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| 授業科目 | Public Speaking | | | | 単位 | 2 | | |
| 履 修 | 選択 | 関連資格 | | | ナンバリング | EN31319E | | |
| 開講年次 | 4年 | 開講時期 | 前期 | 該当DP | DP1-2 DP2-1 DP3-1 DP4-1 DP4-2 DP4-3 DP5-1 | | | |
| 担当教員 | Leaver Soren Eric | | | | | | | |
| 授業概要 | This class will meet once a week. You will learn how to improve your English skill by making preparing and delivering speeches in front of a class. You will learn different methods and styles of speech making. | | | | | | | |
| 学生が達成すべき行動目標 | <p>Students taking this course will work towards these "I can..." goals:</p> <ul style="list-style-type: none"> - I can talk about myself confidently and smoothly. - I can express my opinions clearly. - I can listen to other people, and respond competently. - I can use the vocabulary and grammar I have learned in authentic ways. - I can participate in group work using the target language. - I can present on a given topic in English. - I can use and respond to classroom English confidently. | | | | | | | |
| 達成度評価 | | | | | | | | |
| 評価と評価割合／ 評価方法 | 試験 | 小テスト | レポート | 発表(口頭、プレゼンテーション) | レポート外の提出物 | その他 | 合計 | 備考 |
| 総合評価割合 | 20 | 20 | 0 | 40 | 10 | 10 | 100 | |
| 知識・理解 (DP1-1) | | | | | | | | |
| 知識・理解 (DP1-2) | | | | 10 | 5 | 10 | 25 | |
| 知識・理解 (DP1-3) | | | | | | | | |
| 知識・理解 (DP1-4) | | | | | | | | |
| 思考・判断 (DP2-1) | | | | 10 | 5 | | 15 | |
| 思考・判断 (DP2-2) | | | | | | | | |
| 関心・意欲 (DP3-1) | 5 | 5 | | 10 | | | 20 | |
| 関心・意欲 (DP3-2) | | | | | | | | |
| 態度 (DP4-1) | 2 | 2 | | | | | 4 | |
| 態度 (DP4-2) | 2 | 2 | | | | | 4 | |
| 態度 (DP4-3) | 1 | 1 | | | | | 2 | |
| 技能・表現 (DP5-1) | 10 | 10 | | 10 | | | 30 | |
| 技能・表現 (DP5-2) | | | | | | | | |
| 技能・表現 (DP5-3) | | | | | | | | |
| 具体的な達成の目安 | | | | | | | | |
| 理想的レベル | | | | 標準的なレベル | | | | |
| An ideal student for this class should be able to use English when working with both the teacher and other students. They should actively seek opportunities to use English in any interactions. | | | | Students must be able to decide a topic, brain storm that topic and prepare a speech and then present that speech in front of the class. | | | | |
| 授業計画 | | | | | | | | |
| 進行 | テーマ・講義内容 | | | 授業の運営方法 | 学習課題(予習・復習) | | 予習・復習時間 | |

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| 1 | Introduction to Speech making, eye contact. In this chapter students will learn to introduce basic part of their life and personality. Practice eye contact. Students will also practice pronunciation for the next class. | 4-skills exercises and activities related to the textbook | Read first chapter. | 40 |
| 2 | Good Speeches, Good Speakers. In the class will learn the basics of making an outline for a speech and the form that should be used. We will discuss main topics and sub topics. | exercises and activities related to the textbook | Do book exercise. Next practice making an outline. | 40 |
| 3 | Introduce yourself. When you introduce yourself think about what you should tell your audience. The most important thing is to try to make your introduction interesting and in some way unique. | 4-skills exercises and activities related to the textbook | Do book exercise, find the symbols for different sounds. We will practice these in the next class. | 40 |
| 4 | First speech. Write a short two or three minute self-introduction in the space provided in your book. Improve your speech by making a list of your strengths and weaknesses. Then send the speech to your teacher for correction. | Expressing yourself | Preparation for speech | 40 |
| 5 | Someone you should know. When making a speech, we communicate with words and with our body. We will discuss different ways to use our body to express our self. | 4-skills exercises and activities related to the textbook | Do interviews of people you know | 40 |
| 6 | Introduce a person you admire. Prepare a speech about someone you admire and talk about their appearance, interests, abilities and personality. | Being able to describe a person | Prepare speech out | 40 |
| 7 | Have you ever been there? We will talk about brainstorming and thinking of many ideas before writing a speech. When we brainstorm we must open our mind to new ideas. | Talking about someplace you know well | Research a place | 40 |
| 8 | Speech about your favorite place. Students should write a speech about 300 words about an interesting place they have been or their favorite place. They should e-mail the speech to the professor before class so it can be corrected. | 4-skills exercises and activities related to the textbook | Prepare speech | 40 |
| 9 | Repeat your speech. Students should give their speech in class two times and improve in the areas where they are weak and practice for more fluency. | Repeat practice and presentation | Memorize | 40 |
| 10 | How to make a spectacular dish. In this lesson students will work on a demonstration speech which means they will tell how to do an activity, such as cooking a dish or playing a musical instrument. | Saying things in order and preparing | Prepara a dish | 40 |
| 11 | Speech preparation. In class students will brainstorm and write an outline for their presentations of a demonstration | How to phrase your speech | Research and documentation | 40 |

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| | speech. They should mail the draft to the teacher for correction. | | | |
| 12 | Third speech. Students will present their demonstration speeches and get feedback from students and teachers. They will be expected to have improved their fluency. | Speaking smoothly | Practice with tape | 40 |
| 13 | Let me tell you what happened. This chapter will present how to tell a story about something that has happened to the student personally. Of special note is the order of events and describing it in explaining, who, what, when, where and why. | Skills of narration | Recitation practice | 40 |
| 14 | Speech preparation. Students are to prepare a speech about a happening or event in their lives. They are to e-mail the speech to the teacher before class and have it corrected | Practicing speech | Memorization | 40 |
| 15 | Students deliver their final speech of the semester for the first time and prepare for the Final presentation. | memorization | Study for test | 40 |
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| 理解に必要な予備知識や技能 | You should be able to use the English skills you have developed in Oral English and Discussion classes to prepare and deliver good speeches. | | | |

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| テキスト | Dynamic Presentations, Kirihara Shoten, Michael Hood |
| 参考図書・教材／データベース・雑誌等の紹介 | You should have access to Internet for research. |
| 授業以外の学習方法・受講生へのメッセージ | This course requires a strong commitment to both study and use English inside and outside the classroom. All students will be required to complete all homework assignments, and take part in all English Department activities. As well as the coursework, kee |
| 達成度評価に関するコメント | As assessment in this course is ongoing, we strongly recommend you keep up with your coursework throughout the semester. Your teacher will give you regular updates on your progress, so use this information to motivate yourself to higher achievement. |