

授業科目	英語プレゼンテーションⅢ（B クラス）					単位	2		
履 修	選択	関連資格				ナンバリング	EN31101E		
開講年次	3	開講時期	前期	該当DP	DP1-2 DP4-3 DP5-1				
担当教員	James Hicks								
授業概要	The class will cover the communication skills necessary to explain Japanese culture to non-Japanese tourists or foreign people interested in Japan . This will be achieved by practicing a variety of functional / grammatical expressions through listening activities, vocabulary exercises, interactive pairwork, and group discussions.								
学生が達成すべき行動目標	”Students who successfully complete this course will be able to: - use simple grammatical expressions to clearly explain Japanese objects, cultural practices, and concepts covered in the first term - understand and respect cultural differences while also maintaining a personal set of beliefs based on factual information - exhibit critical thinking skills in considering more than one perspective at a time - learn to enjoy using English in a relaxed way while also respecting your classmates and instructor in a positive, collegial, learning environment ”								
達成度評価									
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考	
総合評価割合	25				15	60	100		
知識・理解（DP1-1）									
知識・理解（DP1-2）	5				5	15	25		
知識・理解（DP1-3）	10				5	15	30		
知識・理解（DP1-4）									
思考・判断（DP2-1）									
思考・判断（DP2-2）									
関心・意欲（DP3-1）									
関心・意欲（DP3-2）									
態度(DP4-1)					5	15	20		
態度(DP4-2)									
態度（DP4-3）									
技能・表現（DP5-1）									
技能・表現（DP5-2）									
技能・表現（DP5-3）									
具体的な達成の目安									
理想的レベル				標準的なレベル					
A ideal student for this class would actively engage with their instructor and peers and use as much English as possible. They would also assist any students who were having trouble understanding. They would be fully attentive at all times and participate enthusiastically in all class activities. They would complete all homework assignments on time and prepare well for all quizzes and exams in the first term.				Students must arrive to class on time, and remain awake and engaged with classmates during the 90 minute class period. Students must not interact with any devices (smartphones, etc.) that distract or draw attention away from the class learning objectives. Students must complete all class activities to the best of their abilities. Students must complete all homework in a timely manner and adequately prepare for quizzes and tests in the first term.					

授業計画				
進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習・復習時間(分)
1	Syllabus, Topics: Getting to know someone, listening, vocabulary exercise, class discussion	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class.	15
2	Topic: Describing people, one and two-part adjectives, pairwork, speaking exercise	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class.	15
3	Topic: Hometowns, pair interviews, listening, vocabulary exercise, pairwork	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class.	15
4	Topic: Hometowns, speaking exercises.	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class.	15
5	Topic: Japanese food, pair interviews, listening, vocabulary exercise, discussion	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class.	15
6	Topic: Japanese food, vocabulary – adjectives to describe food, key phrases, pairwork exercise	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class.	15
7	Topic: Japanese food, prepare to watch NHK cooking show, view DVD and complete comprehension exercises, class discussion	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class. Homework.	15
8	Discuss homework, Topic: Manners, pair interviews, listening, speaking practice	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class.	15
9	Topic: Manners, pairwork exercises, chopstick manners	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class.	15
10	Topic: Manners, pairwork exercises, class discussion	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class.	15
11	Topic: Explaining Japanese things, pair interviews, listening, definitions worksheet – groupwork	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class. Homework.	25
12	Topic: Explaining Japanese things, check homework, key phrases, pairwork activity, group discussion	Lecture, Eliciting, Facilitating, Pairwork, Group Discussion.	Review for next class.	15
13	Topic: Japanese language, pair interviews, class discussion, listening activity	Lecture, Eliciting, Facilitating,	Review for next class.	15

		Pairwork, Group Discussion.		
14	Final test preparation, student guidance and counseling	Lecture, One-on-one counseling	Prepare for final examination	90
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理解に必要な予備知識や技能		The course level is set to a level that is easily achievable for the average university student in Japan. You should have no trouble keeping up if you are enthusiastic and motivated.		
テキスト		This Is Japan: Your Culture, Your Life. Simon Capper. (MacMillan Language House, 2011)		
参考図書・教材／データベース・雑誌等の紹介		Dictionary (print or electronic).		
授業以外の学習方法・受講生へのメッセージ		The keys to successful completion of this course are active participation and a strong motivation and interest in learning. Come to class with a positive attitude and a willingness to do your best and you will succeed.		

達成度評価に関するコメント	<p>Please do not be absent from class too often. A large portion of your grade is class participation, so absences will significantly lower your grade. Speak up as often as possible and share your opinions and abilities with the class. This will have a big effect on your grade. Please try to complete all homework assignments on time. Try to be a positive, encouraging influence on those around you so all students can achieve their educational goals.</p> <p>Your active and passive participation scores will cover 60% of your final grade. Passive participation consists of attendance, punctuality, and exhibiting respect for your classmates, your teacher, and the academic environment of the university. Active participation consists of teamwork, active contributions to class, and public speaking in small group and class discussions. All of these participation skills mirror essential life and work skills.</p>
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