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|--|---|------|------|---|-------------|----------|-----|----|
| 授業科目   | 上級英会話   |      |      |   | 単位          | 1        |     |    |
| 履 修  | 選択  | 関連資格 |      |   | ナンバリング      | TO21610J |     |    |
| 開講年次   | 2年  | 開講時期 | 後期   | 該当DP  | DP1-2 DP1-3 |          |     |    |
| 担当教員   | Marne Saddy   |      |      |   |             |          |     |    |
| 授業概要   | This course will continue on from the first semester Discussion I course. We will continue to discuss a variety of topics. You will once again be expected to prepare for each lesson, then come to class ready to express your opinions, listen to other students, and respond fully. For students who participate energetically, this will be an interesting and stimulating class.                               |      |      |   |             |          |     |    |
| 学生が達成すべき行動目標   | Through this class, it is hoped the students will be able to achieve the following:<br>- I can improve my general communication skills<br>- I can state my opinion about the topics under discussion<br>- I can show if I agree or disagree with other's opinions<br>- I can clearly express my point of view and explain why I hold that view<br>- I can prepare and make short presentations about various topics |      |      |   |             |          |     |    |
| 達成度評価  |   |      |      |   |             |          |     |    |
| 評価と評価割合／<br>評価方法   | 試験  | 小テスト | レポート | 発表(口頭、プレゼンテーション)  | レポート外の提出物   | その他      | 合計  | 備考 |
| 総合評価割合   | 20  | 20   | 0    | 40  | 10          | 10       | 100 |    |
| 知識・理解 (DP1-1)  |   |      |      |   |             |          |     |    |
| 知識・理解 (DP1-2)  | 10  | 10   |      | 20  | 10          |          | 50  |    |
| 知識・理解 (DP1-3)  | 10  | 10   |      | 20  |             | 10       | 50  |    |
| 知識・理解 (DP1-4)  |   |      |      |   |             |          |     |    |
| 思考・判断 (DP2-1)  |   |      |      |   |             |          |     |    |
| 思考・判断 (DP2-2)  |   |      |      |   |             |          |     |    |
| 関心・意欲 (DP3-1)  |   |      |      |   |             |          |     |    |
| 関心・意欲 (DP3-2)  |   |      |      |   |             |          |     |    |
| 態度 (DP4-1)   |   |      |      |   |             |          |     |    |
| 態度 (DP4-2)   |   |      |      |   |             |          |     |    |
| 態度 (DP4-3)   |   |      |      |   |             |          |     |    |
| 技能・表現 (DP5-1)  |   |      |      |   |             |          |     |    |
| 技能・表現 (DP5-2)  |   |      |      |   |             |          |     |    |
| 技能・表現 (DP5-3)  |   |      |      |   |             |          |     |    |
| 具体的な達成の目安  |   |      |      |   |             |          |     |    |
| 理想的レベル   |   |      |      | 標準的なレベル   |             |          |     |    |
| The ideal student will take an active role in expressing her opinions about the topics under discussion. She will make an effort to use the language covered in the textbook, and to extend the basic conversations beyond the examples given. She will be able to clearly and logically present her ideas. She will also contribute to and complete the various projects and homework activities. |   |      |      | Students should make an effort to discuss the topics and give their opinions on them. They should show they understand and are able to use the language in the textbook to present their ideas. They should also contribute to the group projects, and complete the homework exercises. Attendance of all classes is also expected. |             |          |     |    |
| 授業計画   |   |      |      |   |             |          |     |    |

| 進行 | テーマ・講義内容  | 授業の運営方法 | 学習課題(予習・復習)                               | 予習・復習時間(分) |
|----|---|---------|---|------------|
| 1  | Course Orientation; life changes                        | 演習      | Topic research and discussion preparation | 30         |
| 2  | Relationships: advising and persuading                  | 演習      | Topic research and discussion preparation | 30         |
| 3  | Relationships: advising and persuading                  | 演習      | Topic research and discussion preparation | 30         |
| 4  | Happiness & Success: explanation and opinion            | 演習      | Topic research and discussion preparation | 30         |
| 5  | Happiness & Success: explanation and opinion            | 演習      | Topic research and discussion preparation | 30         |
| 6  | Social Issues: contrasting views, offering options      | 演習      | Topic research and discussion preparation | 30         |
| 7  | Social Issues: contrasting views, offering options      | 演習      | Topic research and discussion preparation | 30         |
| 8  | Student Presentations                                   | 演習      | Presentation preparation                  | 90         |
| 9  | More Relationships: advising and persuading             | 演習      | Topic research and discussion preparation | 30         |
| 10 | More Relationships: advising and persuading             | 演習      | Topic research and discussion preparation | 30         |
| 11 | More Relationships: advising and persuading             | 演習      | Topic research and discussion preparation | 30         |
| 12 | More Social Issues: contrasting views, offering options | 演習      | Topic research and discussion preparation | 30         |
| 13 | More Social Issues: contrasting views, offering options | 演習      | Topic research and discussion preparation | 30         |
| 14 | More Social Issues: contrasting views, offering options | 演習      | Topic research and discussion preparation | 30         |
| 15 | Review and finishing up                                 | 演習      | Reviewing and test preparation            | 90         |
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| 理解に必要な予備知識や技能         | The general skills you have developed through your time studying English will help you prepare for this class. You should also be aware of and able to talk about contemporary current events and issues in English.   |  |  |  |
| テキスト                  | Impact Issues 2 (3rd edition), Richard Day, Joseph Shaules, & Junko Yamanaka (Pearson)   |  |  |  |
| 参考図書・教材／データベース・雑誌等の紹介 | English-Japanese/Japanese-English Dictionary   |  |  |  |
| 授業以外の学習方法・受講生へのメッセージ  | As this class aims to help you improve your discussion skills, you should be prepared to contribute your ideas, as well as listen carefully to others. Think carefully about the topics under discussion and how they relate to you and others. Spend time pre |  |  |  |
| 達成度評価に関するコメント         | As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Cooperate with the other students, and do your best to use the language covered in the textbook.                                      |  |  |  |