

授業科目	* Advanced Eng. Discussion II (A クラス)				単位	2		
履 修	必修	関連資格	高一種免(英語) 中一種免(英語)		ナンバリング	EN31316E		
開講年次	3 年	開講時期	後期	該当DP	DP1-1 DP1-2 DP2-1 DP3-1 DP5-1 DP5-2			
担当教員	Malcolm Ross Swanson							
授業概要	<p>This course is a continuation of what was started in the first semester. Once again, we will be using Critical Thinking as the basis for the activities we do in class. In this task-based course, we will be looking at topics that are relevant to your lives, and discussing them using critical thinking skills—in other words, not WHAT to think, but HOW to think. Not only will you be students, but you will also be expected to take on the roles of researchers, designers, presenters, leaders, and even teachers.</p> <p>Within each class, we will examine a current topic from a number of perspectives. We will also look at a specific critical thinking skill, and see how we can apply it to that topic. In preparation for the classes, you will be expected to research material related to the topic, and be prepared to discuss it in English in the class.</p> <p>During the semester, you will once again be working on a personal project. You will present this at the end of the course to show how your skills of critical thinking have developed through the semester.</p>							
学生が達成すべき行動目標	<p>Students taking this course will work towards these “Can do...” goals:</p> <p>1.I can examine current global and cultural issues and discuss them in a meaningful manner</p> <p>2.I can do research to prepare presentations for the class</p> <p>3.I can discuss and evaluate the material that is introduced in class</p> <p>4.I can actively participate in course planning</p> <p>5.I can objectively self-evaluate my own performance in this class</p>							
達成度評価								
評価と評価割合／ 評価方法	試験	小テスト	レポート	発表(口頭、プレゼンテーション)	レポート外の提出物	その他	合計	備考
総合評価割合	20	0	10	45	25	0	100	
知識・理解 (DP1-1)				5	5		10	
知識・理解 (DP1-2)			5	5	5		15	
知識・理解 (DP1-3)								
知識・理解 (DP1-4)								
思考・判断 (DP2-1)	10				5		15	
思考・判断 (DP2-2)								
関心・意欲 (DP3-1)				5	5		10	
関心・意欲 (DP3-2)								
態度 (DP4-1)								
態度 (DP4-2)								
態度 (DP4-3)								
技能・表現 (DP5-1)	10			25	5		40	
技能・表現 (DP5-2)			5	5			10	
技能・表現 (DP5-3)								
具体的な達成の目安								
理想的レベル				標準的なレベル				
An ideal student in this class is someone who is not reluctant to offer ideas, be original, speak their opinion, or be flexible. They must also be committed to using English in all class situations.				Students in this class must use English for all activities, including to their classmates. As a lot of the class will revolve around group work, participation is very important.				
授業計画								

進行	テーマ・講義内容	授業の運営方法	学習課題(予習・復習)	予習・復習時間(分)
1	Course introduction: What did we learn in semester 1? How can we apply these skills this semester?	Discussions, collaboration, group work, consensus building	Using problem solving activities to review strategies.	30-60 mins
2	Topic 8: Etiquette in the digital age	Looking at analogies	Using advice columns	30-60 mins
3	Topic 8: Etiquette in the digital age	Presenting own ideas	Presentations, surveys, and discussions	30-60 mins
4	Topic 9: American military bases in Japan	Looking at logical fallacies	Using interviews to find information and form opinions	30-60 mins
5	Topic 9: American military bases in Japan	Presenting own ideas	Presentations, surveys, and discussions	30-60 mins
6	Topic 10: Merit-based pay.	Looking at drawing inferences	Using blog posts to examine issues	30-60 mins
7	Topic 10: Merit-based pay.	Presenting own ideas	Presentations, surveys, and discussions	30-60 mins
8	Topic 11: Taxes	Looking at "the slippery slope"	Using debates to form opinions	30-60 mins
9	Topic 11: Taxes	Presenting own ideas	Presentations, surveys, and discussions	30-60 mins
10	Topic 12: Living together before marriage.	Looking at "ad hominem" – personal attacks	Examining both sides of an issue	30-60 mins
11	Topic 12: Living together before marriage.	Presenting own ideas	Presentations, surveys, and discussions	30-60 mins
12	Topic 13: Animal rights	Looking at "the slippery slope"	Using petitions to shape opinion	30-60 mins
13	Topic 14: Hosting the Olympics	Looking at "red herrings"	Examining both sides of an issue	30-60 mins
14	Topic 14: Hosting the Olympics	Presenting own ideas	Presentations, surveys, and discussions	30-60 mins
15	Preparing for personal presentations	Listening, presenting, responding, giving feedback	Writing reflection journal, preparing for final evaluation.	30-60 mins
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理解に必要な予備知識や技能	All of you have opinions about many of the issues we face in life. Often those opinions will be based on fact, but we also draw opinions based on experience, the influence of others, and our personal beliefs. This class will try to help us all be more obj			
テキスト	(From Semester 1) Think Smart [Michael Hood – Kinseido – ISBN 978-4-7647-4043-3]			
参考図書・教材／データベース・雑誌等の紹介	A dictionary may be helpful. A smartphone, tablet, or PC doing research			
授業以外の学習方法・受講生へのメッセージ	This is not a class in which you can sit back and let others do the work. Nor is it a class where speaking English only to the teacher is enough. In this class, you will be expected to participate fully in English in all parts of the programme.			
達成度評価に関するコメント	Assessment will be ongoing and will be accessible throughout the course from our website. Therefore, you need to keep up-to-date with everything we have done in this class to help with your evaluation. There will also be a final evaluation during the test			