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| 授業科目 | * 英語コミュニケーション I (dクラス) | | | | 単位 | 2 | | |
| 履 修 | 必修 | 関連資格 | 中一種免(英語) 高一種免(英語) 日本語教員 | | ナンバリング | EN11201E | | |
| 開講年次 | 1 | 開講時期 | 前期 | 該当DP | DP1-2 DP3-1 DP4-1 DP5-1 | | | |
| 担当教員 | Malcolm Ross Swanson, Marne Saddy | | | | | | | |
| 授業概要 | <p>In this English Communication course, you will have two classes each week.</p> <p>COMMUNICATION CLASS: For these classes, the focus will be on communicating in English. We will use the textbook "Conversations in Class", and each week you will work on a different topic. As well as the regular listening and reading activities, you will also spend a lot of time on discussions, group work, interviewing, debating, presenting, and asking and answering questions. You will be expected to participate fully in English to get the most out of this course.</p> <p>SKILLS CLASS: In these classes, we will be using the textbook "Uncover 2", and the focus will be on building your skills in English. Each unit of the textbook covers a different topic, and it will probably take 2-3 weeks to complete the work. We will work on vocabulary building, and how to use that vocabulary effectively. We will also work on the four skills of reading, listening, writing, and speaking.</p> <p>NOTE:</p> <ol style="list-style-type: none"> All classes will be taught in English. Parts of this course could be conducted online. For online classes, students will need to have an Internet-capable device and access to the Internet. You will also need to install the Zoom app (freely available). Students will need to access the course page on Moodle or Google Classroom to check their Zoom/Google Meet times and access details. | | | | | | | |
| 学生が達成すべき行動目標 | <p>Students taking this course will work towards these "I can..." goals:</p> <ul style="list-style-type: none"> - I can talk about myself confidently and smoothly - I can express my opinions clearly - I can listen to other people, and respond competently - I can use the vocabulary and grammar I have learned in authentic ways - I can participate in group work using the target language - I can present on a given topic in English - I can use and respond to classroom English confidently | | | | | | | |
| 達成度評価 | | | | | | | | |
| 評価と評価割合/ 評価方法 | 試験 | 小テスト | レポート | 発表(口頭、プレゼンテーション) | レポート外の提出物 | その他 | 合計 | 備考 |
| 総合評価割合 | 25 | 15 | 0 | 40 | 10 | 10 | 100 | |
| 知識・理解 (DP1-1) | | | | | | | | |
| 知識・理解 (DP1-2) | 15 | 10 | | 10 | 5 | | 40 | |
| 知識・理解 (DP1-3) | | | | | | | | |
| 知識・理解 (DP1-4) | | | | | | | | |
| 思考・判断 (DP2-1) | | | | | | | | |
| 思考・判断 (DP2-2) | | | | | | | | |
| 関心・意欲 (DP3-1) | | | | 10 | | 5 | 15 | |
| 関心・意欲 (DP3-2) | | | | | | | | |
| 態度(DP4-1) | | | | 10 | 5 | 5 | 20 | |
| 態度(DP4-2) | | | | | | | | |
| 態度 (DP4-3) | | | | | | | | |
| 技能・表現 (DP5-1) | 10 | 5 | | 10 | | | 25 | |
| 技能・表現 (DP5-2) | | | | | | | | |
| 技能・表現 (DP5-3) | | | | | | | | |
| 具体的な達成の目安 | | | | | | | | |

| 理想的レベル | | 標準的なレベル | | |
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| An ideal student for this class should be able to use English when working with both the teacher and other students. They should actively seek opportunities to use English in any interactions. They should also participate fully in all school activities outside the classroom, such as events, lectures, and independent e-learning. | | Students must be able to use the vocabulary and grammar learned in these classes correctly. They must be able to hold a conversation on the topics used in class. They must be able to participate in groupwork and other activities in English. They must understand and use classroom English where appropriate. | | |
| 授業計画 | | | | |
| 進行 | テーマ・講義内容 | 授業の運営方法 | 学習課題(予習・復習) | 予習・復習時間(分) |
| 1 | Communication: All about you and me. Learning more about the backgrounds of your classmates. | True/False questions. Interviewing others. Reporting results. | Interviewing other teachers | 30 |
| 2 | Skills: Introduction to the course, explanation of textbook, introductions. Practicing classroom English | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 3 | Communication: Getting Acquainted. Talking about where you are from and where you live now. | Groupwork. Interviewing others. | CHieru. | 60 |
| 4 | Skills: Unit 1 – Traditions: Talking about modern and traditional things, keeping a conversation going. | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 5 | Communication: Getting Acquainted. Talking about majors, school years, and clubs | Introducing other people, listening and note-taking | CHieru, preparing presentation | 60 |
| 6 | Skills: Unit 1 – Traditions: Asking and answering questions about possessions. | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 7 | Communication: Getting Acquainted. Talking about part-time jobs | Group discussions, reporting on others | CHieru | 30 |
| 8 | Skills: Unit 2 – Whats Playing?: Identifying kinds of movies, talking about TV watching habits. | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 9 | Communication: Daily Life. Talking about daily routines. | Surveying, preparing a presentation. Discussions | CHieru, surveying others | 60 |
| 10 | Skills: Unit 2 – Whats Playing?: Giving opinions about types of media, comparing preferences. | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 11 | Communication: Daily Life. Talking about hardest/easiest days of the week. | Surveying, group activities, presentations | CHieru, preparing presentations | 60 |
| 12 | Skills: Unit 3 – Spending Habits: Identifying places to shop, talking about daily routines. | 4-skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |

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| 13 | Communication: Daily Life. Talking about spending time. | Presentation | No assignment | |
| 14 | Skills: Unit 3 – Spending Habits: Talking about money, spending, and making shopping requests. | 4–skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 15 | Communication: Hometown. Talking about hometown attractions. | Discussions, group work, surveys | CHIeru | 30 |
| 16 | Skills: Reviewing the textbook, preparing for personal projects/presentations related to those topics. | 4–skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 17 | Communication: Hometown. Talking about hometown likes and dislikes. | Discussions, group activities | CHIeru | 30 |
| 18 | Skills: Personal project presentations. Peer feedback. | 4–skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 19 | Communication: Hometown. Talking about where to live in the future. | Conversations, mini presentations | Preparing presentations | 60 |
| 20 | Skills: Unit 4 – Our Heroes: Identifying cool jobs, sharing facts about people’s lives. | 4–skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 21 | Communication: Travel. Talking about travel experiences | Discussions, research | Doing research online | 60 |
| 22 | Skills: Unit 4 – Our Heroes: Talking about famous athletes, clarifying responses. | 4–skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 23 | Communication: Travel. Talking about future travel ideas and plans. | Discussions, comparisons | CHIeru | 30 |
| 24 | Skills: Unit 5 – It’s a Mystery: Telling a story with action verbs, talking about past events. | 4–skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 25 | Communication: Travel. Talking about planning a trip. | Discussions, group work | Researching songs, musicians | 60 |
| 26 | Skills: Unit 5 – It’s a Mystery: Describing past events, telling unusual stories, fictional characters. | 4–skills exercises and activities related to the textbook | Completing review activities, preparing for next lesson | 60 |
| 27 | Communication: Review of all units covered this semester. Final presentations. | Discussions, completion of workbook. | Completing final post–test review and submission. | 60 |
| 28 | Skills: Review of textbook. Completion of final examination. | Review for examination. | Submission of final workbook. | 60 |
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| 30 | | | | |

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| 理解に必要な予備知識や技能 | After at least six years of English study, you already have a strong foundation in English. This vocabulary, grammar, and general English knowledge will help you to participate fully in these classes. |
| テキスト | Uncover 2 (Cambridge University Press: Goldstein & Jones) Conversations in Class (Alma Publishing: Talandis & Vannieu) |
| 参考図書・教材／データベース・雑誌等の紹介 | Dictionary A computer with Internet access is recommended |
| 授業以外の学習方法・受講生へのメッセージ | This course requires a strong commitment to both study and use English inside and outside the classroom. All students will be required to complete all homework assignments, and take part in all English Department activities. As well as the coursework, keep pushing yourself to build your vocabulary and general skills, particularly in listening and reading. |
| 達成度評価に関するコメント | As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. You will also be assessed on your attitude and effort in classes. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement. |