

授業科目	こどもとふれあう英会話 I				単位	1				
履 修	選択	関連資格	幼二種免 保育士			ナンバリング	CH10504J			
開講年次	1 年	開講時期	後期	該当DP	DP1-1 DP1-2 DP5-1					
担当教員	Marne Saddy									
授業概要	In this course, we will build basic skills for teaching English to young learners. This class focuses on practical ideas for activities, lesson planning, and demonstration lessons. You will also need to keep a portfolio/journal.									
学生が達成すべき行動目標	<p>The aims of the course are to help students do the following:</p> <ul style="list-style-type: none"> - Understand the needs of young English learners - Develop skills to create material suitable for this age group - Practice delivering the lessons to young learners - Analyse lessons taught and adapt them for better results 									
達成度評価										
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考		
総合評価割合	0	0	20	70	10	0	100			
知識・理解 (DP1-1)				10			10			
知識・理解 (DP1-2)			20	40	10		70			
知識・理解 (DP1-3)										
知識・理解 (DP1-4)										
思考・判断 (DP2-1)										
思考・判断 (DP2-2)										
関心・意欲 (DP3-1)										
関心・意欲 (DP3-2)										
態度 (DP4-1)										
態度 (DP4-2)										
態度 (DP4-3)										
技能・表現 (DP5-1)				20			20			
技能・表現 (DP5-2)										
技能・表現 (DP5-3)										
具体的な達成の目安										
理想的レベル					標準的なレベル					
An ideal student for this class will be someone who can understand the needs of small children and create lessons that they can understand and enjoy. Also, as she will be working with small children, she will need to be enthusiastic, positive, and able to					Students must think about the needs of the students and create materials that match their needs and level. They must use their creativity to develop these materials, and practice using them to ensure the demo lessons run smoothly. Then they will need to e to					
授業計画										
進行	テーマ・講義内容			授業の運営方法		学習課題(予習・復習)		予習・復習時間(分)		

1	Orientation	Discussion, orientation	Journal writing, lesson preparation	30
2	Chants & Songs: 5 songs 3 chants (Lessons 1 & 2)	Demonstration, practice, creation	Journal writing, lesson preparation	30-60
3	Flash cards and Activities 1 (Lesson 6 &12)	Demonstration, practice, creation	Journal writing, lesson preparation	30-60
4	Activities 2 TPR Simon says (Lesson 7 & 13)	Demonstration, practice, creation	Journal writing, lesson preparation	30-60
5	Activities 3 Hi, Friends (Lesson 5 & 6)	Demonstration, practice, creation	Journal writing, lesson preparation	30-60
6	Activities 4 Phonics Song #33 (Lesson 8 &14)	Demonstration, practice, creation	Journal writing, lesson preparation	30-60
7	Planning for Demo Lesson 1 (Lesson 10&11)	Planning, practicing	Journal writing, lesson preparation	30-60
8	Demo Lesson 1	Teaching, evaluating	Journal writing, lesson demonstration	30-60
9	Evaluation & Feedback	Discussion, giving feedback	Journal writing, lesson preparation	30-60
10	Team-teaching (Lesson 4 &15)	Working together, collaborating	Journal writing, lesson preparation	30-60
11	Story-based Approach	Reading, drama, acting out	Journal writing, lesson preparation	30-60
12	Interview with guest speaker	Observing, responding	Journal writing, lesson preparation	30-60
13	Planning for Demo Lesson 2	Planning, practicing	Journal writing, lesson preparation	30-60
14	Demo Lesson 2	Teaching, evaluating	Journal writing, lesson preparation	30-60
15	Course Review & Feedback	Reviewing, self-assessing		
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理解に必要な予備知識や技能	A basic understanding of English will be necessary to take part in this course. This will include such concepts as the alphabet, colors, basic nouns and verbs, numbers, and so on. Also a willingness to sing English songs and rhymes will be required.			
テキスト	Bright and Early 子供に英語を教えるための教室英語 (カレイラ 松崎 順子 著) - Nanun'do - ISBN 9784523176282			
参考図書・教材／データベース・雑誌等の紹介	Other materials will be supplied by the teacher.			
授業以外の学習方法・受講生へのメッセージ	This is a course which you will get a lot out of if you put a lot into it. Your attitudes and enthusiasm are much more important than your English ability!			
達成度評価に関するコメント	As assessment will come from your classwork and journal, please be sure to attend regularly, complete all assignments, and submit your journal when required.			