授業科目		英語プレゼンテーション II (A クラス)				単位		2		
履	 修	選択	関連資格					ナンバリン	゚゚゚ヷ	EN21104E
開講年次		2	開講時期	後期	該当DP	DP1-2 [DP4-3 DP5	i–1		,
担当教員		Malcolm Ross Swanson								
授業概要		During your second year at Seinan, you'll start doing lots of presentations in your classes. We use these often because they give you an opportunity to build your speaking, listening, and research skills. This course will focus on building the content of your presentations, and delivering them in a clear and rehearsed manner. In the second semester's presentation course, you will focus on the media you use for presentations. Between these two courses, you will develop the skills to make, practice, and give clear and interesting presentations. NOTE: All classes will be taught in English.								
学生が達 行動目標	Students taking this course will work towards these "Can do" goals: 1. I can practice and perfect oral presentation skills and techniques 2. I can develop my writing and research skills for speeches and presentations 3. I can research relevant content, and collate the material coherently 4. I can create interesting presentations that can be delivered confidently									
				達成度	評価	av. → . –				
評価と評価割合/評価方法		試験	小テスト	レポート		レポート 外の提 出物	その他	合計	備考	
総合評価割合		0	0	20	75	5	0	100		
知識•理解	军(DP1-1)									
知識·理解 (DP1-2) 知識·理解 (DP1-3)				5	55			60		
知識•理解	知識•理解 (DP1-4)									
思考•判断	f (DP2-1)									
思考•判断	f (DP2-2)									
関心·意欲	関心·意欲 (DP3-1)									
関心·意欲 (DP3-2)										
態度(DP4	-1)									
態度(DP4-2)										
態度 (DP4-3)						5		5		
技能·表現 (DP5-1)				15	20			35		
技能•表現	見(DP5-2)									
技能•表現	見 (DP5-3)									
			اِ	具体的な達	成の目安					
A	理想的レベル				標準的なレベル					
An ideal student in this class combines the guidelines they receive with their own creativity, imagination, and confidence to create presentations that other students respond to.			Students in this class must listen to the guidelines carefully and incorporate what they learn into effective presentations. The need to work with others, and listen to the feedback they receive.							
				授業詞	計画					
進行	テーマ・講						(予習·復習)		予習·復 習時間 (分)	
Mini lecture: "Course introduction"					workbook, prepare		30			

	Task: "Before" presentation. Instant presentation on	presentation		
	random topic.	material		
2	Mini lecture: "Deciding a topic"	Demonstration.	Complete workbook, work on	30
	Task: Making a focused topic choice, creating an	Practice, present.	final presentation	
	outline.	Give feedback		00
3	Mini lecture: "Research Skills"	Demonstration,	Complete workbook, prepare	30
	Task: Using the guidelines from the mini-lecture to research a given topic	prepare presentation	and practice presentation	
	research a given topic	material		
4	Mini lecture: "Collating and Refining Material"	Demonstration.	Complete workbook, work on	30
	Task: Collate and refine the material from last week's	Practice, present.	final presentation	
	class, decide what is relevant, putting it into a logical format	Give feedback		
	Mini lecture: "Presentation Skills 1"	Demonstration,	Complete workbook, prepare	30
5	Task: Using the skills learned, give a short	prepare	and practice presentation	
	presentation to the group on the topic researched.	presentation		
		material		
	Mini lecture: "Active Listening"	Demonstration.	Complete workbook, work on	30
6	Task: Repeating the presentations form last week,	Practice, present.	final presentation	
	audience uses active listening skills to take notes,	Give feedback		
	ask questions, and complete a discussion. Mini lecture: "Final Presentation 1 - Topic choice and	Domonatuation	Complete workhook propore	20
7	finding content"	Demonstration, practice and	Complete workbook, prepare for final presentation	30
	Task: Making a decision on the topic for the final	complete speaking	Tor final presentation	
	presentation, creating a probable outline.	test		
	Mini lecture: "Creating a survey"	Demonstration,	Complete workbook, prepare	30
_	Task: Using surveys to create presentation content:	prepare	and practice presentation	
8	Types of surveys, audience, format.	presentation		
		material		
	Mini lecture: "Charts, graphs, and statistics"	Demonstration,	Complete workbook, prepare	30
9	Task: Make a survey, gather and collate data, create	prepare	and practice presentation	
J	a presentation	presentation		
		material		
	Mini lecture: "Researching Content 2"	Demonstration.	Complete workbook, work on	60
10	Task: Begin researching other content for final	Practice, present.	final presentation	
	presentation.	Give feedback	Commiste wordshoots manage	100
	Mini lecture: "Presentation Skills 2 – Using voice, the power of practice"	Demonstration, prepare	Complete workbook, prepare and practice presentation	180
11	Task: Present part of the final presentation to other	presentation	and practice presentation	
	students using the techniques from the mini lecture.	material		re 30 re 30 re 180
	Submit written report: What is a good presentation?"	Demonstration.	Complete workbook, work on	45
12	Task: Continue writing material for final presentation,	Practice, present.	final presentation	
12	get feedback from teacher.	Give feedback		
	Final Presentations and evaluations	Observe	Prepare for final feedback	180
13	Hand in workbooks	presentations, give		
		feedback		
14	Final Presentations and evaluations continued	Observe	No assignment	
		presentations, give		
		feedback		
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理解に必要な予備 知識や技能		Student taking this course should choose a topic for the semester and research information.						
テキスト		All materials will be supplied by the teacher.						
参考図書・教材/ データベース・雑誌 等の紹介		All course material is available the My Study portal Internet access and a computer at home are necessary						
授業以外の学習方法・受講生へのメッセージ		This course is a very full one, with assignments and presentations due almost every week. Therefore, a consistent effort and high attendance is necessary to achieve a passing grade. Students need to concentrate on the 3 elements of content, performance, and media, with an emphasis on the first two.						
達成度評価に関するコメント		As this class is 100% performance based (5 presentations, a written report, a workbook, and a final presentation), it is absolutely vital that you keep up with the work and submit it on the website. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement.						