| 授業科目 | * 英語ディスカ | * 英語ディスカッション I (d クラス) | | | | | 単位 | | 2 |
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| 履修 | 必修 | 関連資格 | 中一種免 語教員 | (英語)高· | 一種免(英言 | 吾)日本 | ナンバリン | ッグ | EN21201E |
| 開講年次 | 2 | 開講時期 | 前期 | 該当DP | DP1-2 [| DP3-1 DP | 5-1 | | |
| 担当教員 | Andrew Zitzm | ann | | | | | | | |
| 授業概要 | year you had you it in authentic sit be expected to p students, and res stimulating class. NOTE: 1. All classes will 2. Parts of this c Internet-capable available). Studen | Welcome to a new world of discussion! You have spent many years studying English structures, and last year you had your first taste of oral English. This year, we take everything you have learned and begin using it in authentic situations. This is not a conversation class, but a class where we discuss real topics. You will be expected to prepare for each lesson, then come to class ready to express your opinions, listen to other students, and respond fully. For students who participate energetically, this will be an interesting and stimulating class. NOTE: 1. All classes will be taught in English. 2. Parts of this course could be conducted online. For online classes, students will need to have an Internet–capable device and access to the Internet. You will also need to install the Zoom app (freely available). Students will need to access the course page on Moodle or Google Classroom to check their Zoom/Google Meet times and access details. | | | | | | | |
| 学生が達成すべ 行動目標 | ー I can improve r ー I can state my ー I can show if I ー I can clearly ex | Through this class, it is hoped the students will be able to achieve the following: I can improve my general communication skills I can state my opinion about the topics under discussion I can show if I agree or disagree with other's opinions I can clearly express my point of view and explain why I hold that view I can prepare and make short presentations about various topics | | | | | | | |
| | | | 達成度 | 5計1曲 1 | 3x + (- | | | | |
| 評価と評価割合 評価方法 | / | 試験 | 小テスト | レポート | 発表(ロ 頭、プレ ゼンテ ーショ ン) | レポート 外の提 出物 | その他 | 合計 | 備考 |
| 総合評価割合 | | 20 | 20 | 10 | 30 | 10 | 10 | 100 | |
| | -1) | | | | | | | | |
| 知識・理解 (DP1-2) | | | | 10 | 10 | 10 | | 30 | |
| 知識·理解 (DP1 | | | | | | | | | |
| 知識·理解 (DP1 | | | | | | | | | |
| 思考·判断 (DP2 | | | | | | | | | |
| 思考·判断 (DP2 | | | | | | | | | |
| 思い。 関心・意欲 (DP3 | | 5 | 5 | | 10 | | 10 | 30 | |
| 関心·意欲 (DP3 | | | | | | | | | |
| ی (DP4-1) | | | | | | | | | |
| 態度(DP4-2) | | | | | | | | | |
| 惑度(DF4-2) 態度 (DP4-3) | | | | | | | | | |
| | | 15 | 15 | | 10 | | | 40 | |
| 投能・表現 (DP5-2) | | 10 | 13 | | | | | νT | |
| 投能・表現(DPC 技能・表現(DPS | · · · · · · · · · · · · · · · · · · · | | | | | | | | |
| 又記「公切(DPC | , , , | | <u> </u> 具体的な遠 | | | | | | |
| | | | 六仲りはほ | | | 桓淮 的 | なレベル | | |
| 理想的レヘル The ideal student will take an active role in expressing her | | | | 標準的なレベル Students should make an effort to discuss the topics and give | | | | | |
| opinions about the topics under discussion. She will make an | | | | their opinions on them. They should show they understand and | | | | | |
| effort to use the language covered in the textbook, and | | | | are able to use the language inthe textbook to tpresent their | | | | | |
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| also cor | ble to clearly and logically present her ideas. She will tribute to and complete the various projects and rk activities. | complete the homework exercises. Attendance of all classes is also expected. | | | | | | | |
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| 進行 | テーマ・講義内容 | 授業の運営方法 | 学習課題(予習・復習) | 予習·復 習時間 (分) | | | | | |
| 1 | Course Orientation; First Impressions | 演習 | Topic research and discussion preparation | 30 | | | | | |
| 2 | Appearances; agreeing and disagreeing (possibly online) | 演習 | Topic research and discussion preparation | 30 | | | | | |
| 3 | Living Environments; Hometowns (possibly online) | 演習 | Topic research and discussion preparation | 30 | | | | | |
| 4 | Living Environments: comparison and selection; pros and cons (possibly online) | | Topic research and discussion preparation | 30 | | | | | |
| 5 | Education: experiences and choices (possibly online) | 演習 | Topic research and discussion preparation | 30 | | | | | |
| 6 | Education: experiences and choices | 演習 | Topic research and discussion preparation | 30 | | | | | |
| 7 | Education: experiences and choices | | Topic research and discussion preparation | 30 | | | | | |
| 8 | Student Presentations | | Presentation preparation | 90 | | | | | |
| 9 | Relationships: types; advantages and disadvantages; advice | 演習 | Topic research and discussion preparation | 30 | | | | | |
| 10 | Relationships: types; advantages and disadvantages; advice | | Topic research and discussion preparation | 30 | | | | | |
| 11 | Relationships: types; advantages and disadvantages; advice | 演習 | Topic research and discussion preparation | 30 | | | | | |
| 12 | Problems: finding a solution; technology | | Topic research and discussion preparation | 30 | | | | | |
| 13 | Problems: finding a solution; aging | | Topic research and discussion preparation | 30 | | | | | |
| 14 | Presenting final presentation on: Environment - food choices | | Topic research and presentation, feedback | 30 | | | | | |
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| 理解に必要な予備 知識や技能 You should also be aware of and able to talk about The about Impact Issues 2 (3rd edition), Richard Day, Joseph classes, lectures and discussions will be completed journals will be completed on our Moodle website a English-Japanese/Japanese-English Dictionary 参考図書・教材/ データベース・雑誌 等の紹介 | | | ko Yamanaka (Pearson). For or hile follow-up assignments, quiz: n-jo.com/my-study} | nline zes, and | |
| 授業以外の学習 方法・受講生への メッセージ | | | | | |
| 達成度評価に関す るコメント | As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. You will also be assessed on your attitude and effort in classes. Cooperate with the other students, and do your best to use the language covered in the textbook. | | | | |

12101404*英語ディスカッション I (d クラス)