授業科目 *		* 英語プロジェクト	* 英語プロジェクト I(A クラス)					単位		2
履	修	必修	関連資格	中一種免	(英語)高一種免(英語)			ナンバリング		EN31201E
開講年次		3	開講時期	前期	該当DP	DP1-1	DP1-2 DP2	-1 DP3-1 I	DP3-2 DP	5-1 DP5-2
担当教員		Malcolm Ross Swanson								
develop research abil environment where th understanding of the various challenges an		rse is to further develop the skills from the second year discussion course and to ility with challenge based learning. Topics will be examined in an active learning the students discuss the issues in more detail and do research to gain a better e issues associated with the topic. Students are expected to work collaboratively on the and then share their findings with class members via presentation and discussion in order olve the challenges that the topics face.								
学生が達 行動目標		It is hoped that students will 1- improve their ability to discuss matters of substance 2- be able to work collaboratively with others to produce a final product 3- improve on their research abilities and how to present their findings 4- find creative ways to solve problems in a variety of situations								
		•		達成度	評価					
評価と評価割合/ 評価方法		試験	小テスト	レポート		レポート 外の提 出物	その他	合計	備考	
総合評価	割合		0	0	0	40	20	40	100	
知識・理角	屛(DP1−1)					3	5	4	12	
知識・理角	驿(DP1−2)						5	3	8	
知識・理解 (DP1-3)										
知識・理角	驿(DP1−4)									
思考·判断	思考·判断 (DP2-1)					10	5	10	25	
思考·判断	釿(DP2-2)									
関心・意谷	次(DP3-1)					5		5	10	
関心・意谷	次(DP3-2)					10		10	20	
態度(DP4										
態度(DP4	<b>I−2</b> )									
態度(DP	94-3)									
					7	5	5	17		
技能·表現 (DP5-2)						5		3	8	
	見(DP5-3)									
			I;	」 具体的な達	成の目安	1		1		
		理想的レベル					標準的	なレベル		
An ideal student is one who freely shares their opinions during discussions. They take the lead in discussions and help get everyone involved. They research a topic deeply and are able to present the material in a clear and easy to understand manner.			It is expected that the student will share their opinion during discussions. They should participate actively in the discussions. The student should research about a topic and present about it as part of a team.							
				授業						
進行	テーマ・講					学習課題	課題(予習·復習)		予習·復 習時間 (分)	
1 Course orientation and expectations   1 Introduction to the topic of the Environment			遠隔授業:演習 Topic res preparat		search and discussion on		60			

2	Discussions on the environment and research preparation	遠隔授業∶演習	Topic research and discussion preparation	60
3	Analysis of research and discussion		Topic research and discussion preparation	60
4	Presentations on the Environment	遠隔授業:演習	Topic research and discussion preparation	60
5	Introduction to the topic of Health Discussions on the related issues	遠隔授業:演習	Topic research and discussion preparation	60
6	Research preparation and discussion		Topic research and discussion preparation	60
7	Presentations on Health issues		Topic research and discussion preparation	60
8	Introduction to the topic of Business Discussions on the related issues		Topic research and discussion preparation	60
9	Research preparation and discussion	 演習	Topic research and discussion preparation	60
10	Presentations on Business related issues	 演習	Topic research and discussion preparation	60
11	Introduction to the issues of Relationships	演習	Topic research and discussion preparation	60
12	Research preparation and discussion	演習	Topic research and discussion preparation	60
13	Presentations on issues related to Relationships	演習	Topic research and discussion preparation	60
14	Final presentation related discussions	演習	Topic research and discussion preparation	60
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理解に必要な予備 知識や技能		Students should be prepared to use the skills they acquired in previous discussion, presentation, and media classes.						
テキスト		All materials will be provided by the teacher and the students.						
参考図書・教材/ データベース・雑誌 等の紹介		English/Japanese Dictionary Internet enabled device						
	受業以外の学習 う法・受講生への ペッセージ							
達成度評価に関す weekly activities is essential.		with classmates to succeed in this course. Preparation for t will be based on your preparation work for class and your						