

授業科目	English Extension I				単位	2		
履 修	選択	関連資格			ナンバリング	EN31317E		
開講年次	4年	開講時期	前期	該当DP	DP1-1 DP1-2 DP2-1 DP3-1 DP5-1 DP5-2			
担当教員	James Hicks							
授業概要	In this project-based course, we will be working together to develop the course structure as we go. Not only will you be students, but you will also be expected to take on the roles of researchers, course designers, presenters, leaders, and even teachers. For each class, you will discuss, present, debate, and research topics decided the previous week. This class will be particularly useful for preparing for your "sotsuron" thesis, as it will give you a chance to share ideas and accept feedback from other students.							
学生が達成すべき行動目標	Students taking this course will work towards these "Can do..." goals: 1.I can examine current global and cultural issues and discuss them in a meaningful manner 2.I can do research to prepare presentations for the class 3.I can discuss and evaluate the material that is introduced in class 4.I can actively participate in course planning 5.I can objectively self-evaluate my own performance in this class							
達成度評価								
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考
総合評価割合	0	0	10	45	45	0	100	
知識・理解 (DP1-1)				5	5		10	
知識・理解 (DP1-2)			5	5	5		15	
知識・理解 (DP1-3)								
知識・理解 (DP1-4)								
思考・判断 (DP2-1)					20		20	
思考・判断 (DP2-2)								
関心・意欲 (DP3-1)				5	5		10	
関心・意欲 (DP3-2)								
態度 (DP4-1)								
態度 (DP4-2)								
態度 (DP4-3)								
技能・表現 (DP5-1)				25	10		35	
技能・表現 (DP5-2)			5	5			10	
技能・表現 (DP5-3)								
具体的な達成の目安								
理想的レベル				標準的なレベル				
An ideal student in this class is someone who is not reluctant to offer ideas, be original, speak their opinion, or be flexible. They must also be committed to using English in all class situations.				Students in this class must use English for all activities, including to their classmates. As a lot of the class will revolve around group work, participation is very important.				
授業計画								
進行	テーマ・講義内容			授業の運営方法	学習課題(予習・復習)		予習・復習時間(分)	

1	Topic 1: Planning the schedule for the class. Making lists of potential topics.	Discussions, collaboration, group work, consensus building	Researching and collating material for the next class.	30-60 mins
2	Topic 2: Working on activities related to the topic decided the previous week. Class focus will be on developing research skills.	Participation, cooperation, evaluation, reflection	Researching and collating material for the next class.	30-60 mins
3	Topic 3: Working on activities related to the topic decided the previous week. Class focus will be on refining research skills.	Listening, presenting, responding, giving feedback	Researching and collating material for the next class.	30-60 mins
4	Topic 4: Working on activities related to the topic decided the previous week. Class focus will be on examining stereotypes.	Discussions, collaboration, group work, consensus building	Researching and collating material for the next class.	30-60 mins
5	Topic 5: Working on activities related to the topic decided the previous week. Class focus will be on refuting generalizations.	Participation, cooperation, evaluation, reflection	Researching and collating material for the next class.	30-60 mins
6	Topic 6: Working on activities related to the topic decided the previous week. Class focus will be on making informed judgments.	Listening, presenting, responding, giving feedback	Researching and collating material for the next class.	30-60 mins
7	Topic 7: Working on activities related to the topic decided the previous week. Class focus will be on comparing viewpoints.	Discussions, collaboration, group work, consensus building	Researching and collating material for the next class.	30-60 mins
8	Topic 8: Working on activities related to the topic decided the previous week. Class focus will be on giving and receiving advice and feedback.	Participation, cooperation, evaluation, reflection	Researching and collating material for the next class.	30-60 mins
9	Topic 9: Working on activities related to the topic decided the previous week. Class focus will be on forming sound opinions.	Listening, presenting, responding, giving feedback	Researching and collating material for the next class.	30-60 mins
10	Topic 10: Working on activities related to the topic decided the previous week. Class focus will be on using debate skills.	Discussions, collaboration, group work, consensus building	Researching and collating material for the next class.	30-60 mins
11	Topic 11: Working on activities related to the topic decided the previous week. Class focus will be on drawing inferences from data.	Participation, cooperation, evaluation, reflection	Researching and collating material for the next class.	30-60 mins
12	Topic 12: Working on activities related to the topic decided the previous week. Class focus will be on using analogies to make a point.	Listening, presenting, responding, giving feedback	Researching and collating material for the next class.	30-60 mins
13	Topic 13: Working on activities related to the topic decided the previous week. Class focus will be on using logic to make decisions.	Discussions, collaboration, group work, consensus building	Researching and collating material for the module	30-60 mins
14	Topic 14: Working on activities related to the topic decided the previous week. Class focus will be on developing critical thinking skills.	Participation, cooperation, evaluation,	Researching and collating material for the next class.	30-60 mins

		reflection		
15	Topic 15: Working on activities related to the topic decided the previous week. Class focus will be on giving critiques and self-assessment.	Listening, presenting, responding, giving feedback	Writing self reflection and self evaluation.	30-60 mins
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理解に必要な予備知識や技能	This is your final year of study, and your focus may be on job-hunting. In that situation, it's easy to let your English skills slip. Use this class to maintain what you have learned.			
テキスト	No textbook is required			
参考図書・教材／データベース・雑誌等の紹介	All materials will be developed in class. A dictionary may be helpful. A smartphone, tablet, or PC doing research			
授業以外の学習方法・受講生へのメッセージ	This is not a class in which you can sit back and let others do the work. Nor is it a class where speaking English only to the teacher is enough. In this class, you will be expected to participate fully in English in all parts of the programme.			

達成度評価に関するコメント	Assessment will be ongoing and transparent. Therefore, you need to keep a full journal of what you have done in this class to help with evaluation. Final assessment will be negotiated between you and the teacher.
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