  |  |  |

