授業科目	* 英会話 (b クラス)					単位		1	
履修	必修	関連資格					ナンバリ	ング	TO11604E
開講年次	1年	開講時期	後期	該当DP	DP1-2 I	DP1-3			•
担当教員 Leaver Soren Eric									
skills in English. Each unit of the textbook covers				textbook "Four Corners: Book 1", and the focus will be on building your is a different topic, and it will probably take 2-3 weeks to complete the w to use that vocabulary effectively. We will also work on the four skills					
学生が達成すべき 行動目標	Students taking this course will work towards these "I can" goals: I can talk about myself confidently and smoothly I can express my opinions clearly I can listen to other people, and respond competently I can use the vocabulary and grammar I have learned in authentic ways I can participate in group work using the target language I can present on a given topic in English I can use and respond to classroom English confidently								
			達成度						
評価と評価割合/ 評価方法		試験	小テスト	レポート		レポート 外の提 出物	その他	合計	備考
総合評価割合		20	30	10	20	0	20	100	
知識•理解 (DP1-1)		20	30	10	20		20	100	
知識•理解 (DP1-2)									
知識•理解 (DP1-3)									
知識·理解 (DP1-4)									
思考·判断 (DP2-1)									
思考·判断 (DP2-2)									
関心·意欲 (DP3-1) 関心·意欲 (DP3-2)									
態度 (DP4-1)									
態度 (DP4-2)									
態度 (DP4-3)									
技能·表現 (DP5-1)									
技能•表現 (DP5-2)									
技能•表現 (DP5-3)									
			具体的な達	成の日中					
	理想的レベル	;	六中町は選	以の日女		標進的	なレベル		
An ideal student for this class should be able to use English when working with both the teacher and other students. They should actively seek opportunities to use English in any interactions.				Students must be able to use the vocabulary and grammar learned in these classes correctly. They must be able to hold a conversation on the topics used in class. They must be able to participate in groupwork and other activities in English. They					
				must und	e				

進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習·復 習時間 (分)
1	Introduction to the course, explanation of textbook, introductions. Practicing classroom English	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
2	Unit 1 – New friends. Activities related to talking about people, hometowns, and jobs	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
3	Unit 1 – New friends. Activities related to talking about people, hometowns, and jobs	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
4	Unit 2 – People and Places. Activities related to nationalities, possessions, and other languages.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
5	Unit 2 – People and Places. Activities related to nationalities, possessions, and other languages.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
6	Unit 3 – What's that? Activities related to identifying items, talking about possessions.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
7	Unit 3 – What's that? Activities related to identifying items, talking about possessions.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
8	Review activities.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
9	Unit 4 – Daily life. Activities related to telling the time and daily routines.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	15-30 mins
10	Unit 4 – Daily life. Activities related to telling the time and daily routines.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	
11	Unit 5 – Free time. Activities related to talking about habits, using technology.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	
12	Unit 5 – Free time. Activities related to talking about habits, using technology.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	
13	Unit 6 – Work and play. Activities related to talking about abilities and jobs, and using telephones.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for next lesson	

14	about abil	Vork and play. Activities related to talking ities and jobs, and using s.Explanation of final examination.	4-skills exercises and activities related to the textbook	Completing review activities, preparing for final examination.		
15	Review of	material studied for final examination.	Final examination.	Review for examination		
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	After at least six years of English study, you already have a strong foundation in English. This vocabulary, grammar, and general English knowledge will help you to participate fully in these classes.					
テキスト	Four Corners Book 1 (Cambridge University Press, Richards & Bohlk)					
	Dictionary 考図書・教材/					
	To get the most out of this class, you need to be using English as much as possible, to both the teacher an other students. You should also prepare for classes by reading the next part of the textbook. 以外の学習 受講生への -ジ					

達成度評価に関するコメント

Assessment for this class will be done throughout the semester, using quizzes, presentations, and activities, as well as a final test in the last class. Therefore be careful to attend as much as possible.