授業科目		* 英会話 (d クラス)					単位		1	
履	修	必修	関連資格					ナンバリン	ング	TO11604E
開講年》	欠	1年	開講時期	後期	該当DP	DP1-2	DP1-3			
担当教員	Ę	Michael Jordan Be	rg							
skills in English. Each ι			ourse, you will be using the textbook "Four Corners: Book 1", and the focus will be on building your unit of the textbook covers a different topic, and it will probably take 2-3 weeks to complete the vocabulary building, and how to use that vocabulary effectively. We will also work on the four skills writing, and speaking.							
学生が近 行動目を	達成すべき 漂	Students taking this course will work towards these "I can" goals:  I can talk about myself confidently and smoothly  I can express my opinions clearly  I can listen to other people, and respond competently  I can use the vocabulary and grammar I have learned in authentic ways  I can participate in group work using the target language  I can present on a given topic in English  I can use and respond to classroom English confidently								
				達成度	<b>E評価</b>					
評価と評価方法	平価割合/ 去		試験	小テスト	レポート		レポート 外の提 出物	その他	合計	備考
総合評価			20	30	10	20	0	20	100	
	l解 (DP1-1)		10		_	10				
	l解 (DP1-2)		10	20	5	10		20	65	
	e解 (DP1-3)		10	10	5	10			35	
	!解(DP1-4)  断(DP2-1)									
	断(DP2-1)  断(DP2-2)									
	t欲 (DP3-1)									
	t欲 (DP3-2)									
態度	(DP4	-1)								
態度	(DP4	-2)								
態度	(DP4	-3)								
技能·表	現(DP5-1)									
技能•表	現(DP5-2)									
技能•表	現(DP5-3)									
				目体的がき	成の日中					
型想的レベル 単想的レベル					リスの日女	安 標準的なレベル				
An ideal student for this class should be able to use English when working with both the teacher and other students. They should actively seek opportunities to use English in any interactions.				Students must be able to use the vocabulary and grammar learned in these classes correctly. They must be able to hold a conversation on the topics used in class. They must be able to participate in groupwork and other activities in English. They						
	must understand and use classroom English where appropria 授業計画							ppropriate.		
				]又术	H   1241					

進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習·復 習時間 (分)
1	Introduction to the course, explanation of textbook, introductions. Practicing classroom English	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
2	Unit 1 – New friends. Activities related to talking about people, hometowns, and jobs	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
3	Unit 1 – New friends. Activities related to talking about people, hometowns, and jobs	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
4	Unit 2 – People and Places. Activities related to nationalities, possessions, and other languages.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
5	Unit 2 – People and Places. Activities related to nationalities, possessions, and other languages.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
6	Unit 3 – What's that? Activities related to identifying items, talking about possessions.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
7	Unit 3 – What's that? Activities related to identifying items, talking about possessions.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
8	Review activities.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
9	Unit 4 – Daily life. Activities related to telling the time and daily routines.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
10	Unit 4 – Daily life. Activities related to telling the time and daily routines.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	
11	Unit 5 – Free time. Activities related to talking about habits, using technology.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	
12	Unit 5 – Free time. Activities related to talking about habits, using technology.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	
13	Unit 6 – Work and play. Activities related to talking about abilities and jobs, and using telephones.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	

14	Unit 6 – Work and play. Activities related to talking about abilities and jobs, and using telephones. Explanation of final examination.		4-skills exercises and activities related to the textbook	Completing review activities, preparing for final examination.				
15	Review of	material studied for final examination.	Final examination.	Review for examination				
16								
17								
18								
19								
20								
21								
22								
23								
24								
25								
26								
27								
28								
29								
30								
理解に必知識や技		After at least six years of English study, you already have a strong foundation in English. This vocabulary, grammar, and general English knowledge will help you to participate fully in these classes.						
テキスト		Four Corners Book 1 (Cambridge University Press, Richards & Bohlk)						
参考図書・教材/ データベース・雑誌 等の紹介		Dictionary A computer with Internet access is recommended						
授業以外の学習方法・受講生へのメッセージ		To get the most out of this class, you need to be using English as much as possible, to both the teacher and other students. You should also prepare for classes by reading the next part of the textbook.						

達成度評価に関するコメント

Assessment for this class will be done throughout the semester, using quizzes, presentations, and activities, as well as a final test in the last class. Therefore be careful to attend as much as possible.